

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

San Marino Unified

Contact Name and Title

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# 2017-20 Plan Summary

## The Story

Describe the students and community and how the LEA serves them.

### The San Marino Unified School District

#### Delivering a World Class Education with Recognized Excellence in Academics, Arts, and Athletics

San Marino is a community which strives for continued excellence and continued growth. As part of that objective, the San Marino Unified School District (SMUSD) provides an education locally, nationally, and globally recognized as a leader in academics, arts, and athletics. The SMUSD works closely with the San Marino community to build capacity, opportunity, and improvement so that students reach their full potential.

The city of San Marino is a small suburban residential community northeast of Los Angeles. The internationally renowned Huntington Library and Botanical Gardens are located in the city, and Caltech is nearby in the city of Pasadena. The SMUSD benefits from partnerships with both institutions. The District operates two elementary schools (K.L. Carver Elementary School, W.L. Valentine Elementary School), one middle school (H.E. Huntington Middle School), and one comprehensive high school (San Marino High School). As of 2018-19, there are 2,997 students enrolled in transitional kindergarten through grade twelve. The District sponsors a Pre-Kindergarten Program serving developmentally disabled serving students from the West San Gabriel Valley Special Education Local Plan Authority (SELPA) at Carver Elementary School. Each school in the District has developed a School Plan for Student Achievement (SPSA) ensuring all students receive support in mastering academic standards and skills along with student, parent, and staff connectedness and wellness. All four schools have been named both a California Distinguished School and a National Blue Ribbon School.

More than 18 ethnicities are represented among students, the largest of these being Chinese. More than 31 home languages are spoken in the SMUSD. Students learning English as a second language number 353, while students who are designated as socio-economically disadvantaged number 374, either through direct certification or through qualification for the federal free and reduced school lunch program. The SMUSD provides special education services to 264 students through an Individualized Education Plan (IEP) and has 54 students receiving accommodations and services through a Section 504 Plan.

Students of SMUSD consistently score in the top 1 percent of all students in the state on the Smarter Balanced English Language Arts/Literacy and Mathematics tests for the California Assessment of Student Progress and Performance. For the 2017-18 School year, students scored 99.3 points above standard in English Language Arts/Literacy and 92 points above standard in Mathematics. Additionally, 82.9 percent of English Learners scored at Level 4 (64.3%) Well Developed or Level 3 (18.6%) Moderately Developed on the English Language Proficiency Assessment for California. Finally, 82.8 percent of students in the 2018 graduation cohort were determined by the state of California to be prepared for college.

San Marino High School (SMHS) is a leader in student academics, arts, and athletics. As such, SMHS offers 11 honors courses; Algebra 2 (HP), Calculus AB 12 (HP), Caltech STEM Research (HP), English 1-2 (HP), English 3-4 (HP), English 7-8 (HP), Geometry (HP), Humanities Seminar (HP), Math Analysis (HP), Physics (HP), U.S. History (HP). Additionally, SMHS offers 13 Advanced Placement courses; American Government AP, Biology AP, Calculus AB AP, Calculus BC AP, Chemistry AP, Computer Science AP, English Language AP, English Literature AP, Environmental Science AP, Music Theory AP, Spanish Language AP, Statistics AP, Studio Art AP. In 2018, 382 students took 834 AP exams with 87% of the scores earned being a 3, 4, or 5.

In 2018-19, 227 Seniors took the SAT and students at SMHS scored in the 89th percentile nationally, earning an overall mean score of 1337, an English mean score of 642, and math mean score of 695. In 2018, 105 graduates took the ACT earning an average composite score of 28.4. Additionally, the class of 2019 has 8 National Merit Semifinalists.

SMHS also offers a variety of Career Technical Education (CTE) courses, such as Digital Arts, Architectural Design, Advanced Architecture, Computer Graphics, Advanced Computer Graphics, Media Arts, Advanced Media Arts, Media Fieldwork, Introduction to Coding, Introduction to Computer Science, Fashion Design, Animation, Business Management, and Entrepreneurship. Moreover, SMHS provides award-winning Visual and Performing Arts Education. In 2018-19, the SMHS Marching Band earned marks of excellence at the Rowland High School Field Tournament and the Glenn A Wilson High School Field Tournament, earning 1st place for Marching Band, 1st place for Drum Line, and 1st place for Color Guard. Additionally, Marching Band earned 1st place, Color Guard 2nd place, and Drum Line sweepstakes at the Baldwin Park High School Field Tournament and the Los Altos High School Field Tournament. The SMHS Symphony Orchestra and the Wind Ensemble both earned a superior rating at the Southern California Schools Band and Orchestra Association Adjudicated Festival.

Students at SMHS participate in athletic competition through the Rio Hondo League in all the following; co-ed badminton, boys and girls swimming, boys and girls tennis, boys and girls track, boys and girls basketball, boys and girls golf, baseball, softball, boys and girls soccer, boys and girls water polo, boys and girls wrestling, boys and girls cross country, football, and boys and girls volleyball. Throughout its history, SMHS has won over 300 league titles and over 70 CIF championships. In addition, SMHS has nearly 600 student-athletes participating which accounts for nearly 60% of all students. Nearly every sport features both Junior Varsity and Varsity level competitions with several also including freshman level.

Students at SMHS also participate in one of the most decorated Speech and Debate teams in the country which has earned hundreds of honors over the past decade along with an equally competitive and honored Robotics team both of which compete nationally. The yearbook and publications programs have also earned high honors with the annual Titanium yearbook earning National Scholastic Press Association's National Pacemaker Award 2011, Pacemaker Finalist Award 2012, 2015, All American Honors Awards 2011, 2012, 2014, 2015, 2016, Best of Show Awards 2011, 2012, 2016, as well as the Columbia Scholastic Press Association's Gold Crown Award 2013, Gold Medalist Certificates 2012, 2013, 2014, and the Yearbooks at the Beach Journalism Camp's Awards for Excellence 2011, 2012, 2013, 2014, 2015, 2017. The annual Titan Musings Literary Magazine has also earned the National Scholastic Press Association's National Pacemaker Finalist Award 2017, All American Honors Award 2017, and First Class Honors Award 2018.

At Huntington Middle School (HMS), students are encouraged to participate in both intramural and traveling competitive sports via the 210 League. The HMS Athletic Department's motto is, "A sport for everyone, and everyone in a sport." Students at HMS compete in flag football, basketball, volleyball, softball, tennis, soccer, cross country, track and field, and dodge-ball. HMS has, for more than 15 years, excelled in each of these sports earning multiple league titles and tournament championships in each sport. Consistently more than 70% of all students participate in at least one sport each year. Students at HMS are also provided daily opportunities to participate in choir, visual arts, band, and orchestra, as well as forensics, and coding. The HMS visual and performing arts department have, since 2010

earned over 150 Heritage and Forum Music Festival Gold and Superior ratings and Southern California Vocal Arts Superior ratings. Moreover, multiple clubs and competitive academic teams provide opportunities for students via HMS Forensics Team, Math Team, Science Olympiad Team, Mock Trial Team, First Lego League, and the Los Angeles Regional Spelling Bee. HMS provides students the opportunity to participate in a vibrant yearbook program which has earned National Scholastic Press Association's National Pacemaker Finalist Award 2015, First Class Honors Awards 2015, 2016, 2017, 2018, and Best of Show Awards 2016, 2017, 2018, 2019. Additionally, Huntington offers 6 honors or accelerated courses for students in preparation for access to the high school honors and Advanced Placement program; Accelerated Math 6, Accelerated Math 7, Algebra, Honors Algebra, Honors English 7, and Honors English 8.

Students at both Carver and Valentine Elementary Schools are provided enrichment throughout the school day through a shared visual arts program, shared choir, orchestral, and band music programs, as well as individual STEM labs with full-time instructors, daily physical education, coding, and participation in First Lego League competitions. Additionally, all students attend between 5 and 12 field trips and/or have programs visit the schools to provide instructional support to students depending on the grade level and curricular requirements. And, thanks to the generous Parent Teacher Association (PTA) each elementary school hosts an annual science fair.

A graduate of the SMUSD is an astute critical thinker, a passionate, self-directed learner, an effective communicator, a collaborative, adaptable professional, a producer of excellence, an innovative user of technology, is a community and global contributor, is personally responsible, and is an individual who embraces challenging opportunities through prudent risk-taking with strong moral character and integrity. The graduation rate for students at SMHS for the 2017-18 cohort, was 96.4 percent, with 98 percent of the students in the Class of 2018 pursuing higher education. Other students are pursuing careers in the military or finished specialized educational programs. SMHS prides itself on its efforts and outcomes getting each and every student into the college that is best for them. To that end, 209 students elected to attend a 4-year institution (61 Public In-State, 52 Private In-State, 32 Public Out-of-State, 64 Private Out-of-State), 45 students elected to attend a 2-year institution (43 Public In-State, 1 Private In-State, 1 Public Out-of-State), and 2 students elected to attend institutions outside the United States.

In short, the SMUSD serves its diverse community through multiple programs, supportive environments and innovative opportunities for student learning. The SMUSD promotes individual student excellence, invites collaboration and discovery, and challenges students to take responsibility as members of a diverse, global community. The SMUSD goals and objectives are to be on the leading edge of excellence in academics, arts, and athletics, to maintain long-term fiscal health, to thoroughly integrate technology, and to improve and enhance communication strategies. The SMUSD cornerstones for success are to recognize and value that each individual has dignity and worth, that education and learning never stops, that all students are unique, and can learn with high expectations and challenging curricula. The SMUSD seeks and values community involvement, outstanding, highly trained, and dedicated personnel, personal responsibility and accountability, serving others, and continuous improvement. We do this through a variety of community input committees including the Elementary and Middle School Parent Teacher Associations (PTA), the high school Parent Teacher Student Association (PTSA), the San Marino Schools Foundation (SMSF), the Local Control Accountability Plan (LCAP) Stakeholder Committee, the Academics Advisory Committee, the Facilities Advisory Committee, as well as School Site Councils, English Language Advisory Committees, and the District English Language Advisory Committee.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The San Marino Unified School District believes in providing multiple opportunities for stakeholders to engage in collaborative dialogues to develop goals, actions, and services. The key features of the San Marino Unified School District's current year Local Control and Accountability Plan (LCAP) centers around our four collaboratively developed goals. The San Marino Unified School District will...

**Goal 1:** "...hire, train, and retain the best most highly effective, fully credentialed and appropriately assigned teachers and staff as well as ensuring a safe, secure, effective and engaging learning environment, by providing students access to the latest and best equipment and facilities, and by providing students and staff members access to world-class tools and resources including standards-aligned instructional materials." To accomplish this goal 13 actions and services were identified to be implemented.

### Goal 1 Actions and Services

- Address identified needs in the Facilities Inspection Tool.
- Provide campus supervision before, during and after school.
- Hire and retain certificated teachers.
- Utilize the negotiations process for bargaining with employee units.
- Provide elementary school music, art, and library support.
- Retain and maintain site administration.
- Evaluate and purchase instructional materials needed.
- Provide professional development, to all staff.
- Replace 20% of each site's 1:1 device.
- Update 25% of WiFi access points.
- Provide utilities for all sites.
- Address deficiencies in the school site safety audit.
- Enroll new teachers in the Beginning Teacher Support and Assessment (BTSA) Program for new teacher induction.

**Goal 2:** "...ensure that all students experience academic progress and success by equipping them with the 21st Century learning skills and experiences in creativity, communication, collaboration, critical thinking and civic responsibility needed to ensure that all students graduate, college and career-ready." To accomplish this goal 9 actions and services were identified to be implemented.

### Goal 2 Actions and Services

- Provide designated and integrated ELD services.
- Provide academic and social emotional counseling services.
- Provide STEM Enrichment Teachers at each elementary school.
- Provide academic support to at-risk students in English and math.
- Provide comprehensive special education and mental health programs.
- Provide opportunities to improve student outcomes and close achievement gaps.
- Provide specialized learning environments for students with special needs.
- Provide students with access to AP and honors courses.

- Retain counselors to provide counseling and student support, class schedule, and college and career planning.

Goal 3: "...provide all students the programs, staff, tools, and skills needed to meet their social and emotional needs to ensure growth and improvement of students' sense of school connectedness." To accomplish this goal 7 actions and services were identified to be implemented.

#### Goal 3 Actions and Services

- Survey all students in grades 5, 7, 9, and 11 using the California Healthy Kids Survey.
- Survey all school parents using the California School Parents Survey.
- Implement other means of correction prior to suspension.
- Provide nurse or health aide at all school sites.
- Survey all staff members using the California School Staff Survey.
- Implement various site actions/services to increase student connectedness.
- Hire and retain athletics support staff at the High School.

Goal 4: "...promote opportunities for shared and distributed leadership and expanded transparent communication among school and community members through active involvement in decision making at all levels." To accomplish this goal 7 actions and services were identified to be implemented.

#### Goal 4 Actions and Services

- School Site Council (SSC) meetings at each school site.
- English Language Advisory Committee (ELAC) meetings at each school site.
- District English Language Advisory Committee (DELAC) meetings.
- Survey all staff members using the California School Staff Survey.
- Academic Advisory Committee (AAC) meetings.
- District Safety Committee meetings.
- Survey all school parents using the California School Parents Survey.

