



2018-19 Academics Advisory Committee Board of Education End of Year Presentation

5/14/19 and 5/28/19

Dual Enrollment

Findings:

- **Potential Benefits:**
 - Earning college credit
 - Taking courses not offered at SMHS
 - Enrolling as a sophomore + for college
- **Concerns:**
 - Student Wellness
 - Data Management

MOU Timeline

- Year 1
 - Month 1: Conversations with the District
 - Month 2: PCC/SMUSD Board information Items (AB 288)
 - Month 3: PCC/SMUSD Board approval (AB 288)
 - Month 4: SMUSD submits course request, PCC schedules classes
 - Month 5: Students register for courses
- Year 2
 - Month 1: Courses would begin at SMHS

Recommendations:

- Request for PCC to present to the BOE in August
- Sign an MOU with PCC and determine which courses to offer.



A-G Alignment & College Acceptance Data

Findings:

- A-G alignment ***could***
 - restrict access to programs
 - have budgetary implications
 - have a negative effect on graduation rate
- College Acceptance 2013-2018
 - 1,727 students
 - Applied to 16,802 schools (avg. 9 per student)
 - Accepted to 7,060 schools

Recommendations:

- Alignment of [BP 6146](#) to current practice ([Current BP 6146](#))
- Annual review of college data



Homework Focus Group

Actions:

- All level groups met 4 times this year with representation by teachers, parents, and administration from all schools.
- All sites have had the past 4 months to discuss best practices and current research regarding homework.
- HS has surveyed students regarding time spent and used the results to publish a [planning document](#) used by students when planning upcoming year.

Recommendations:

- Review and adopt new [BP 6154](#) and [AR 6154a](#)



Honors/AP

Findings:

- HS has implemented the 2011 liberalization policy set forth by the board.
 - Students who earn an 85% in the prerequisite course have access to the AP/Honors course.
- MS has aligned all accelerated/honors courses to the policy.

Ongoing Concerns:

- Access if not in honors by 6th/7th grade.
- Prerequisites

Recommendations:

- Develop an accurate articulation of honors and AP from middle to high school.



AAC 2019-20