

Green School Operations

01 The Governing Board believes that all citizens have a responsibility to be
02 stewards of the environment and desires to integrate environmental
03 accountability into all District operations. The Superintendent or designee shall
04 promote green school practices that conserve natural resources, reduce the
05 impact of District operations on the environment, and protect the health of
06 students, staff, and community.
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09 The Superintendent or designee may involve District and site administrators
10 and operations and maintenance staff; representatives of local governmental
11 agencies, utilities, solid waste and recycling companies, and community
12 organizations; health professionals; and/or others as appropriate in the
13 assessment of current District operations and the development of strategies to
14 improve the environmental impact of District operations.
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18 (cf. 1220 - Citizen Advisory Committees)
19 (cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
20 (cf. 7131 - Relations with Local Agencies)
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23 In selecting and prioritizing strategies, the Superintendent or designee shall
24 give consideration to the initial cost, long-term potential cost and budget
25 implications, quality and performance of the product or service, health impacts,
26 and environmental considerations.
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29 (cf. 3100 - Budget)
30 (cf. 3460 - Financial Reports and Accountability)
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33 Where feasible, such strategies may include, but not be limited to:

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35 1. Reducing energy and water consumption and exploring renewable and
36 clean energy technologies
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39 (cf. 3511 - Energy and Water Management)
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41 2. Establishing recycling programs in District facilities
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(cf. 3511.1 - Integrated Waste Management)

3. Reducing the consumption of disposable materials, by reusing materials and by using electronic rather than paper communications when feasible

4. Purchasing and using environmentally preferable products and services whenever practical, including, but not limited to, products that:

- a. Minimize environmental impacts, toxins, pollutants, odors, and hazards
- b. Contain post consumer recycled content
- c. Are durable and long-lasting
- d. Conserve energy and water
- e. Produce a low amount of waste

(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)
(cf. 3514.2 - Integrated Pest Management)
(cf. 5141.23 - Asthma Management)

5. Using least toxic, independently certified green cleaning products, as well as high-efficiency cleaning equipment that reduces the need to use chemicals

6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies

(cf. 4231 - Staff Development)

7. Focusing on green building standards, sustainability, and student health in facilities construction and modernization projects, including decisions about

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86 site selection, building design, and landscaping and grounds

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88 (cf. 7110 - Facilities Master Plan)

89 (cf. 7111 - Evaluating Existing Buildings)

90 (cf. 7150 - Site Selection and Development)

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93 8. Reducing vehicle traffic by encouraging students to walk or bicycle to

94 school

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97 (cf. 3541 - Transportation Routes and Services)

98 (cf. 5142.2 - Safe Routes to School Program)

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100 7. Providing fresh, unprocessed, organic food in the District's food services

101 program

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103 (cf. 3550 - Food Service/Child Nutrition Program)

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106 8. Providing instruction to students on the importance of the environment

107 and involving students in the implementation and evaluation of green school

108 activities and projects as appropriate

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110 (cf. 6142.5 - Environmental Education)

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114 Legal Reference:

115 EDUCATION CODE

116 8700-8707 Environmental education

117 17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance

118 standards

119 17072.35 New construction grants; use for designs and materials for high performance

120 schools

121 32370-32376 Recycling paper

122 33541 Environmental education

123 101012 Kindergarten-University Public Education Facilities Bond Act of 2006, allocations

124 PUBLIC CONTRACT CODE

125 12400-12404 Environmentally preferable purchasing

126 PUBLIC RESOURCES CODE

127 25410-25421 Energy conservation assistance

128 40050-40063 Integrated waste management act

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129	42630-42647	Schoolsite source reduction and recycling
130		CODE OF REGULATIONS, TITLE 2
131	1859.70.4	Funding for high performance incentive grants
132	1859.71.6	Additional grant for high performance incentive, new construction
133	1859.77.4	Additional grants for high performance incentive, site and modernization
134		CODE OF REGULATIONS, TITLE 5
135	14010	Standards for school site selection
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137		Management Resources:
138		CSBA PUBLICATIONS
139		Green Schools: An Overview of Key Policy Issues, Policy Brief, August 2009
140		CALIFORNIA DEPARTMENT OF GENERAL SERVICES PUBLICATIONS
141		Environmentally Preferable Purchasing Best Practices Manual
142		COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS
143		CHPS Best Practices Manual, 2006
144		GLOBAL GREEN USA PUBLICATIONS
145		Healthier, Wealthier, Wiser: A Report on National Green Schools
146		GREEN SCHOOLS INITIATIVE PUBLICATIONS
147		Green Schools Buying Guide
148		HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS
149		The Quick and Easy Guide to Green Cleaning in Schools, 2nd ed., 2008
150		WEB SITES
151		CSBA: http://www.csba.org
152		California Department of General Services, Green California: http://www.green.ca.gov
153		California Energy Commission: http://www.energy.ca.gov
154		Collaborative for High Performance Schools: http://www.chps.net
155		Global Green USA: http://www.globalgreen.org
156		Green Schools Initiative: http://www.greenschools.net
157		Healthy Schools Campaign: http://www.healthyschoolscampaign.org/programs/gcs
158		U.S. Environmental Protection Agency: http://www.epa.gov
159		U.S. Green Building Council, LEED Green Building Rating System: http://www.usgbc.org
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162		CSBA: 7/09
163		Adopted:
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