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

### Greatest Progress

## Greatest Progress

The San Marino Unified School District (SMUSD) is proud of the performance and progress of our students. As exhibited on the California School Dashboard, SMUSD ranks in the top of all public school districts in graduation rate, college and career readiness, mathematics, and suspension rate. Improving in all four categories for the 2017-18 school year's data collection. Additionally, the SMUSD met the standard for all Local Indicators; Basics: Teachers, Instructional materials, Facilities; Parent Engagement; Local Climate Survey; Implementation of Academic Standards; Access to a Broad Course of Study.

Suspension Rate	All Students	Student Groups					
		Asian	White	Hispanic	English Learners	Socioecon. Disadvan.	Students Disabilities
Suspended	0.3%	0.2%	0.7%	0.5%	0.9%	0.7%	0.4%
Change	-0.1%	+0%	+0.1%	-0.9%	+0.9%	+0.7%	-0.6%

Graduation Rate	All Students	Student Groups					
		Asian	White	Hispanic	English Learners	Socioecon. Disadvan.	Students Disabilities
Graduated	96.4%	96.2%	95.9%	95.8%	90%	91.1%	79.2%
Change	+1.1%	+1.6%	-1.5%	+6.4%	+7.4%	+3.1%	+7.7%

Mathematics	All Students	Student Groups					
		Asian	White	Hispanic	English Learners	Socioecon. Disadvan.	Two or More Races
Points Above Standard	92	113	59.7	36.5	87.5	70.9	88.9
Change	+3.8	+3.7	+1.9	-0.2	+8.4	+11.2	+5.1

College/Career Readiness	All Students	Student Groups					
		Asian	White	Hispanic	English Learners	Socioecon. Disadvan.	Two or More Races
Prepared	82.8%	88.7%	69.9%	70.8%	56.7%	71.4%	81.8%
Change	+3.1%	+1.1%	+6.2%	-2.9%	-4.2%	-0.6%	N/A

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

As exhibited on the California School Dashboard, while SMUSD still ranks among the top performing school districts in California in the area of Chronic Absenteeism, it is still a relative weakness and in need of improvement overall and within the student groups of White students, Asian students, English Learners, Hispanic students, Socioeconomically Disadvantaged students, and Students with Disabilities, all of which had a higher rate of chronic absenteeism than the District's average, or showed an increase in chronic absenteeism. This is also true in the area of English Language Arts/Literacy, where there is a recognized need for relative overall improvement specifically with the student groups of Asian students, White students, Hispanic students, Socioeconomically Disadvantaged students, English Learners, students of Two or More Races, and Socioeconomically Disadvantaged students. In the area of mathematics, there is a clear need for improvement for students with disabilities as they score two levels (yellow) below all student performance (blue). Additionally, there is also a relative need for improvement for some student groups in the areas of suspension rate, graduation rate, mathematics, and college and career readiness.

Chronic Absenteeism	All Students	Student Groups					
		Asian	White	Hispanic	English Learners	Socioecon. Disadvan.	Students Disabilities
Chronically Absent	4.1%	3.7%	5.2%	5.5%	6.7%	5.6%	4.5%
Change	+1%	+0.9%	+1.9%	+2.4%	+1.4%	-3.9%	-0.2%

English Language Arts/Literacy	All Students	Student Groups					
		Asian	White	Hispanic	English Learners	Socioecon. Disadvan.	Two or More Races
Points Above Standard	99.3	109.8	83.5	66.5	67.3	73.6	106.1
Change	-4.2	-4.9	-1.9%	-7.9	+5.2	-17.9	-3.9

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

### Performance Gaps

Through a careful review of the Local Control Funding Formula (LCFF) rubrics on the California School Dashboard (CSD) it is clear that the San Marino Unified School District (SMUSD) has demonstrated performance gaps in the area of mathematics and chronic absenteeism. In the area of mathematics, the student group, students with disabilities, is performing two levels below the performance of all students. All students scored 92 points above the standard increasing 3.8 points. However, students with disabilities scored 3.1 points below standard declining 8.2 points placing them 95.1 points below the all student performance. In order to address this issue, each school will develop support plans for individual students who demonstrated low performance on the Smarter Balanced Assessment Consortium (SBAC) mathematics test. Additionally, case managers will work with their various service providers to make adjustments to student services through the Individual Education Plan (IEP) of each student in collaboration with all IEP team members. Special Education administration at the district level will work with sites to increase teacher effectiveness in meeting the needs of students with disabilities through the delivery of professional development aligned with these goals.

In the area of chronic absenteeism, the student groups, English learners, Hispanic students, and White students are performing three levels below the performance of all students. All students were chronically absent 4.1%, increasing 1%. However, English learners were chronically absent 6.7%, increasing 1.4%, Hispanic students were chronically absent 5.5%, increasing 2.4%, and White students were chronically absent 5.2%, increasing 1.9%. Asian students are performing two levels below the performance of all students being chronically absent 3.7%, increasing 0.9%. In order to address this issue, the District will provide the names of each student chronically absent in 2017-18 so that each site can develop a plan for each of the students identified beginning with communication and improvement plans. Each school site will initiate the use of three, six, nine letters along with Student Success Team (SST) meetings, then followed by School Attendance Review Team (SART) meetings, and finally School Attendance Review Board (SARB) team meetings for all students throughout the school year.

Mathematics	All Students	Students with Disabilities
Points Above Standard	92	3.1
Change	+3.8	-8.2

Chronic Absenteeism	All Students	Asian	White	Hispanic	English Learner
Chronically Absent	4.1%	3.7%	5.2%	5.5%	6.7%
Change	+1%	+0.9%	+1.9%	+2.4%	+1.4%

The SMUSD surveyed students in grades 5, 7, 9 and 11 in the areas of student connectedness, learning engagement/motivation, and attendance; school climate, culture, and conditions; school safety, including violence perpetration and victimization/bullying; physical and mental well-being and social-emotional learning; and student supports, including resilience-promoting developmental factors (caring relationships, high expectations, and meaningful participation) through the California Healthy Kids Survey (CHKS). The data reveals needs in the areas of school connectedness where 41% of elementary students and 25% of secondary students indicated they feel connected to school "All of the time". Moreover, while a large majority of students view the school as "safe" or "very safe" (elementary - 85%, secondary - 75%) students indicated that they had rumors spread about them (elementary - 46%, secondary - 34%, or been called names or had mean jokes made about them (elementary - 43%) or experienced any harassment or bullying (secondary - 27%). The District has convened a Wellness Team to address these concerns and develop recommendations for action at both a District and site level. Finally, this survey revealed that, commiserate with the national average, 22% of secondary students have experienced chronic sadness/hopelessness and 12% have considered suicide. The SMUSD is working to train all teachers in mindfulness instruction to support students ability to build attention, resilience, empathy, agency, and self-efficacy.

## Comprehensive Support and Improvement

### **Schools Identified**

Identify the schools within the LEA that have been identified for CSI.

No schools in the San Marino Unified School District have been identified for CSI.

### **Support for Identified Schools**

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

No schools in the San Marino Unified School District have been identified for CSI.

### **Monitoring and Evaluating Effectiveness**

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

No schools in the San Marino Unified School District have been identified for CSI.

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 1

The San Marino Unified School District will hire, train, and retain the best most highly effective, fully credentialed and appropriately assigned teachers and staff as well as ensuring a safe, secure, effective and engaging learning environment, by providing students access to the latest and best equipment and facilities, and by providing students and staff members access to world-class tools and resources including standards-aligned instructional materials.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 6. School climate; 7. Course access  
Local Priorities:

### Annual Measurable Outcomes

Expected		Actual
<b>Facility Inspection</b>	<b>2018-19</b> For the 2018-19 school year, each of the San Marino Unified School District (SMUSD) school sites will earn an overall rating of "Exemplary" on their Facility Inspection Tool. Any individual areas rated below "Exemplary" will be addressed through shared decision making at the site level in collaboration with the SMUSD Maintenance and Operations department.	For the 2018-19 school year, Carver Elementary School, Huntington Middle School, San Marino High School, and Valentine Elementary School all earned an overall rating of "Exemplary" on their Facility Inspection Tool with all individual areas rated at the highest possible, "good".



<b>School Site Safety</b>	<b>2018-19</b> For the 2018-19 school year, each of the San Marino Unified School District (SMUSD) school sites will reduce the total number of Priority 1 and Priority 2 findings by 10% from the previous year.	For the 2018-19 school year, no SMUSD site was found to have any priority 1 findings. SMHS reduced priority 2 findings by 45%. HMS reduced priority 2 findings by 51%. Carver reduced priority 2 findings by 26%. Valentine reduced priority 2 findings by 55%.
<b>Teacher Credentialing</b>	<b>2018-19</b> For the 2018-19 school year the San Marino Unified School District will have 100% of teachers fully credentialed and properly assigned.	For the 2018-19 school year the San Marino Unified School District had 100% of teachers fully credentialed and properly assigned.
<b>1:1 Devices</b>	<b>2018-19</b> The SMUSD will maintain 1:1 levels of student access to technology through devices at each school site as evidenced by the mobile device manager database.	The SMUSD has maintained 1:1 levels of student access to technology through devices at each school site.
<b>Professional Development</b>	<b>2018-19</b> The SMUSD will demonstrate effective professional development as evidenced by a majority positive feedback of the district and site designed and delivered professional development as articulated through the professional development feedback questionnaires.	The SMUSD demonstrated effective professional development evidenced by a majority positive feedback of the district and site designed and delivered professional development.
<b>Standards Aligned Materials</b>	<b>2018-19</b> The SMUSD will provide all students the necessary CCSS materials to effectively access the curriculum as evidenced in each school site's SARC.	The SMUSD provided all students the necessary Common Core State Standard materials.



<b>WiFi Access Upgrade</b>	<b>2018-19</b> The SMUSD will update 100% of its WiFi access points to 802.11ac standard as measured by access point upgrades.	The SMUSD did not update its WiFi access points due to lack of funding.
<b>Bandwidth Upgrade</b>	<b>2018-19</b> The SMUSD will increase its internet bandwidth to 2.5 gigabytes.	The SMUSD did not increase its internet bandwidth.
<b>Custodial Equipment Upgrade</b>	<b>2018-19</b> The District will maintain 5 battery operated auto scrubbers and 4 automated restroom cleaning machines.	The District has maintained auto scrubbers and automated restroom cleaning machines.

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Any individual areas rated below "Exemplary" on any site's Facility Inspection Tool, will be addressed through shared decision-making at the site level in collaboration with the District Maintenance and Operations department. The District Maintenance and Operations department will address deficiencies identified in the inspection process and correct within the District work order system or by outsourcing repairs.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>No individual areas were rated below "Exemplary" on any site's Facility Inspection Tool.</p>	<p>\$1,404,030 - LCFF - 2000-2999 Classified Salaries \$605,141 - LCFF - 3000-3999 Employee Benefits \$240,000 - LCFF - 4000-4999 Books and Supplies \$242,850 - LCFF - 5000-5999 Services and Other Operating Expenses \$12,500 - LCFF - 6000-6999 Capital Outlay</p>	<p>\$1,374,154 - LCFF - 2000-2999 Classified Salaries \$588,488 - LCFF - 3000-3999 Employee Benefits \$240,000 - LCFF - 4000-4999 Books and Supplies \$245,365 - LCFF - 5000-5999 Services and Other Operating Expenses \$7,500 - LCFF - 6000-6999 Capital Outlay</p>

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p>\$844,932 - LCFF - 2000-2999 Classified Salaries \$377,763 - LCFF - 3000-3999 Employee Benefits \$115,000 - LCFF -</p>	<p>\$841,721 - LCFF - 2000-2999 Classified Salaries \$375,166 - LCFF - 3000-3999 Employee Benefits \$115,000 - LCFF -</p>

Any school site with an area marked as "Priority 1 - Imminent" or "Priority 2 - Serious" on the school site safety audit, will address the issue through shared decision-making at the site level in collaboration with the District Maintenance and Operations department. The District Maintenance and Operations department will address deficiencies identified in the inspection process and correct within the District work order system or by outsourcing repairs.	For the 2018-19 school year, no SMUSD site was found to have any priority 1 findings. SMHS reduced priority 2 findings by 45%. HMS reduced priority 2 findings by 51%. Carver reduced priority 2 findings by 26%. Valentine reduced priority 2 findings by 55%.	4000-4999 Books and Supplies \$205,775 - LCFF - 5000-5999 Services and Other Operating Expenses \$12,500 - LCFF - 6000-6999 Capital Outlay	4000-4999 Books and Supplies \$208,342 - LCFF - 5000-5999 Services and Other Operating Expenses \$11,825 - LCFF - 6000-6999 Capital Outlay
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### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teachers not fully credentialed will be enrolled in a credentialing program as well as the Beginning Teacher Support and Assessment (BTSA) Program for new teacher induction. Those not properly assigned will be reassigned or will be placed on an Education Code Authorization for the school year.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Five teachers who were not fully credentialed were enrolled in the Beginning Teacher Support and Assessment (BTSA) Program. Four of those five completed year 2 and are now cleared. One will complete year two in 2019-20. All teachers were properly assigned.</p>	<p>\$124,398 - LCFF - 2000-2999 Classified Salaries \$44,327 - LCFF - 3000-3999 Employee Benefits \$1,965 - LCFF - 5000-5999 Services and Other Operating Expenses \$9,660 - Federal Revenues - Title II - 1000-1999 Certificated Salaries \$1,911 - Federal Revenues - Title II - 3000-3999 Employee Benefits \$243 - Federal Revenues - Title II - 4000-4999 Books and Supplies \$10,000 - Federal Revenues - Title II - 5000-5999 Services and Other Operating Expenses</p>	<p>\$124,398 - LCFF - 2000-2999 Classified Salaries \$44,327 - LCFF - 3000-3999 Employee Benefits \$1,965 - LCFF - 5000-5999 Services and Other Operating Expenses \$9,660 - Federal Revenues - Title II - 1000-1999 Certificated Salaries \$1,911 - Federal Revenues - Title II - 3000-3999 Employee Benefits \$35 - Federal Revenues - Title II - 4000-4999 Books and Supplies \$25,617 - Federal Revenues - Title II - 5000-5999 Services and Other Operating Expenses</p>

## Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Each school site will evaluate, inventory, and purchase the instructional materials needed in English, math, science, and social studies and report these inventories via the site's SARC demonstrating that 100% of students have CCSS aligned materials. The SMUSD will purchase new K-8 NGSS instructional materials from the State Board of Education's approved list.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All schools maintained the instructional materials needed in English, math, science, and social studies providing 100% of students with the necessary CCSS aligned materials. The SMUSD in in the process of reviewing and recommending new K-8 NGSS instructional materials for adoption.</p>	<p>\$39,217 - LCFF - 1000-1999 Certificated Salaries  \$9,903 - LCFF - 2000-2999 Classified Salaries  \$15,039 - LCFF - 3000-3999 Employee Benefits  \$76,550 - LCFF - 4000-4999 Books and Supplies  \$671 - LCFF - 5000-5999 Services and Other Operating Expenses  \$5,175 - Other Local Revenues - 2000-2999 Classified Salaries  \$2,369 - Other Local Revenues - 3000-3999 Employee Benefits  \$150,402 - Other State Revenues - 4000-4999 Books and Supplies</p>	<p>\$40,180 - LCFF - 1000-1999 Certificated Salaries  \$9,903 - LCFF - 2000-2999 Classified Salaries  \$15,872 - LCFF - 3000-3999 Employee Benefits  \$76,550 - LCFF - 4000-4999 Books and Supplies  \$671 - LCFF - 5000-5999 Services and Other Operating Expenses  \$5,175 - Other Local Revenues - 2000-2999 Classified Salaries  \$2,369 - Other Local Revenues - 3000-3999 Employee Benefits  \$308,114 - Other State Revenues - 4000-4999 Books and Supplies</p>

## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Each school site will provide professional</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Each school site provided professional</p>	<p>\$283,870 - LCFF - 1000-1999 Certificated Salaries  \$13,470 - LCFF - 2000-2999 Classified Salaries  \$68,363 - LCFF - 3000-3999 Employee Benefits</p>	<p>\$274,956 - LCFF - 1000-1999 Certificated Salaries  \$13,470 - LCFF - 2000-2999 Classified Salaries  \$65,607 - LCFF - 3000-3999 Employee Benefits</p>

development, and feedback questionnaires to all staff participating in any District or site led professional development to determine its effectiveness.	development, and feedback questionnaires to all staff participating in any District or site led professional development showing its effectiveness.	\$1,562 - LCFF - 5000-5999 Services and Other Operating Expenses \$25,109 - Other Local Revenues - 2000-2999 Classified Salaries \$9,508 - Other Local Revenues - 3000-3999 Employee Benefits \$375 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses	\$1,292 - LCFF - 5000-5999 Services and Other Operating Expenses \$25,109 - Other Local Revenues - 2000-2999 Classified Salaries \$9,508 - Other Local Revenues - 3000-3999 Employee Benefits \$375 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$21,314 - Other State Revenues - 4000-4999 Books and Supplies \$2,684 - Other State Revenues - 5000-5999 Services and Other Operating Expenses
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## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District will replace at least 20% of each site's 1:1 devices based on a 5-year replacement cycle.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD did not replace 20% of each site's 1:1 devices due to lack of funding.</p>	<p>\$13,470 - LCFF - 2000-2999 Classified Salaries \$5,823 - LCFF - 3000-3999 Employee Benefits \$76,550 - LCFF - 4000-4999 Books and Supplies \$1,266 - LCFF - 5000-5999 Services and Other Operating Expenses \$400,000 - LCFF - 6000-6999 Capital Outlay \$25,109 - Other Local Revenues - 2000-2999 Classified Salaries \$9,508 - Other Local</p>	

		Revenues - 3000-3999 Employee Benefits \$375 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses	
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## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District will update 100% of all remaining WiFi access points to the 802.11ac standard.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD did not update it's WiFi access points due to lack of funding.</p>	<p>\$13,470 - LCFF - 2000-2999 Classified Salaries \$5,823 - LCFF - 3000-3999 Employee Benefits \$137,266 - LCFF - 5000-5999 Services and Other Operating Expenses \$25,109 - Other Local Revenues - 2000-2999 Classified Salaries \$9,508 - Other Local Revenues - 3000-3999 Employee Benefits \$375 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$71,300 - Other State Revenues - 5000-5999 Services and Other Operating Expenses</p>	

## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or</b></p>	<p><b>For Actions/Services not included as contributing to meeting Increased or</b></p>	<p>\$3,193,641 - LCFF - 1000-1999 Certificated Salaries</p>	<p>\$6,140,294 - LCFF - 1000-1999 Certificated Salaries</p>

<b>Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  Hire and retain certificated teachers to provide for a broad course of study, at all levels, based on Common Core State Standards, to ensure that students have access to courses that meet the High School's graduation requirements, A-G requirements, and electives.	<b>Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  The SMUSD hired the necessary certificated teachers to provide for a broad course of study, at all levels.	\$151,649 - LCFF - 2000-2999 Classified Salaries \$712,992 - LCFF - 3000-3999 Employee Benefits \$257,750 - LCFF - 4000-4999 Books and Supplies \$0 - LCFF - 5000-5999 Services and Other Operating Expenses \$2,475,759 - Other Local Revenues - 1000-1999 Certificated Salaries \$743,003 - Other Local Revenues - 3000-3999 Employee Benefits \$625 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$1,396,329 - Other State Revenues - 3000-3999 Employee Benefits \$17,702 - Federal Revenues - Title II - 1000-1999 Certificated Salaries \$5,169 - Federal Revenues - Title II - 3000-3999 Employee Benefits \$3,959 - Federal Revenues - Title II - 7000-7499 Other	\$1,834,893 - LCFF - 3000-3999 Employee Benefits \$1,994 - LCFF - 5000-5999 Services and Other Operating Expenses \$3,631,637 - Other Local Revenues - 1000-1999 Certificated Salaries \$1,069,639 - Other Local Revenues - 3000-3999 Employee Benefits \$275 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$1,457,945 - Other State Revenues - 3000-3999 Employee Benefits \$17,704 - Federal Revenues - Title II - 1000-1999 Certificated Salaries \$5,169 - Federal Revenues - Title II - 3000-3999 Employee Benefits \$5,324 - Federal Revenues - Title II - 7000-7499 Other
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## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>	\$193,808 - LCFF - 1000-1999 Certificated Salaries	\$134,952 - LCFF - 1000-1999 Certificated Salaries



<p>Students to be Served: All</p> <p>Location: All Schools</p> <p>To continue with the legacy of excellence in the SMUSD, the District will continue to provide competitive salaries and benefits to hire and retain the most qualified management employees and other certificated/classified staff by utilizing the negotiations process with employee bargaining units. The District will hire an Executive Director of Instructional Services to replace the vacant central office position.</p>	<p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD continued to provide competitive salaries and benefits in order to hire and retain the most qualified management employees and other certificated/classified staff by utilizing the negotiations process with employee bargaining units. The District hired an Executive Director of Instructional Services.</p>	<p>\$297,708 - LCFF - 2000-2999 Classified Salaries \$170,617 - LCFF - 3000-3999 Employee Benefits \$500 - LCFF - 4000-4999 Books and Supplies \$62,266 - LCFF - 5000-5999 Services and Other Operating Expenses \$101,742 - Other Local Revenues - 2000-2999 Classified Salaries \$31,304 - Other Local Revenues - 3000-3999 Employee Benefits \$1,650 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>\$309,307 - LCFF - 2000-2999 Classified Salaries \$149,161 - LCFF - 3000-3999 Employee Benefits \$196 - LCFF - 4000-4999 Books and Supplies \$34,382 - LCFF - 5000-5999 Services and Other Operating Expenses \$120,242 - Other Local Revenues - 2000-2999 Classified Salaries \$36,994 - Other Local Revenues - 3000-3999 Employee Benefits \$1,950 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>
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## Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide for utilities for all school buildings to ensure that all school and District properties are well ventilated, have proper lighting, water resources, and internet access.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD provided utilities for all school buildings to ensure that all school and District properties are well ventilated, have proper lighting, water resources, and internet access.</p>	<p>\$950,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$918,640 - LCFF - 5000-5999 Services and Other Operating Expenses \$234,188 - LCFF - 6000-6999 Capital Outlay \$71,300 - Other State Revenues - 5000-5999 Services and Other Operating Expenses</p>

## Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Retain and maintain school site principals, assistant principals, and school administrative staff to ensure an effective and engaging learning environment, and retain central office support staff to provide for effective operations, and to implement all state, federal and local requirements.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD retained and maintained school site principals, assistant principals, and school administrative staff to ensure an effective and engaging learning environment, and retain central office support staff to provide for effective operations, and to implement all state, federal and local requirements.</p>	<p>\$403,469 - LCFF - 1000-1999 Certificated Salaries \$1,498,948 - LCFF - 2000-2999 Classified Salaries \$930,478 - LCFF - 3000-3999 Employee Benefits \$67,500 - LCFF - 4000-4999 Books and Supplies \$843,613 - LCFF - 5000-5999 Services and Other Operating Expenses -\$77,239 - LCFF - 7000-7499 Other \$300,814 - Other Local Revenues - 2000-2999 Classified Salaries \$129,285 - Other Local Revenues - 3000-3999 Employee Benefits \$0 - Other Local Revenues - 4000-4999 Books and Supplies \$3,750 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$130,173 - Other State Revenues - 4000-4999 Books and Supplies \$56,000 - Other State Revenues - 5000-5999 Services and Other Operating Expenses \$200,000 - Other State Revenues - 6000-6999 Capital Outlay</p>	<p>\$359,556 - LCFF - 1000-1999 Certificated Salaries \$1,852,342 - LCFF - 2000-2999 Classified Salaries \$881,289 - LCFF - 3000-3999 Employee Benefits \$351,365 - LCFF - 4000-4999 Books and Supplies \$1,451,483 - LCFF - 5000-5999 Services and Other Operating Expenses -\$97,490 - LCFF - 7000-7499 Other \$332,532 - Other Local Revenues - 2000-2999 Classified Salaries \$142,611 - Other Local Revenues - 3000-3999 Employee Benefits \$4,200 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$149,541 - Other State Revenues - 4000-4999 Books and Supplies \$56,960 - Other State Revenues - 5000-5999 Services and Other Operating Expenses \$212,040 - Other State Revenues - 6000-6999 Capital Outlay \$14,586 - LCFF - 6000-6999 Capital Outlay \$12,164 - Federal Revenues - Title IV -</p>

			4000-4999 Books and Supplies \$700 - Federal Revenues - Title IV - 5000-5999 Services and Other Operating Expenses \$1,440 - Federal Revenues - Title IV - 7000-7499 Other
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## Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Elementary Schools</p> <p>Provide for elementary school music, art, library support, supervision, reading and additional health aide support to supplement core instructional programs.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD provided elementary school music, art, library support, supervision, reading and additional health aide support to supplement core instructional programs.</p>	<p>\$235,196 - Other Local Revenues - 1000-1999 Certificated Salaries \$241,464 - Other Local Revenues - 2000-2999 Classified Salaries \$132,670 - Other Local Revenues - 3000-3999 Employee Benefits \$5,000 - Other Local Revenues - 4000-4999 Books and Supplies \$70,276 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>\$117,771 - Other Local Revenues - 1000-1999 Certificated Salaries \$263,946 - Other Local Revenues - 2000-2999 Classified Salaries \$97,245 - Other Local Revenues - 3000-3999 Employee Benefits \$901,410 - Other Local Revenues - 4000-4999 Books and Supplies \$693,404 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$259,838 - Other Local Revenues - 6000-6999 Capital Outlay \$31,905 - LCFF - 1000-1999 Certificated Salaries \$145,825 - LCFF - 2000-2999 Classified Salaries \$28,968 - LCFF - 3000-3999 Employee Benefits \$1,400 - LCFF - 4000-4999</p>

Books and Supplies  
\$2,196 - LCFF - 5000-5999  
Services and Other  
Operating Expenses

## Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide for campus supervision before, during and after school, stage crews, and athletic coordination to ensure safe and secure school, athletics, and visual performing arts environments.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD provided campus supervision before, during and after school, stage crews, and athletic coordination to ensure safe and secure school, athletics, and visual performing arts environments.</p>	<p>\$16,000 - LCFF - 1000-1999 Certificated Salaries \$241,147 - LCFF - 2000-2999 Classified Salaries \$60,172 - LCFF - 3000-3999 Employee Benefits \$75,000 - LCFF - 5000-5999 Services and Other Operating Expenses \$0 - Other Local Revenues - 2000-2999 Classified Salaries \$0 - Other Local Revenues - 3000-3999 Employee Benefits</p>	<p>\$35,999 - LCFF - 1000-1999 Certificated Salaries \$239,630 - LCFF - 2000-2999 Classified Salaries \$61,967 - LCFF - 3000-3999 Employee Benefits \$76,912 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

## Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p>	<p>\$15,000 - LCFF - 1000-1999 Certificated Salaries - Supplemental Grant \$2,968 - LCFF - 3000-3999 Employee Benefits - Supplmental Grant</p>	<p>\$15,000 - LCFF - 1000-1999 Certificated Salaries \$2,968 - LCFF - 3000-3999 Employee Benefits \$15,000 - Federal Revenues - Title II - 1000-1999 Certificated Salaries</p>

Location: All Schools	Location: All Schools		\$2,968 - LCFF - 3000-3999 Employee Benefits
Continue to provide a District English Learner (EL) Coordinator to plan, guide, and monitor instructional strategies and progress in meeting EL students needs -- including the assessment of students progress based on local measures and ELPAC exams.	The SMUSD provided 50 hours for a District English Learner (EL) Coordinator to plan, guide, and monitor instructional strategies and progress in meeting EL students needs -- including the assessment of students progress based on local measures and ELPAC exams.		

