

Green School Operations

The Governing Board believes that all citizens have a responsibility to be stewards of the environment and desires to integrate environmental accountability into all District operations. The Superintendent or designee shall promote green school practices that conserve natural resources, reduce the impact of District operations on the environment, and protect the health of students, staff, and community.

The Superintendent or designee may involve District and site administrators and operations and maintenance staff; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; health professionals; and/or others as appropriate in the assessment of current District operations and the development of strategies to improve the environmental impact of District operations.

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 7131 - Relations with Local Agencies)

In selecting and prioritizing strategies, the Superintendent or designee shall give consideration to the initial cost, long-term potential cost and budget implications, quality and performance of the product or service, health impacts, and environmental considerations.

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

Where feasible, such strategies may include, but not be limited to:

1. Reducing energy and water consumption and exploring renewable and clean energy technologies

(cf. 3511 - Energy and Water Management)

2. Establishing recycling programs in District facilities

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(cf. 3511.1 - Integrated Waste Management)

3. Reducing the consumption of disposable materials, by reusing materials and by using electronic rather than paper communications when feasible

4. Purchasing and using environmentally preferable products and services whenever practical, including, but not limited to, products that:

a. Minimize environmental impacts, toxins, pollutants, odors, and hazards

b. Contain post consumer recycled content

c. Are durable and long-lasting

d. Conserve energy and water

e. Produce a low amount of waste

(cf. 3514 - Environmental Safety)

(cf. 3514.1 - Hazardous Substances)

(cf. 3514.2 - Integrated Pest Management)

(cf. 5141.23 - Asthma Management)

5. Using least toxic, independently certified green cleaning products, as well as high-efficiency cleaning equipment that reduces the need to use chemicals

6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies

(cf. 4231 - Staff Development)

7. Focusing on green building standards, sustainability, and student health in facilities construction and modernization projects, including decisions about

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86 site selection, building design, and landscaping and grounds

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(cf. 7110 - Facilities Master Plan)

(cf. 7111 - Evaluating Existing Buildings)

(cf. 7150 - Site Selection and Development)

8. Reducing vehicle traffic by encouraging students to walk or bicycle to school

(cf. 3541 - Transportation Routes and Services)

(cf. 5142.2 - Safe Routes to School Program)

7. Providing fresh, unprocessed, organic food in the District's food services program

(cf. 3550 - Food Service/Child Nutrition Program)

8. Providing instruction to students on the importance of the environment and involving students in the implementation and evaluation of green school activities and projects as appropriate

(cf. 6142.5 - Environmental Education)

Legal Reference:

EDUCATION CODE

8700-8707 Environmental education

17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards

17072.35 New construction grants; use for designs and materials for high performance schools

32370-32376 Recycling paper

33541 Environmental education

101012 Kindergarten-University Public Education Facilities Bond Act of 2006, allocations

PUBLIC CONTRACT CODE

12400-12404 Environmentally preferable purchasing

PUBLIC RESOURCES CODE

25410-25421 Energy conservation assistance

40050-40063 Integrated waste management act

### Green School Operations

129	42630-42647	Schoolsite source reduction and recycling
130		CODE OF REGULATIONS, TITLE 2
131	1859.70.4	Funding for high performance incentive grants
132	1859.71.6	Additional grant for high performance incentive, new construction
133	1859.77.4	Additional grants for high performance incentive, site and modernization
134		CODE OF REGULATIONS, TITLE 5
135	14010	Standards for school site selection
136		
137		Management Resources:
138		CSBA PUBLICATIONS
139		Green Schools: An Overview of Key Policy Issues, Policy Brief, August 2009
140		CALIFORNIA DEPARTMENT OF GENERAL SERVICES PUBLICATIONS
141		Environmentally Preferable Purchasing Best Practices Manual
142		COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS
143		CHPS Best Practices Manual, 2006
144		GLOBAL GREEN USA PUBLICATIONS
145		Healthier, Wealthier, Wiser: A Report on National Green Schools
146		GREEN SCHOOLS INITIATIVE PUBLICATIONS
147		Green Schools Buying Guide
148		HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS
149		The Quick and Easy Guide to Green Cleaning in Schools, 2nd ed., 2008
150		WEB SITES
151		CSBA: <a href="http://www.csba.org">http://www.csba.org</a>
152		California Department of General Services, Green California: <a href="http://www.green.ca.gov">http://www.green.ca.gov</a>
153		California Energy Commission: <a href="http://www.energy.ca.gov">http://www.energy.ca.gov</a>
154		Collaborative for High Performance Schools: <a href="http://www.chps.net">http://www.chps.net</a>
155		Global Green USA: <a href="http://www.globalgreen.org">http://www.globalgreen.org</a>
156		Green Schools Initiative: <a href="http://www.greenschools.net">http://www.greenschools.net</a>
157		Healthy Schools Campaign: <a href="http://www.healthyschoolscampaign.org/programs/gcs">http://www.healthyschoolscampaign.org/programs/gcs</a>
158		U.S. Environmental Protection Agency: <a href="http://www.epa.gov">http://www.epa.gov</a>
159		U.S. Green Building Council, LEED Green Building Rating System: <a href="http://www.usgbc.org">http://www.usgbc.org</a>
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162		CSBA: 7/09
163		Adopted:
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