



APUSH Instructional Materials Review

Spring /Summer 2019



Instructional Materials Reviewers

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Materials Reviewed

Berkin, Carol, Christopher L. Miller, Robert W. Cherny, and James L. Gormly. Making America: A History of the United States. 7th edition. National Geographic Learning/Cengage Learning.

Brinkley, Alan. American History: Connecting with the Past, Updated AP Edition. 15th edition. McGraw-Hill Education.

Henretta, James A., Eric Hinderaker, Rebecca Edwards, and Robert O. Self. America's History, For the AP® Course. 8th edition. Bedford/St. Martin's.

Kennedy, David M., and Lizabeth Cohen. The American Pageant. 16th edition. National Geographic Learning/Cengage Learning.

Task 1: Review LCAP Goals

SMUSD LCAP

LCAP Goal	Implications for New Adoption (State Priorities)
<p>1. SMUSD will... ensure a safe, effective and engaging learning environment... by providing students and staff members access to world-class tools and resources including standards-aligned instructional materials.</p>	<p>(1) Basic Resources (2) Implementation of State Standards (6) School Climate (7) Course Access</p>
<p>2. SMUSD will ensure that all students experience academic progress and success by equipping them with the 21st century learning skills and experiences in creativity, communication, collaboration, critical thinking and civic responsibility.</p>	<p>(4) Pupil Achievement (8) Other Pupil Outcomes</p>



Task 2: Quantitative Review

Adoption Criteria outlined by HSS Framework:

- History-Social Science Content/Alignment with the Standards
- Program Organization
- Assessment
- Universal Access
- Instructional Planning and Teacher Support

HSS Framework Thematic Alignment:

- Content
- Inquiry
- Literacy
- Citizenship



Task 2: Quantitative Review (Continued)

Compliance with Current Education Code:

- Civic Learning and Voter Education (SB 897 [2014])
- College, Career, and Civic Life (C3) Framework for Social Studies State Standards
- Presidency of Barack Obama (AB 1912 [2014])
- 21st Century Skills (AB 1246 [2012])
- Filipino-American contributions to the farm labor movement (AB 123 [2013])
- Non-Discrimination and Teaching About Religion
- Filipino-American Contributions to WWII (AB 199 [2011])
- FAIR Education Act (Senate Bill 48 [2011])
- Environmental Principles and Concepts (AB 1696)



Task 2: Quantitative Review (Continued)

AP US History Themes (prescribed by College Board):

1. American and National Identity (NAT)
2. Work, Exchange, and Technology (WXT)
3. Geography and Environment (GEO)
4. Migration and Settlement (MIG)
5. Politics and Power (PCE)
6. America in the World (WOR)
7. American and Regional Culture (ARC)
8. Social Structures (SOC)

Summary of Task 2: Quantitative Review

	McGraw Hill	Henretta	Pageant	Berkin
Adoption Criteria	3.00	4.47	4.53	4.47
Thematic Alignment	3.00	4.67	4.92	4.00
Ed. Code	4.04	3.81	3.89	4.07
CB Thematic Alignment	5.00	5.00	5.00	5.00
Total Average	3.76	4.49	4.58	4.39



Task 3: Qualitative Input for Pageant (Cengage)

Pros:

- Thought-provoking political cartoons
- Engaging/Controversial text sets may make students want to read/learn more
- Very readable, easy for students to engage in complex text/concepts

Cons:

- Possibly too “edgy”
- Possible liberal bias

Parent Feedback:

- Engaging read, but definite political bias
- Will need supplemental materials to balance perspectives
- Format good (instructional)



Task 3: Qualitative Input for Henretta (BFW)

Pros:

- Good quality practice questions

Cons:

- Too few practice questions
- Only one DQB at the end of each section
- Dry and less engaging for students

Parent Feedback:

- Lack of practice questions may be balanced by CB resources in the fall
- Movement in Testing to DBQ style writing components, teachers will need to supplement



Task 3: Qualitative Input for Berkin (Cengage)

Pros:

- Good organization of vocabulary terms
- Good use of margin space in student text to emphasize AP themes
- Good econ details (focus)
- Resource for students who want to study independently

Cons:

- Traditional review questions (not aligned to new format)
- Less rigorous/detailed articles
- Big (unnecessarily big) pictures

Parent Feedback:

- Concern regarding level of rigor
- Supplementing will be needed
- Outdated feel, might not be aligned to direction of College Board



Summary

After a thorough quantitative and qualitative review of several qualified instructional materials, the APUSH Instructional Materials Review Panel recommends the following text for adoption in the 2019-2020 school year:

Henretta, James A., Eric Hinderaker, Rebecca Edwards, and Robert O. Self. *America's History, For the AP® Course*. 8th edition. Bedford/St. Martin's.