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions and services were implemented as planned with the exception of updating the District's WIFI access points, replacing 1 to 1 devices, and increasing bandwidth. Should the SMUSD be able to access e-rate funds for the 2019-20 school year we will use the funds to update the District's WiFi and increase the bandwidth.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were effective. All sites earned "Exemplary" on their Facility Inspection Tool (FIT). There were no priority 1 findings and a 44% decrease district-wide in the total number of priority 2 findings on the schools' safety audit. SMUSD hired fully credentialed teachers and enrolled all those who did not yet have a clear credential in the BTSA program. All students were provided with the needed instructional materials and online resources. All science teachers participated in between two and three NGSS workshops conducted by UCLA Center X. Professional development feedback from teachers/staff indicated a high degree of satisfaction with the District and site professional development. In addition, the Maintenance and Operations Department insured that all school and District properties were well maintained, safe, and conducive to learning. The District supplied fully credentialed music teachers to serve both elementary school sites.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As a result of the analysis of the outcome data, several modifications have been made and can be found in the Goals, Actions, and Services portion of the 2019-20 LCAP. Most actions and services were modified to simplify and clarify language and align more fully with the actual actions and services completed. Additionally, two new actions and services were added to note the addition of the Facility Advisory Committee and to bring the

action and service of support for after-school athletics to this goal and out of goal 3. The Annual Measurable Outcomes were also updated to exclude those which, due to budgetary reason, will not be feasible.

## Goal 2

The San Marino Unified School District will ensure that all students experience academic progress and success by equipping them with the 21st Century learning skills and experiences in creativity, communication, collaboration, critical thinking and civic responsibility needed to ensure that all students graduate, college and career-ready.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes

Local Priorities:

### Annual Measurable Outcomes

Expected		Actual
<b>CAASPP ELA (All Students)</b>	<b>2018-19</b> The percent of all students who will meet or exceed the standard on the 2018-19 English Language Arts/Literacy test will be maintained at or above 90%.	The percent of students who met or exceeded the standard on the 2017-18 English Language Arts/Literacy test was 87%.
<b>CAASPP ELA (English Learners)</b>	<b>2018-19</b> The percent of English learner students who will meet or exceed the standard on the 2018-19 English Language Arts/Literacy test will be 74%.	The percent of English Learner students who met or exceeded the standard on the 2017-18 English Language Arts/Literacy test was 49%.
<b>CAASPP ELA (Students w/Disabilities)</b>	<b>2018-19</b> The percent of students with disabilities who will meet or exceed the standard on the 2018-19 English Language Arts/Literacy test will be 60%.	The percent of students with disabilities who met or exceeded the standard on the 2017-18 English Language Arts/Literacy test will be 48%.



<b>CAASPP ELA (Economically Disadvantaged)</b>	<b>2018-19</b> The percent of economically disadvantaged students who will meet or exceed the standard on the 2018-19 English Language Arts/Literacy test will be 90%.	The percent of economically disadvantaged students who met or exceeded the standard on the 2017-18 English Language Arts/Literacy test will be 83%.
<b>CAASPP ELA (Hispanic)</b>	<b>2018-19</b> The percent of Hispanic students who will meet or exceed the standard on the 2018-19 English Language Arts/Literacy test will be 87%.	The percent of Hispanic students who met or exceeded the standard on the 2017-18 English Language Arts/Literacy test was 77%
<b>CAASPP Math (All Students)</b>	<b>2018-19</b> The percent of all students who will meet or exceed the standard on the 2018-19 Mathematics test will be 90%.	The percent of all students who met or exceeded the standard on the 2017-18 Mathematics test was 87%.
<b>CAASPP Math (Students w/Disabilities)</b>	<b>2018-19</b> The percent of students with disabilities who will meet or exceed the standard on the 2018-19 Mathematics test will be 59%.	The percent of students with disabilities who met or exceeded the standard on the 2017-18 Mathematics test was 43%.
<b>CAASPP Math (Economically Disadvantaged)</b>	<b>2018-19</b> The percent of economically disadvantaged students who will meet or exceed the standard on the 2018-19 Mathematics test will be 78%.	The percent of economically disadvantaged students who met or exceeded the standard on the 2017-18 Mathematics test was 80%.
<b>CAASPP Math (Hispanic)</b>	<b>2018-19</b> The percent of Hispanic students who will meet or exceed the standard on the 2018-19 Mathematics test will be 75%.	The percent of Hispanic students who met or exceeded the standard on the 2017-18 Mathematics test was 66%.

<b>CAASPP Math (White)</b>	<b>2018-19</b> The percent of White students who meet or exceed the standard on the 2018-19 Mathematics test will be 83%.	The percent of White students who met or exceeded the standard on the 2017-18 Mathematics test was 77%.
<b>Graduation Rate</b>	<b>2018-19</b> The graduation rate for San Marino High School for the 2018-19 school year will be maintained at or above 98%.	The graduation rate for San Marino High School for the 2017-18 school year was 96.4%. This rate was generated in a different manner than the previous rate given it is now a 4 year cohort rate versus a 1 year graduation rate.
<b>UC/CSU Eligible</b>	<b>2018-19</b> The percent of students who will meet the UC/CSU eligibility requirements for the 2018-19 school year will be maintained at or above 90%.	The percent of students who met the UC/CSU eligibility requirements (a-g) for the 2017-18 school year was 94%.
<b>Early Assessment Program (EAP) Passage Rate</b>	<b>2018-19</b> The percent of students who will show college readiness as evidenced by the Early Assessment Program (EAP) will be 87% for mathematics and ELA.	The percent of students who demonstrated college readiness as evidence by the Early Assessment Program through grade 11 California Assessment of Student Performance and Progress (CAASPP) proficiency percentage was 83% in ELA and 87% in mathematics for the 2017-18 administration.
<b>AP Exam Passage Rate</b>	<b>2018-19</b> The percent of students who will show college readiness as evidenced by earning a 3 or higher on AP Assessments will be 88%.	The percent of scores which were a 3 or higher on AP assessments at San Marino High School was 88.2%.

<b>College and Career Indicator</b>	<b>2018-19</b> The percent of students who will graduate "Prepared" for college and career as evidenced by the state of California College/Career Indicator (CCI) will be 85%.	The percent of students who graduated "Prepared" for college as evidenced by the state of California College/Career Indicator (CCI) from San Marino High School in the 2017-18 Cohort was 82.8%.
<b>EL Reclassification Rate</b>	<b>2018-19</b> The percent of EL students who Reclassify as Fluent English Proficient (RFEP) will be 28%.	The percent of English Learner students who Reclassified as Fluent English Proficient (RFEP) for the 2017-18 school year in the San Marino Unified School District was 54.45%.
<b>EL Proficiency</b>	<b>2018-19</b> The percent of EL students who will score "Bridging" on the new English Language Proficiency Assessments for California (ELPAC) will be 73%	The percent of English Learner students who scored "Bridging" on the English Language Proficiency Assessment for California (ELPAC) was 64.31% (Level 4) on the summative assessment.

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: All Schools</p> <p>The SMUSD will provide designated and integrated ELD services through 4 ELD teachers (1 at each school site), as well as an ELD aide at each site to support that teacher.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: All Schools</p> <p>The SMUSD provided designated and integrated ELD services through 4 ELD teachers (1 at each school site), as well as an ELD aide at each site.</p>	<p>\$281,611 - LCFF - 1000-1999 Certificated Salaries - Supplemental Grant  \$106,914 - LCFF - 2000-2999 Classified Salaries - Supplemental Grant  \$132,054 - LCFF - 3000-3999 Employee Benefits - Supplemental Grant  \$55 - LCFF - 5000-5999 Services and Other Operating Expenses - Supplemental Grant  \$25,000 - Federal Revenues - Title III - 1000-1999 Certificated Salaries  \$1,500 - Federal Revenues - Title III - 2000-2999 Classified Salaries  \$5,363 - Federal Revenues - Title III - 3000-3999 Employee Benefits  \$3,608 - Federal Revenues - Title III - 4000-4999 Books and Supplies  \$0 - Federal Revenues - Title III - 5000-5999 Services and Other Operating Expenses  \$709 - Federal Revenues -</p>	<p>\$271,218 - LCFF - 1000-1999 Certificated Salaries  \$104,242 - LCFF - 2000-2999 Classified Salaries  \$130,961 - LCFF - 3000-3999 Employee Benefits  \$2,000 - Federal Revenues - Title III - 1000-1999 Certificated Salaries  \$396 - Federal Revenues - Title III - 3000-3999 Employee Benefits  \$1,700 - Federal Revenues - Title III - 4000-4999 Books and Supplies  \$2,293 - Federal Revenues - Title III - 7000-7499 Other  \$16,500 - Other State Revenues - 1000-1999 Certificated Salaries  \$3,263 - Other State Revenues - 3000-3999 Employee Benefits  \$205 - Other State Revenues - 4000-4999 Books and Supplies  \$1,769 - Other State Revenues - 7000-7499 Other</p>

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools: Carver Elementary and Valentine Elementary</p> <p>The SMUSD will continue to provide academic and social emotional counseling services for all students with a focus on unduplicated count students through 2 counselors (1 at each elementary school site).</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools:</p> <p>The SMUSD provided academic and social emotional counseling services for all students at each elementary school site.</p>	<p>\$85,587 - LCFF - 1000-1999 Certificated Salaries - Supplemental Grant</p> <p>\$24,338 - LCFF - 3000-3999 Employee Benefits - Supplemental Grant</p>	<p>\$85,587 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$24,338 - LCFF - 3000-3999 Employee Benefits</p>

**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Carver Elementary and Valentine Elementary</p> <p>The SMUSD will provide academic and social emotional counseling services for all students through 2 counselors (1 at</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>The SMUSD provided academic and social emotional counseling services for all students at each elementary school site.</p>	<p>\$68,470 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$13,544 - LCFF - 3000-3999 Employee Benefits</p> <p>\$5,926 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$68,470 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$19,471 - LCFF - 3000-3999 Employee Benefits</p>

each elementary school site).

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>This action/service has been modified to include all students at specific schools (see Goal 2, Action 15).</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>	\$0	

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD will continue to provide a STEM Enrichment Teacher for each elementary school to facilitate student developmental skills in a rigorous learning environment suitable for high-achieving pupils in TK through grade 5; build STEM and NGSS capacity regarding all</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD provided a STEM enrichment teachers for each elementary school.</p>	<p>\$2,631,722 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$0 - LCFF - 2000-2999 Classified Salaries</p> <p>\$803,269 - LCFF - 3000-3999 Employee Benefits</p> <p>\$0 - LCFF - 4000-4999 Books and Supplies</p> <p>\$964 - LCFF - 5000-5999 Services and Other Operating Expenses</p> <p>\$1,265,609 - Other Local Revenues - 1000-1999</p>	<p>\$137,138 - Other Local Revenues - 1000-1999 Certificated Salaries</p> <p>\$46,043 - Other Local Revenues - 3000-3999 Employee Benefits</p>

curriculum, initiatives, and projects among staff and administrators, and develop NGSS grade level assessments, and compile, organize and articulate classroom, grade level and school-wide data.		Certificated Salaries \$372,558 - Other Local Revenues - 3000-3999 Employee Benefits	
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## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Provide for comprehensive special education and mental health programs, including certificated and classified staff, supplies, services, and equipment to support student learning and experiences for students with special needs.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>The SMUSD provided for comprehensive special education and mental health programs, including certificated and classified staff, supplies, services, and equipment.</p>	<p>\$0 - LCFF - 1000-1999 Certificated Salaries \$0 - LCFF - 2000-2999 Classified Salaries \$0 - LCFF - 3000-3999 Employee Benefits \$0 - LCFF - 4000-4999 Books and Supplies \$27,727 - LCFF - 5000-5999 Services and Other Operating Expenses \$0 - LCFF - 7000-7499 Other \$20,349 - Other Federal Funds - 1000-1999 Certificated Salaries - Special Ed. \$309,927 - Other Federal Funds - 2000-2999 Classified Salaries - Special Ed. \$169,713 - Other Federal Funds - 3000-3999 Employee Benefits - Special Ed. \$13,291 - Other Federal Funds - 4000-4999 Books and Supplies - Special Ed. \$5,147 - Other Federal Funds - 5000-5999</p>	<p>\$27,727 - LCFF - 5000-5999 Services and Other Operating Expenses \$22,849 - Other Federal Funds - 1000-1999 Certificated Salaries \$283,964 - Other Federal Funds - 2000-2999 Classified Salaries \$169,153 - Other Federal Funds - 3000-3999 Employee Benefits \$44,316 - Other Federal Funds - 4000-4999 Books and Supplies \$1,678 - Other Federal Funds - 5000-5999 Services and Other Operating Expenses \$46,245 - Other Federal Funds - 7000-7499 Other \$1,473,023 - Other State Revenues - 1000-1999 Certificated Salaries \$1,265,560 - Other State Revenues - 2000-2999 Classified Salaries \$1,107,134 - Other State Revenues - 3000-3999 Employee Benefits</p>



