

Homework/Makeup Work

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the District's academic standards. The Board expects students, parents/guardians and staff to view homework as an important part of students' educational experience.

The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan at each school site. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.

Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

(cf. 6011 - Academic Standards)

As needed, teachers may receive training in designing relevant homework assignments that reinforce classroom learning objectives.

(cf. 4131 - Staff Development)

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. Homework guidelines also shall be included in student and/or parent handbooks. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Although it is the student's responsibility to undertake assignments independently, parents/guardians may serve as a resource and are encouraged to ensure that their child's homework assignments are completed. When a student repeatedly fails to complete his/her homework, the teacher shall notify the student's parents/guardians as soon as possible so that corrective action can be taken prior to the release of any final grades or report cards.

44 (cf. 5020 - Parent Rights and Responsibilities)

45 (cf. 6020 - Parent Involvement)

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47 Teachers shall review all completed homework to assess the student's
48 understanding of academic content and shall provide timely feedback to the
49 student.

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51 Makeup Work

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53 Students who miss school work because of an excused absence shall be given
54 the opportunity to complete all assignments and tests that can be reasonably
55 provided. As determined by the teacher, the assignments and tests shall be
56 reasonably equivalent to, but not necessarily identical to, the assignments and
57 tests missed during the absence. Students shall receive full credit for work
58 satisfactorily completed within a reasonable period of time.

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60 Students who miss school work because of unexcused absences may be given
61 the opportunity to make up missed work. Teachers shall assign such makeup
62 work as necessary to ensure academic progress, not as a punitive measure.

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64 (cf. 5113 - Absences and Excuses)

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66 The Superintendent or designee shall notify parents/guardians that no student
67 may have his/her grade reduced or lose academic credit for any excused
68 absence when missed assignments and tests are satisfactorily completed within
69 a reasonable period of time. Such notification shall include the full text of
70 Education Code 48205. (Education Code 48980)

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72 (cf. 5121 - Grades/Evaluation of Student Achievement)

73 (cf. 5145.6 - Parental Notifications)

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75 The teacher of any class from which a student is suspended may require the
76 student to complete any assignments and tests missed during the suspension.
77 (Education Code 48913)

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79 (cf. 5144.1 - Suspension and Expulsion/Due Process)

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81 Legal Reference:

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83 EDUCATION CODE

84 8420-8428 21st Century High School After School Safety and Enrichment for Teens

85 8482-8484.65 After School Education and Safety Program

86 8484.7-8484.9 21st Century Community Learning Centers

87 48205 Absences for personal reasons

48913 Completion of work missed by suspended student

88 48980 Parental notifications
89 UNITED STATES CODE, TITLE 20
90 7171-7176 21st Century Community Learning Centers
91 Management Resources:
92 CSBA PUBLICATIONS
93 Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance
94 Brief, July 2016
95 WEB SITES
96 CSBA: <http://www.csba.org>
97 California State PTA: <http://www.capta.org>
98 CSBA: (2/97 2/99) 12/16
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100 Adopted: 5/22/84
101 Revised:
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