		Services and Other Operating Expenses - Special Ed. \$45,927 - Other Federal Funds - 7000-7499 Other - Special Ed. \$0 - Other Local Revenues - 1000-1999 Certificated Salaries \$0 - Other Local Revenues - 2000-2999 Classified Salaries \$0 - Other Local Revenues - 3000-3999 Employee Benefits \$0 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$1,681,066 - Other State Revenues - 1000-1999 Certificated Salaries \$1,392,864 - Other State Revenues - 2000-2999 Classified Salaries \$1,246,772 - Other State Revenues - 3000-3999 Employee Benefits \$6,500 - Other State Revenues - 4000-4999 Books and Supplies \$11,870 - Other State Revenues - 5000-5999 Services and Other Operating Expenses \$14,362 - Other State Revenues - 7000-7499 Other	\$6,243 - Other State Revenues - 4000-4999 Books and Supplies \$21,279 - Other State Revenues - 5000-5999 Services and Other Operating Expenses \$14,506 - Other State Revenues - 7000-7499 Other
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## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Provide for opportunities to improve student outcomes and close achievement gaps for students with special needs and learning disabilities by retaining specialized certificated and classified special education support staff.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>The SMUSD retained specialized certificated and classified special education support staff.</p>	<p>\$834,572 - Other State Revenues - 1000-1999 Certificated Salaries - Special Ed. \$227,717 - Other State Revenues - 2000-2999 Classified Salaries - Special Ed. \$329,741 - Other State Revenues - 3000-3999 Employee Benefits - Special Ed. \$3,176 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Special Ed.</p>	<p>\$842,310 - Other State Revenues - 1000-1999 Certificated Salaries \$234,923 - Other State Revenues - 2000-2999 Classified Salaries \$331,442 - Other State Revenues - 3000-3999 Employee Benefits \$3,156 - Other State Revenues - 5000-5999 Services and Other Operating Expenses \$2,327 - Other State Revenues - 4000-4999 Books and Supplies</p>
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## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Provide designated special education students with specialized learning environments, as determined by IEPs, in non-public school settings.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>The SMUSD provided designated special education students with specialized learning environments, as determined by IEPs, in non-public school settings.</p>	<p>\$19,339 - Other State Revenues - 1000-1999 Certificated Salaries - Special Ed. \$6,638 - Other State Revenues - 3000-3999 Employee Benefits - Special Ed. \$12,000 - Other State Revenues - 4000-4999 Books and Supplies - Special Ed. \$489,744 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Special Ed. \$75,000 - Other State Revenues - 7000-7499 Other - Special Ed.</p>	<p>\$49,463 - Other State Revenues - 1000-1999 Certificated Salaries \$16,347 - Other State Revenues - 3000-3999 Employee Benefits \$34,592 - Other State Revenues - 4000-4999 Books and Supplies \$1,241,618 - Other State Revenues - 5000-5999 Services and Other Operating Expenses \$75,000 - Other State Revenues - 7000-7499 Other \$3,000 - Other State Revenues - 2000-2999 Classified Salaries</p>

## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide students with access to honors courses at the middle school and AP/Honors courses at the high school level.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD provide students with access to honors courses at the middle school and AP/Honors courses at the high school level.</p>	<p>\$230,872 - LCFF - 1000-1999 Certificated Salaries \$72,428 - LCFF - 3000-3999 Employee Benefits \$823,480 - Other Local Revenues - 1000-1999 Certificated Salaries \$251,913 - Other Local Revenues - 3000-3999 Employee Benefits</p>	<p>\$233,767 - LCFF - 1000-1999 Certificated Salaries \$73,926 - LCFF - 3000-3999 Employee Benefits \$783,888 - Other Local Revenues - 1000-1999 Certificated Salaries \$241,701 - Other Local Revenues - 3000-3999 Employee Benefits</p>

## Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Huntington Middle School, San Marino High School</p> <p>Retain counselors at the middle and high school levels to provide counseling and student support, class scheduling, and college and career planning.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Huntington Middle School, San Marino High School</p> <p>The SMUSD retained counselors at the middle and high school levels to provide counseling and student support, class scheduling, and college and career planning.</p>	<p>\$250,272 - LCFF - 1000-1999 Certificated Salaries \$85,281 - LCFF - 3000-3999 Employee Benefits \$313,710 - Other Local Revenues - 1000-1999 Certificated Salaries \$82,351 - Other Local Revenues - 3000-3999 Employee Benefits</p>	<p>\$218,866 - LCFF - 1000-1999 Certificated Salaries \$75,807 - LCFF - 3000-3999 Employee Benefits \$313,710 - Other Local Revenues - 1000-1999 Certificated Salaries \$82,351 - Other Local Revenues - 3000-3999 Employee Benefits \$92,931 - Federal Revenues - Title I - 1000-1999 Certificated Salaries \$24,075 - Federal Revenues - Title I - 3000-3999 Employee Benefits</p>

\$96 - LCFF - 5000-5999  
Services and Other  
Operating Expenses

## Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: San Marino HS</p> <p>Offer a course to SMHS juniors and seniors in partnership with Caltech in the area of STEM.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>The SMUSD offered a course to SMHS juniors and seniors in partnership with Caltech in the area of STEM.</p>	<p>\$14,479 - LCFF - 1000-1999 Certificated Salaries \$3,857 - LCFF - 3000-3999 Employee Benefits \$261 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$135,071 - Other Local Revenues - 1000-1999 Certificated Salaries \$49,095 - Other Local Revenues - 3000-3999 Employee Benefits \$7,350 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>

## Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: Specific Schools: Huntington MS</p> <p>Provide a new class for beginning EL learners at the middle school (HMS) to increase language acquisition (called "Newcomers Class").</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: Specific Schools:</p> <p>The SMUSD provided a new class for beginning EL learners at the middle school.</p>	<p>\$16,199 - LCFF - 1000-1999 Certificated Salaries - Supplemental Grant \$4,148 - LCFF - 3000-3999 Employee Benefits - Supplemental Grant</p>	<p>\$16,200 - LCFF - 1000-1999 Certificated Salaries \$4,509 - LCFF - 3000-3999 Employee Benefits</p>

## Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: All Schools</p> <p>Provide summer school proficiency classes for EL students.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: All Schools</p> <p>The SMUSD provided summer school proficiency classes for EL students in high school.</p>	<p>\$7,500 - LCFF - 1000-1999 Certificated Salaries - Supplemental Grant</p> <p>\$2,000 - LCFF - 2000-2999 Classified Salaries - Supplemental Grant</p> <p>\$2,040 - LCFF - 3000-3999 Employee Benefits - Supplemental Grant</p>	<p>\$7,500 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$2,000 - LCFF - 2000-2999 Classified Salaries</p> <p>\$2,040 - LCFF - 3000-3999 Employee Benefits</p> <p>\$53 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

## Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: Specific Schools: San Marino HS</p> <p>Maintain the StudySync instructional program for grades 6-12 ELD program.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: Specific Schools:</p> <p>The SMUSD maintained the StudySync instructional program for grades 6-12 ELD program.</p>	<p>\$40,000 - LCFF - 4000-4999 Books and Supplies - Supplemental Grant</p>	<p>\$40,000 - LCFF - 4000-4999 Books and Supplies</p>

## Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Foster Youth, Low Income</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: Specific Grade Spans: Huntington MS and San Marino HS</p> <p>Offer summer school proficiency/remediation classes at no cost to low income students and foster youth.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Foster Youth, Low Income</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: Specific Grade Spans: Huntington MS and San Marino HS</p> <p>The summer school proficiency/remediation classes in Algebra, Geometry, and English were offered at no cost to low income students and foster youth.</p>	<p>\$40,000 - LCFF - 1000-1999 Certificated Salaries - Supplemental Grant \$7,912 - LCFF - 3000-3999 Employee Benefits - Supplemental Grant</p>	<p>\$40,000 - LCFF - 1000-1999 Certificated Salaries \$7,912 - LCFF - 3000-3999 Employee Benefits</p>

## Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Huntington MS and San Marino HS</p> <p>At the middle school and the high school, the SMUSD will provide academic support to at-risk students through teachers designated to teach remediation courses for students not achieving at grade level in English and math.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Huntington MS and San Marino HS</p> <p>At the middle school and the high school, the SMUSD provided academic support to at-risk students through teachers designated to teach remediation courses for students not achieving at grade level in English and math.</p>	<p>\$0 \$52,880 - LCFF - 1000-1999 Certificated Salaries \$10,460 - LCFF - 3000-3999 Employee Benefits \$35,000 - LCFF - 4000-4999 Books and Supplies \$92,931 - Federal Revenues - Title I - 1000-1999 Certificated Salaries \$11,599 - Federal Revenues - Title I - 2000-2999 Classified</p>	<p>\$52,880 - LCFF - 1000-1999 Certificated Salaries \$10,460 - LCFF - 3000-3999 Employee Benefits \$5,000 - LCFF - 4000-4999 Books and Supplies</p>

		Salaries \$27,644 - Federal Revenues - Title I - 3000-3999 Employee Benefits \$11,055 - Federal Revenues - Title I - 4000-4999 Books and Supplies \$234 - Federal Revenues - Title I - 5000-5999 Services and Other Operating Expenses \$12,282 - Federal Revenues - Title I - 7000-7499 Other \$37,000 - Other State Revenues - 1000-1999 Certificated Salaries \$23,000 - Other State Revenues - 2000-2999 Classified Salaries \$13,167 - Other State Revenues - 3000-3999 Employee Benefits	
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## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services were implemented as planned. Summer courses were made available for students learning English as a second language. Additionally, a newcomers program was started at the middle school. Each school site maintained an aide in the sites English Learner courses. Academic support was provided to all at-risk students at the middle and high school level. Special education students were provided with the least restrictive environment appropriate to their learning needs. All sites maintained counselors who provided both academic and social-emotional services to students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services for Goal 2 were somewhat effective. While SMUSD has maintained the number one ranking in terms of student achievement on the CAASPP, several subgroups, while meeting state levels of achievement, did not, in fact, meet the goals set forth in this LCAP.



These results may also be a result of the change in cut scores by the state as well as an adjustment of which scores are included in the data.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As a result of the analysis of actions and outcomes, the SMUSD will be making changes to the actions and outcomes on the goal for the 2019-20 LCAP. Specifically, metrics for determining if students have met achievement goals will be changed from the percent of students meeting or exceeding to points above or below standard. Additionally, English Learner progress will be tied to the reported data on the California School Dashboard as will data concerning college and career readiness. Actions involving students at risk will be evaluated for efficacy at each site and new actions will be considered.

## Goal 3

The San Marino Unified School District will provide all students the programs, staff, tools, and skills needed to meet their social and emotional needs to ensure growth and improvement of students sense of school connectedness.

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement; 6. School climate; 8. Other pupil outcomes

Local Priorities:

### Annual Measurable Outcomes

Expected		Actual
<b>Suspension Rate</b>	<b>2018-19</b> The suspension rate will be less than 1%.	The SMUSD suspension rate was 0.3% for 2017-18.
<b>Expulsion Rate</b>	<b>2018-19</b> The expulsion rate for 2018-19 will remain at 0%.	The SMUSD expulsion rate was 0.0003% for the 2017-18 school year.
<b>Attendance Rate</b>	<b>2018-19</b> The attendance rate will be 97%.	The SMUSD attendance rate was 97.76% for the 2017-18 school year.
<b>Chronic Absenteeism Rate</b>	<b>2018-19</b> The chronic absenteeism rate for will be 3%.	The SMUSD chronic absenteeism rate was 4.1% (k-8) for the 2017-18 school year.
<b>Middle School Dropout Rate</b>	<b>2018-19</b> The middle school dropout rate for 2018-19 will remain at 0%.	The SMUSD middle school dropout rate was 0% for the 2017-18 school year.
<b>High School Dropout Rate</b>	<b>2018-19</b> The high school dropout rate for 2018-19 will be less than 1%.	The SMUSDD high school dropout rate was 0.015% for the 2017-18 school year.

**California Healthy Kids Survey - 2018-19****Key Indicators of School Climate**

The average percent of SMUSD students who will indicate the following on the 2018-19 California Healthy Kids Survey will be:

School Connectedness	67%
Academic Motivation	47%
Caring Adult Relationships	45%
Meaningful Participation	20%
Safe at School	82%

The student body indicated the following on the California Healthy Kids Survey:

School Connectedness	96%
Academic Motivation	81%
Caring Adult Relationships	74%
Meaningful Participation	58%
Safe at School	96%

**California School Staff Survey - 2018-19****Key Indicators of School Climate**

The average percent of SMUSD staff who will "Strongly Agree" with the following statements on the 2017-18 California School Staff Survey :

Student Learning Environment Is a supportive and inviting place for students to learn.	56%
Nearly all adults believe every student can be a success.	49%
Sets high standards for academic performance for all.	80%
Encourages opportunities for students to decide things.	22%
Is a safe place for students.	56%

The average percent of staff who "Strongly Agreed" with the following statements on the 2017-18 California School Staff Survey was:

Student Learning Environment Is a supportive and inviting place for students to learn.	52%
Nearly all adults believe every student can be a success.	46%
Sets high standards for academic performance for all.	76%
Encourages opportunities for students to decide things.	22%
Is a safe place for students.	44%

**California School Parent Survey - 2018-19****Key Indicators of School Climate**

The average percent of SMUSD parents who will "Strongly Agree" with the following statements on the 2017-18 California School Parent Survey :

Academic Orientation and Participation School promotes academic success for all students.	54%
School has adults that really care about students.	51%
School motivates students to learn.	48%
School provides opportunities for meaningful student participation.	47%
School is a safe place for my child.	62%

The average percent of parents who "Strongly Agreed" with the following statements on the 2017-18 California School Parent Survey was:

Academic Orientation and Participation School promotes academic success for all students.	45%
School has adults that really care about students.	39%
School motivates students to learn.	35%
School provides opportunities for meaningful student participation.	36%
School is a safe place for my child.	45%

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD will survey students in grades 5, 7, 9, and 11 using the California Healthy Kids Survey.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD surveyed 28% of students in grade 5, 87% oin grade 7, 82% in grade 9, and 72% in grade 11 using the California Healthy Kids Survey.</p>	<p>\$43,539 - LCFF - 1000-1999 Certificated Salaries \$6,632 - LCFF - 2000-2999 Classified Salaries \$15,529 - LCFF - 3000-3999 Employee Benefits \$761 - LCFF - 5000-5999 Services and Other Operating Expenses \$11,857 - Other Local Revenues - 2000-2999 Classified Salaries \$3,972 - Other Local Revenues - 3000-3999 Employee Benefits \$150 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>\$43,141 - LCFF - 1000-1999 Certificated Salaries \$6,632 - LCFF - 2000-2999 Classified Salaries \$15,133 - LCFF - 3000-3999 Employee Benefits \$761 - LCFF - 5000-5999 Services and Other Operating Expenses \$11 - Other Local Revenues - 2000-2999 Classified Salaries \$3,972 - Other Local Revenues - 3000-3999 Employee Benefits \$150 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p>\$52,141 - LCFF - 1000-1999 Certificated Salaries \$6,632 - LCFF - 2000-2999 Classified Salaries \$17,961 - LCFF -</p>	<p>\$51,743 - LCFF - 1000-1999 Certificated Salaries \$6,632 - LCFF - 2000-2999 Classified Salaries \$17,565 - LCFF -</p>

<p>Location: All Schools</p> <p>The SMUSD will survey staff members using the California School Staff Survey.</p>	<p>Location: All Schools</p> <p>The SMUSD surveyed 150 staff members using the California School Staff Survey.</p>	<p>3000-3999 Employee Benefits \$956 - LCFF - 5000-5999 Services and Other Operating Expenses \$11,857 - Other Local Revenues - 2000-2999 Classified Salaries \$3,972 - Other Local Revenues - 3000-3999 Employee Benefits \$150 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>3000-3999 Employee Benefits \$956 - LCFF - 5000-5999 Services and Other Operating Expenses \$11,857 - Other Local Revenues - 2000-2999 Classified Salaries \$3,972 - Other Local Revenues - 3000-3999 Employee Benefits \$150 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>
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### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD will survey school parents using the California School Parents Survey.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD surveyed 691 school parents using the California School Parents Survey.</p>	<p>\$52,141 - LCFF - 1000-1999 Certificated Salaries \$17,521 - LCFF - 2000-2999 Classified Salaries \$22,938 - LCFF - 3000-3999 Employee Benefits \$979 - LCFF - 5000-5999 Services and Other Operating Expenses \$11,857 - Other Local Revenues - 2000-2999 Classified Salaries \$3,972 - Other Local Revenues - 3000-3999 Employee Benefits \$150 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>\$51,743 - LCFF - 1000-1999 Certificated Salaries \$17,521 - LCFF - 2000-2999 Classified Salaries \$22,542 - LCFF - 3000-3999 Employee Benefits \$979 - LCFF - 5000-5999 Services and Other Operating Expenses \$11,857 - Other Local Revenues - 2000-2999 Classified Salaries \$3,972 - Other Local Revenues - 3000-3999 Employee Benefits \$150 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>

## Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All school sites will be implementing other means of correction including but not limited to posted and agreed upon site level rules and procedure, discipline assemblies, Student Success Teams (SST), parent conferences, and student counseling as a means of correcting a student's behavior choices prior to suspension.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All school sites implemented other means of correction as evidenced by the suspension rate being below 1%.</p>	<p>\$199,839 - LCFF - 1000-1999 Certificated Salaries \$59,105 - LCFF - 3000-3999 Employee Benefits \$1,488 - LCFF - 5000-5999 Services and Other Operating Expenses \$31,856 - Other Local Revenues - 1000-1999 Certificated Salaries \$8,557 - Other Local Revenues - 3000-3999 Employee Benefits \$23,909 - Other State Revenues - 1000-1999 Certificated Salaries - Special Ed. \$7,661 - Other State Revenues - 3000-3999 Employee Benefits - Special Ed. \$290 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Special Ed.</p>	<p>\$195,185 - LCFF - 1000-1999 Certificated Salaries \$58,453 - LCFF - 3000-3999 Employee Benefits \$1,488 - LCFF - 5000-5999 Services and Other Operating Expenses \$31,856 - Other Local Revenues - 1000-1999 Certificated Salaries \$8,557 - Other Local Revenues - 3000-3999 Employee Benefits \$152,049 - Other State Revenues - 1000-1999 Certificated Salaries \$46,739 - Other State Revenues - 3000-3999 Employee Benefits \$1,910 - Other State Revenues - 5000-5999 Services and Other Operating Expenses</p>

## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p>\$288,992 - LCFF - 1000-1999 Certificated Salaries \$427,294 - LCFF - 2000-2999</p>	<p>\$288,594 - LCFF - 1000-1999 Certificated Salaries \$423,130 - LCFF - 2000-2999</p>

Location: All Schools

All school sites will implement the actions/services which will increase student connectedness including but not limited to the following.

School	Planned Actions/Services
Elementary	<ul style="list-style-type: none"> <li>• New Parent Orientation &amp; Welcome</li> <li>• Parent Volunteer Fair to welcome new &amp; returning volunteers</li> <li>• Class Coffees</li> <li>• Chinese Coffee at start of year &amp; monthly</li> <li>• Kindergarten Welcome</li> <li>• Ice Cream Social for all families for Welcome Back to School</li> <li>• Valentine Fair/Carver Carnival</li> <li>• Bike Rodeo</li> <li>• Back-to-School-Night</li> <li>• Weekly Updates</li> <li>• Science Fair &amp; Family Dinner</li> <li>• Book Fair</li> <li>• Donuts at Dawn &amp; Book Fair Dinner</li> <li>• Evening PTA Association Meeting</li> <li>• Monthly PTA Association Meetings</li> <li>• Trimester ELL Parent Meetings</li> <li>• Pumpkin Patch</li> <li>• Red Ribbon Week</li> <li>• Halloween Parade</li> <li>• Veterans Day Celebration</li> <li>• Parent Teacher Conferences</li> <li>• Community Outreach Event every month</li> <li>• Food Drive</li> <li>• Harvest Gathering Drive</li> <li>• Winter Musical</li> <li>• Lunar New Year Celebration</li> <li>• American Heritage Day</li> <li>• Cultural Week Celebration</li> <li>• Parent Party</li> </ul>

Location: All Schools

All schools implemented actions and services with the intention of increasing student connectedness including but not limited to the following:

School	Planned Actions/Services
Elementary	<p>New Parent Orientation &amp; Welcome, Parent Volunteer Fair to welcome new &amp; returning volunteers, Class Coffees, Chinese Coffee at start of year &amp; monthly, Kindergarten Welcome, Ice Cream Social for all families for Welcome Back to School, Valentine Fair/Carver Carnival, Bike Rodeo, Back-to-School-Night, Weekly Updates, Science Fair &amp; Family Dinner, Book Fair, Donuts at Dawn &amp; Book Fair Dinner, Evening PTA Association Meeting, Monthly PTA Association Meetings, Trimester ELL Parent Meetings, Pumpkin Patch, Red Ribbon Week, Halloween Parade, Veterans Day Celebration, Parent Teacher Conferences, Community Outreach Event every month, Food Drive, Harvest Gathering Drive, Winter Musical, Lunar New Year Celebration, American Heritage Day, Cultural Week Celebration, Parent Party, Art Festival, Open House, May Day, Patron Events, Golf Tournament, 5th-grade Annual Hat Parade, Math-a-Thon, Jog-a-Thon ( all students</p>

Classified Salaries  
\$216,803 - LCFF -  
3000-3999  
Employee Benefits  
\$956 - LCFF -  
5000-5999 Services  
and Other Operating  
Expenses  
\$408,488 - Other  
Local Revenues -  
1000-1999  
Certificated Salaries  
\$11,857 - Other  
Local Revenues -  
2000-2999  
Classified Salaries  
\$125,259 - Other  
Local Revenues -  
3000-3999  
Employee Benefits  
\$150 - Other Local  
Revenues -  
5000-5999 Services  
and Other Operating  
Expenses

Classified Salaries  
\$207,439 - LCFF -  
3000-3999  
Employee Benefits  
\$956 - LCFF -  
5000-5999 Services  
and Other Operating  
Expenses  
\$408,488 - Other  
Local Revenues -  
1000-1999  
Certificated Salaries  
\$11,857 - Other  
Local Revenues -  
2000-2999  
Classified Salaries  
\$125,258 - Other  
Local Revenues -  
3000-3999  
Employee Benefits  
\$150 - Other Local  
Revenues -  
5000-5999 Services  
and Other Operating  
Expenses



School	Planned Actions/Services	School	Planned Actions/Services
	<ul style="list-style-type: none"> <li>• Art Festival</li> <li>• Open House</li> <li>• May Day</li> <li>• Patron Events</li> <li>• Golf Tournament</li> <li>• 5th-grade Annual Hat Parade</li> <li>• Math-a-Thon</li> <li>• Jog-a-Thon ( all students participate)</li> <li>• Student Council fundraising events</li> <li>• Memorial Day Poppy Sales</li> <li>• Ground Hog Day's Celebration</li> <li>• Weekly Second Step lessons taught by school counselor</li> <li>• Growth Mindset Curriculum</li> <li>• Weekly classroom newsletters</li> <li>• Room Parent</li> <li>• School website with updated calendar &amp; news &amp; events</li> <li>• Parent volunteer opportunities</li> <li>• C.A.R.E. team for referrals for academic, social-emotional &amp; behavior issues</li> <li>• School Learning Garden</li> <li>• Staff Appreciation Week hosted by PTA</li> <li>• Arts Rock!</li> </ul>		<p>participate), Student Council fundraising events, Memorial Day Poppy Sales, Ground Hog Day's Celebration, Weekly Second Step lessons taught by school counselor, Growth Mindset Curriculum, Weekly classroom newsletters, Room Parent, School website with updated calendar &amp; news &amp; events, Parent volunteer opportunities, C.A.R.E. team for referrals for academic, social-emotional &amp; behavior issues, School Learning Garden, Staff Appreciation Week hosted by PTA, Arts Rock!</p>
Middle	<ul style="list-style-type: none"> <li>• W.E.B. program</li> <li>• Safe School Ambassadors</li> <li>• Good citizenship breakfasts</li> <li>• Java with Jason</li> <li>• Mindfulness Monday's practice</li> <li>• Yoga</li> <li>• After School Athletics</li> <li>• School clubs</li> <li>• ASB</li> <li>• Noon leagues</li> <li>• ASB Lunch competitions</li> <li>• PTA Noontime Fun</li> </ul>	Middle	<p>W.E.B. program, Safe School Ambassadors, Good citizenship breakfasts, Coffee with the Principal, Mindfulness Monday's practice, Yoga, After School Athletics, School clubs, ASB, Noon leagues, ASB Lunch competitions, PTA Noontime Fun, School Dances, HMS Movie nights, Monthly charity campaigns, Weekly Parent Emails, Weekly Newsletters, Parent Volunteer Opportunities, 5th Grade Spring Visit, ASB Movie Nights, WeTip Hotline, Special Olympics, Anonymous Mistreatment Reporting Form, Back-to-School Night, Open House, Parent Conferences, Science Fair, Arts</p>

School	Planned Actions/Services
	<ul style="list-style-type: none"> <li>• School Dances</li> <li>• HMS Movie nights</li> <li>• Monthly charity campaigns</li> <li>• Weekly Parent Emails</li> <li>• Weekly Newsletters</li> <li>• Parent Volunteer Opportunities</li> <li>• 5th Grade Spring Visit</li> <li>• ASB Movie Nights</li> <li>• WeTip Hotline</li> <li>• Special Olympics</li> <li>• Anonymous Mistreatment Reporting Form</li> <li>• Back-to-School Night</li> <li>• Open House</li> <li>• Parent Conferences</li> <li>• Science Fair</li> <li>• Arts Rock!</li> <li>• Performing Arts</li> </ul>
High	<ul style="list-style-type: none"> <li>• Link Crew</li> <li>• 8th-grade Spring Visit</li> <li>• Monthly Peer Mentoring Program - "Lunch Bunch"</li> <li>• "Kindness Week"</li> <li>• PfA school-wide assembly</li> <li>• Everybody Love Everybody club</li> <li>• Special Olympics Host</li> <li>• Annual school-wide orphanage drive</li> <li>• Day of Silence</li> <li>• "Staff Shout Outs" bulletin board</li> <li>• Faculty recognition at meetings</li> <li>• Faculty Social Gatherings</li> <li>• Community Building and Teamwork Professional Development</li> <li>• Holiday "Angel" drive for Unity Center donations</li> <li>• Kindness grams</li> <li>• Wellness Committee</li> </ul>

School	Planned Actions/Services
	Rock!, Performing Arts
High	Link Crew, 8th-grade Spring Visit, Monthly Peer Mentoring Program - "Lunch Bunch", "Kindness Week", PfA school-wide assembly, Everybody Love Everybody club, Special Olympics Host, Annual school-wide orphanage drive, Day of Silence, "Staff Shout Outs" bulletin board, Faculty recognition at meetings, Faculty Social Gatherings, Community Building and Teamwork Professional Development, Holiday "Angel" drive for Unity Center donations, Kindness grams, Wellness Committee, Mindfulness in every class, WeTip Hotline to report bullying and other discipline issues, ASB Social Calendar, Arts Rock!, Athletics, Performing Arts

School	Planned Actions/Services			
	<ul style="list-style-type: none"> <li>• Mindfulness in every class</li> <li>• WeTip Hotline to report bullying and other discipline issues</li> <li>• ASB Social Calendar</li> <li>• Arts Rock!</li> <li>• Athletics</li> <li>• Performing Arts</li> </ul>			

## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Retain athletics support staff at the High School to facilitate the scheduling, transportation, logistics, and maintenance for the students athletics programs.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD retained athletics support staff at the High School to facilitate the scheduling, transportation, logistics, and maintenance for the students athletics programs.</p>	<p>\$63,226 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$104,991 - LCFF - 2000-2999 Classified Salaries</p> <p>\$66,139 - LCFF - 3000-3999 Employee Benefits</p> <p>\$33,200 - LCFF - 4000-4999 Books and Supplies</p> <p>\$24,884 - LCFF - 5000-5999 Services and Other Operating Expenses</p> <p>\$110,000 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>\$63,858 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$51,421 - LCFF - 2000-2999 Classified Salaries</p> <p>\$42,829 - LCFF - 3000-3999 Employee Benefits</p> <p>\$16,387 - LCFF - 4000-4999 Books and Supplies</p> <p>\$40,595 - LCFF - 5000-5999 Services and Other Operating Expenses</p> <p>\$110,000 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p> <p>\$41,790 - Other Local Revenues - 1000-1999 Certificated Salaries</p> <p>\$13,909 - Other Local Revenues - 3000-3999 Employee Benefits</p>

## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide students with access to health services through nursing and health aides' support at all school sites.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The SMUSD provided all student with access to health services through nursing and health aide support at all sites.</p>	<p>\$68,555 - LCFF - 1000-1999 Certificated Salaries \$123,358 - LCFF - 2000-2999 Classified Salaries \$87,123 - LCFF - 3000-3999 Employee Benefits \$1,000 - LCFF - 4000-4999 Books and Supplies \$14,300 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$68,555 - LCFF - 1000-1999 Certificated Salaries \$123,358 - LCFF - 2000-2999 Classified Salaries \$87,610 - LCFF - 3000-3999 Employee Benefits \$1,985 - LCFF - 4000-4999 Books and Supplies \$13,952 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: San Marino HS</p> <p>Establish the new Titan Student Center to provide mental health and wellness services and resources at SMHS, as well as outreach to TK-8 programs, parent education, and to leverage community support. The Titan Student Center Coordinator will become a District-wide leader in promoting a comprehensive program.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: San Marino High School</p> <p>The SMUSD established the new Titan Student Center to provide mental health and wellness services and resources at SMHS.</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries \$2,432 - LCFF - 3000-3999 Employee Benefits \$10,000 - LCFF - 4000-4999 Books and Supplies \$195 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries \$2,432 - LCFF - 3000-3999 Employee Benefits \$10,195 - LCFF - 5000-5999 Services and Other Operating Expenses \$38,059 - Other Local Revenues - 4000-4999 Books and Supplies \$103,941 - Other Local Revenues - 6000-6999 Capital Outlay</p>

## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Huntington MS and San Marino HS</p> <p>Continue to fund Link Crew program (grades 9-12) and Web program (grades 6-8).</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Huntington Middle School and San Marino High School</p> <p>The SMUSD continued to fund the Link Crew (grades 9-12) and WEB program (grades 6-8).</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries  \$2,432 - LCFF - 3000-3999 Employee Benefits  \$195 - LCFF - 5000-5999 Services and Other Operating Expenses  \$6,222 - Federal Revenues - Title I - 4000-4999 Books and Supplies</p>	<p>\$36,602 - LCFF - 1000-1999 Certificated Salaries  \$9,691 - LCFF - 3000-3999 Employee Benefits  \$795 - LCFF - 5000-5999 Services and Other Operating Expenses  \$162,003 - Federal Revenues - Title I - 4000-4999 Books and Supplies  \$6,207 - LCFF - 2000-2999 Classified Salaries  \$293 - Federal Revenues - Title I - 5000-5999 Services and Other Operating Expenses  \$3,648 - Federal Revenues - Title I - 3000-3999 Employee Benefits  \$12,903 - Federal Revenues - Title I - 1000-1999 Certificated Salaries  \$26,213 - Federal Revenues - Title I - 7000-7499 Other</p>

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The SMUSD fully implemented all actions/services for Goal 3. All schools administered the California Healthy Kids Survey (CHKS) for grades 5, 7, 9 and 11. Additionally, all schools gave the California School Staff and California School Parent Surveys. The overall District suspension rate remained very low (.3%) indicating that schools used alternative means of correcting student behavior. In addition, all school sites maintained or increased student activities to establish a positive school climate. The District also maintained appropriate health care services to support student health at each school site. Furthermore, San Marino HS maintained a full-time Director of Athletics. Finally, both San Marino High School and Huntington Middle

School maintained their programs for student connectedness, Link Crew (9-12) and WEB (6-8).

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The SMUSD carefully reviewed the actions and services used to achieve the goal as measured by the LEA nine (9) listed Annual Measurable Outcomes. The SMUSD found that the actions and services were highly effective in meeting the needs to achieve the goals as articulated in the Annual Measurable Outcomes. Dropout rates remained at or below 1% in both the middle and high school. The suspension and expulsion rates are both below 1%. The attendance rate was 97% with a chronic absenteeism rate of below 4%. Finally, all indicators for school connectedness and safety were maintained or increased.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Several changes were made to this goal's expected outcomes, as well as actions and services as a result of the analysis completed by stakeholders. All existing actions and services were modified to align with current data collection and reporting of WestEd (California Healthy Kids Survey, California School Staff Survey, California School Parent Survey. Action/Service number four (4), was simplified, as were the actions implemented by school sites to increase school connectedness. Retention of athletic support staff was adjusted to focus on the high school and middle schools only. Actions and services seven (7), eight (8), and nine (9) were also updated to reflect specific schools. Finally, two new actions and services were added to reflect the new actions of sending 3, 6, 9 letters to those parents with students in danger of being chronically absent, as well as including the SMUSD Academic Advisory Committee in the development of new and improving District programs and processes.

## Goal 4

The San Marino Unified School District will promote opportunities for shared and distributed leadership and expanded transparent communication amongst school and community members through active involvement in decision making at all levels.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 6. School climate

Local Priorities:

### Annual Measurable Outcomes

Expected		Actual	
<b>California School Parent Survey - 2018-19</b> <b>Parental Involvement</b> The average percent of SMUSD parents who will indicate they strongly agreed or agreed to the following on the 2018-19 California School Parent Survey will be:		The average percent of SMUSD parents who indicated they strongly agreed or agreed to the following on the 2017-18 California School Parent Survey was:	
School allows input and welcomes parents contributions.	83%	School allows input and welcomes parents contributions.	82%
School encourages me to be an active partner with the school in educating my child.	86%	School encourages me to be an active partner with the school in educating my child.	85%
School actively seeks the input of parents before making important decisions.	65%	School actively seeks the input of parents before making important decisions.	66%
Parents feel welcome to participate at this school.	85%	Parents feel welcome to participate at this school.	84%
School staff treat me with respect.	94%	School staff treat me with respect.	91%
School staff take parent concerns seriously.	83%	School staff take parent concerns seriously.	78%
School staff are helpful.	90%	School staff are helpful.	87%

**California School Staff Survey -  
Parent Involvement**

**2018-19**

The average percent of SMUSD staff who indicate they strongly agreed or agreed to the following on the 2018-19 California School Staff Survey will remain at or above the following:

School Encourages Parental Involvement	100%
School Encourages Parental Partnership in Childs Education	99%
Teachers Communicate with Parents about Academic Expectations	96%
Parents Feel Welcome to Participate at School	100%
School Staff Take Parents Concerns Seriously	100%

The average percent of SMUSD staff who indicated they strongly agreed or agreed to the following on the 2017-18 California School Staff Survey was:

School Encourages Parental Involvement	98%
School Encourages Parental Partnership in Childs Education	97%
Teachers Communicate with Parents about Academic Expectations	95%
Parents Feel Welcome to Participate at School	98%
School Staff Take Parents Concerns Seriously	100%

**Single Plan for Student  
Achievement**

**2018-19**

Each site will have approved by their SSC and the District BOE a Single Plan for Student Achievement in collaboration with parents and staff, articulating the goals of the site for the school year, and the schools' related budgets.

Each site had a School Site Council and Board of Education approved Single Plan for Student Achievement.

**District English Language  
Advisory Committee**

**2018-19**

The District will facilitate, at minimum, two District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes.

The District facilitated one District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes.



## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All school sites will conduct, at a minimum, quarterly School Site Council (SSC) meetings with an approved and publicly posted agenda and minutes. Each SSC will write and approve the school's Single Plan for Student Achievement (SPSA) for presentation to and approval by, the District Board of Education. Each SSC will write and approve the school's Comprehensive School Safety Plan (CSSP) for presentation to and approval by, the District Board of Education. Should federal or state categorical funding become available at the school site, the SSC will collaborate on the development and approval of a budget for said funds for presentation to and approval by, the District Board of Education.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All school sites conducted, at a minimum, quarterly School Site Council (SSC) meetings with an approved and publicly posted agenda and minutes to approve the school's Single Plan for Student Achievement (SPSA) and Comprehensive School Safety Plan (CSSP).</p>	<p>\$79,059 - LCFF - 1000-1999 Certificated Salaries  \$26,816 - LCFF - 2000-2999 Classified Salaries  \$30,190 - LCFF - 3000-3999 Employee Benefits  \$1,161 - LCFF - 5000-5999 Services and Other Operating Expenses  \$17,425 - Other Local Revenues - 1000-1999 Certificated Salaries  \$2 - Other Local Revenues - 2000-2999 Classified Salaries  \$3,449 - Other Local Revenues - 3000-3999 Employee Benefits</p>	<p>\$81,382 - LCFF - 1000-1999 Certificated Salaries  \$26,816 - LCFF - 2000-2999 Classified Salaries  \$30,735 - LCFF - 3000-3999 Employee Benefits  \$1,161 - LCFF - 5000-5999 Services and Other Operating Expenses  \$20,562 - Other Local Revenues - 1000-1999 Certificated Salaries  \$2 - Other Local Revenues - 2000-2999 Classified Salaries  \$4,069 - Other Local Revenues - 3000-3999 Employee Benefits</p>

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners  Scope of Service: LEA-wide  Location: All Schools  All school sites will conduct, at a minimum, quarterly English Language Advisory Committee (ELAC) meetings with an approved and publicly posted agenda and minutes. Each ELAC will provide advice and consent approval to the site's School Site Council (SSC) on the Single Plan for Student Achievement (SPSA), and Comprehensive School Safety Plan (CSSP). Should federal or state categorical funding become available at the school site for students learning English as a second language, the ELAC will collaborate with the SSC on the development and approval of a budget for said funds for presentation to and approval by, the District Board of Education.	<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners  Scope of Service: LEA-wide  Location: All Schools  All school sites conducted, at a minimum, quarterly English Language Advisory Committee (ELAC) meetings with an approved and publicly posted agenda and minutes providing advice and consent to the site's School Site Council (SSC) on the Single Plan for Student Achievement (SPSA), and Comprehensive School Safety Plan (CSSP).	\$0 \$0 \$0 \$0 \$0 \$0 \$0	\$10,673 - Federal Revenues - Title III - 2000-2999 Classified Salaries \$5,238 - Federal Revenues - Title III - 3000-3999 Employee Benefits
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### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners  Scope of Service: LEA-wide  Location: All Schools	<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners  Scope of Service: LEA-wide  Location: All Schools	\$0 - LCFF - 1000-1999 Certificated Salaries \$0 - LCFF - 2000-2999 Classified Salaries \$0 - LCFF - 3000-3999 Employee Benefits \$0 - LCFF - 5000-5999 Services and Other Operating Expenses	\$7,116 - Federal Revenues - Title III - 2000-2999 Classified Salaries \$3,492 - Federal Revenues - Title III - 3000-3999 Employee Benefits

The District will facilitate, at minimum, two District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes.	The District facilitated two District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes.		
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#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District will survey staff members using the California School Staff Survey.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District surveyed staff members using the California School Staff Survey.</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries \$2,432 - LCFF - 3000-3999 Employee Benefits \$195 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries \$2,432 - LCFF - 3000-3999 Employee Benefits \$195 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District will survey school parents using the California School Parents Survey.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District surveyed school parents using the California School Parents Survey.</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries \$2,432 - LCFF - 3000-3999 Employee Benefits \$195 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries \$2,432 - LCFF - 2000-2999 Classified Salaries \$195 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

#### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District will facilitate, at a minimum, four Academic Advisory Committee (AAC) meetings and will report findings and suggestions to the Board of Education.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District facilitated, at a minimum, four Academic Advisory Committee (AAC) meetings and reported findings and suggestions to the Board of Education.</p>	<p>\$70,594 - LCFF - 1000-1999 Certificated Salaries \$19,934 - LCFF - 3000-3999 Employee Benefits \$1,296 - LCFF - 5000-5999 Services and Other Operating Expenses \$9,250 - Other Local Revenues - 2000-2999 Classified Salaries \$2,845 - Other Local Revenues - 3000-3999 Employee Benefits \$150 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>\$63,552 - LCFF - 1000-1999 Certificated Salaries \$17,543 - LCFF - 3000-3999 Employee Benefits \$1,026 - LCFF - 5000-5999 Services and Other Operating Expenses \$9,250 - Other Local Revenues - 2000-2999 Classified Salaries \$2,845 - Other Local Revenues - 3000-3999 Employee Benefits \$150 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>

## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District will facilitate, at a minimum, two District Safety Committee meetings and will report findings and suggestions to the Board of Education.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District facilitated two District Safety Committee meetings and reported findings and suggestions to the Board of Education.</p>	<p>\$12,113 - LCFF - 1000-1999 Certificated Salaries \$31,816 - LCFF - 2000-2999 Classified Salaries \$13,121 - LCFF - 3000-3999 Employee Benefits \$585 - LCFF - 5000-5999 Services and Other Operating Expenses \$0 - Other Local Revenues - 2000-2999 Classified Salaries \$0 - Other Local Revenues</p>	<p>\$5,469 - LCFF - 1000-1999 Certificated Salaries \$31,816 - LCFF - 2000-2999 Classified Salaries \$10,719 - LCFF - 3000-3999 Employee Benefits \$315 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue to use Constant Contact, Blackboard Connect, and SMUSD App to communicate and promote parent participation.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District continued to use Constant Contact, Blackboard Connect, and the SMUSD App to communicate and promote parent participation.</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries \$2,432 - LCFF - 3000-3999 Employee Benefits \$14,695 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries \$2,432 - LCFF - 3000-3999 Employee Benefits \$14,265 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Conduct Title I Parent meetings at the high school to address areas of academic improvement for "At-Risk" students (i.e., not meeting State standards on SBAC and/or failing grades).</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: San Marino High School</p> <p>The High School did not conduct Title I Parent meetings.</p>	<p>\$8,602 - LCFF - 1000-1999 Certificated Salaries \$2,432 - LCFF - 3000-3999 Employee Benefits \$195 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	

## Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Huntington MS and San Marino HS</p> <p>Continue to provide parent portal access in <i>Powerschool</i> (grades 6 through 12) to inform parents on how well their children are doing in class and how their school(s) plans to improve student outcomes.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Huntington MS and San Marino HS</p> <p>The District provided parent portal access through <i>Powerschool</i> for all grades.</p>	<p>\$3,419 - LCFF - 2000-2999 Classified Salaries \$1,675 - LCFF - 3000-3999 Employee Benefits \$39,075 - LCFF - 5000-5999 Services and Other Operating Expenses \$13,795 - Other Local Revenues - 2000-2999 Classified Salaries \$4,807 - Other Local Revenues - 3000-3999 Employee Benefits \$225 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>\$3,419 - LCFF - 2000-2999 Classified Salaries \$1,676 - LCFF - 3000-3999 Employee Benefits \$100,175 - LCFF - 5000-5999 Services and Other Operating Expenses \$13,795 - Other Local Revenues - 2000-2999 Classified Salaries \$4,807 - Other Local Revenues - 3000-3999 Employee Benefits \$225 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>

## Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue to encourage parents to participate in PTA, Back-to-School Nights, and Open Houses.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The District continued to encourage parents to participate in PTA, Back-to-School Nights, and Open Houses.</p>	<p>\$30,615 - LCFF - 1000-1999 Certificated Salaries \$8,652 - LCFF - 3000-3999 Employee Benefits \$453 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$31,578 - LCFF - 1000-1999 Certificated Salaries \$9,485 - LCFF - 3000-3999 Employee Benefits \$453 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

## Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Valentine School and Carver School</p> <p>Continue to conduct parent/teacher conferences at the elementary school level to help children succeed in school.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Valentine School and Carver School</p> <p>Elementary schools continued to conduct parent/teacher conferences.</p>	<p>\$15,656 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$5,596 - LCFF - 2000-2999 Classified Salaries</p> <p>\$6,683 - LCFF - 3000-3999 Employee Benefits</p> <p>\$192 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$15,656 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$5,596 - LCFF - 2000-2999 Classified Salaries</p> <p>\$6,683 - LCFF - 3000-3999 Employee Benefits</p> <p>\$192 - LCFF - 5000-5999 Services and Other Operating Expenses</p>
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### Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue to provide parent education nights/programs to provide information on transitioning to the middle school, high school, and college. These parent education nights support student learning and success in school and beyond.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Sites continued to provide parent education nights/programs to provide information on transitioning to the middle school, high school, and college.</p>	<p>\$42,728 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$11,877 - LCFF - 3000-3999 Employee Benefits</p> <p>\$813 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$37,047 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$10,308 - LCFF - 3000-3999 Employee Benefits</p> <p>\$543 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

### Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p>\$35,578 - LCFF - 2000-2999 Classified Salaries</p> <p>\$17,461 - LCFF - 3000-3999 Employee</p>	<p>\$35,578 - LCFF - 2000-2999 Classified Salaries</p> <p>\$17,461 - LCFF - 3000-3999 Employee</p>

Location: All Schools	Location: All Schools	Benefits	Benefits
Continue to provide a Community Liaison Officer to increase outreach to all families in the community. The Community Liaison Officer will provide translation/interpretation services to improve meaningful communication with parents.	The District continued to provide a Community Liaison Officer.		

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Nearly all actions and services were implemented to achieve the goal and annual measurable outcomes. All sites conducted School Site Council Meetings, English Learner Advisory Meetings, and the District conducted a District English Language Advisory Committee meeting. The District conducted a survey of all parents, students, and staff through WestEd's battery of surveys. All parent education nights and programs were provided to the community, as was the Community Liason. However, the District did not conduct all required DELAC meetings and there was no Title I meetings conducted.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Actions and services implemented were successful in increasing overall parent connectedness and communication. Parents indicated this through the California School Parent Survey. Additionally, the increase in the communication to parents through the various parent committees and District communication tools increased parents ability to participate more fully in their child's education.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.



Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Several changes were made to this goal's expected outcomes, as well as actions and services as a result of the analysis completed by stakeholders. Nearly all actions and services were modified to clarify the action/service, its location, and the population served. There were no new actions/services added to the goal. Specific clarification was made to the requirement of schools to complete a School Plan for Student Achievement (SPSA) noting that schools who do not receive Title I funding will not be required to complete an SPSA. Moreover, the communication tools between the District and parents were clarified.

# Stakeholder Engagement

LCAP Year: 2019-20

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The Local Control Accountability Plan (LCAP) was developed with stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01. To that end, San Marino Unified School District engaged and supported all stakeholders in the development, review, and implementation of the LCAP through planned meetings, presentations, and other forms of communications. The SMUSD continued to meet with our LCAP Stakeholder Advisory Committee (SAC) comprised of parents, teachers (including the San Marino Teachers Association/SMTA President), site and District administrators, and classified employees (including the Chapter #120/CSEA President) from each of the four schools.

The LCAP PAC continued its role in providing consultation with the LCAP process and the annual review/update of goals through eight meetings. The SMUSD maintains a web page on the official District site dedicated to the Local Control Funding Formula (LCFF) and the LCAP wherein agendas, presentations, and notes from the LCAP SAC were posted. All questions were responded to by the superintendent or the superintendent's designee.

Each school site conducted a series of meetings with their School Site Council (SSC) comprised of the requisite number of diverse stakeholders (i.e., teachers, parents, students, support staff, and administration). The superintendent or the superintendent's designee presented to the committee. Each group collaborated to develop the school's School Plan for Student Achievement (SPSA) and the Comprehensive School Safety Plan (CSSP), both of which are aligned with the SMUSD LCAP goals and measurable outcomes. In developing these plans, each SSC considered and provided feedback on the SMUSD LCAP. Each SPSA and CSSP was approved by the SMUSD Board of Education. All questions were responded to by the superintendent or the superintendent's designee.

In addition, each school site also facilitated meetings with their English Learner Advisory Committee (ELAC). Each school's ELAC is comprised of the community of parents with students learning English as a second language. The superintendent's designee and/or EL Coordinator presented to the committee. Committees discussed and provided input through meeting agendas and notes. All questions were responded to by the superintendent's designee. The SMUSD English Learners Advisory Committee (DELAC) conducted meetings to provide background information on the LCAP goals and measurable outcomes for English Learners (EL) and to elicit feedback/input for improved EL student services. The superintendent's designee and/or EL Coordinator presented to the committee. All questions were responded to by the superintendent's designee.

Meetings were held with the principals to provide information and guidance on their school's Single Plan for Student Achievement (SPSA) and its relations to the District's LCAP goals. The superintendent or the superintendent's designee presented to the committee. All questions were responded to by the superintendent or the superintendent's designee.

The Academic Advisory Committee (AAC) comprised of parents, teachers, administrators, and community members participated in meetings to share and discuss District concerns and initiatives. The superintendent or the superintendent's designee presented to the committee. School and district administrators presented information and updates at the monthly AAC meetings. All questions were responded to by the superintendent or the superintendent's designee.

The SMUSD conducted an LCAP Community Survey providing the opportunity for all stakeholder groups to give input and feedback. The survey was

provided in both Mandarin and English.

While the Interim Superintendent was unable to attend Special Education Local Plan Area meetings, consultation took place through the San Marino Unified School District's Special Education Director and Executive Director of Curriculum and Instruction via email and phone correspondence along with work on the San Marino Unified School District's Performance Indicator Review session on April 1, 2019 at the West San Gabriel Valley SELPA.

In May, the Annual Update of the LCAP was posted on the District's webpage for community input. The Annual Update indicated what the actual outcomes, actions/services, and expenditures were and summarized planned changes for each goal based on the review of past progress. All questions were responded to, all ideas were considered, and any necessary changes were made. A public hearing was held on June 11, 2019, at the SMUSD Board meeting wherein the community could further provide input on the proposed 2019-20 LCAP. At the June 25, 2019 Board meeting, the SMUSD Governing Board approved the 2019-20 LCAP and the District's Proposed Budget for 2019-20.

The following are a list of meetings throughout the school year where the LCAP/Annual Review and Analysis was discussed.

	<b>Carver</b>	<b>Valentine</b>	<b>Huntington</b>	<b>SMHS</b>
ELAC #1	9/5/2018	9/4/2018	9/5/2018	9/12/2018
ELAC #2	11/13/18	11/13/18	11/13/18	11/13/18
ELAC #3	2/6/2018	2/5/2019	2/12/2018	2/13/2018
ELAC #4	4/10/2018	4/9/2019	4/16/2018	4/17/2018
SSC #1	10/09/2018	10/8/2018	10/09/2018	10/09/2018
SSC #2	11/06/2018	11/5/2018	11/06/2018	11/06/2018
SSC #3	01/29/2019	1/14/2018	01/29/2019	01/29/2019
SSC #4	03/12/2019	4/15/2018	03/12/2019	03/12/2019
<b>District</b>				
LCAP #1	9/4/2018		DELAC #1	9/18/2018
LCAP #2	10/2/2018		DELAC #2	11/27/2018
LCAP #3	11/13/2018		DELAC #3	2/19/2019
LCAP #4	12/18/2018		DELAC #4	4/23/2019
LCAP #5	1/15/2019		AAC #1	10/24/2018
LCAP #6	2/5/2019		AAC #2	12/19/2018
LCAP #7	3/5/2019		AAC #3	2/27/2019
LCAP #8	4/2/2019		AAC #4	4/25/2019

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Written and oral comments from the various individuals and groups including each sites School Site Council (SSC), English Language Advisory Committee (ELAC), Local Control Area Plan Stakeholder Advisory Committee (LCAP SAC), District English Language Advisory Committee (DELAC), the San Marino Unified School District Governing Board meetings, the San Marino Unified School District Academic Advisory Committee (AAC) meetings and monthly AAC Subcommittee meetings, and our LCAP Community Survey were solicited and documents in agendas, meeting minutes, and survey results. Stakeholders identified a need for continued support of students and staff in the area of mental, social, emotional and physical wellness. As such, it was recommended that the District have students respond to more modules in the California Healthy Kids Survey, such as a

social/emotional module, and a module on the use of banned substances (tobacco, alcohol, etc.). Additionally, they noted that SMUSD is providing outstanding academic support for students from elementary through high school. However, they did identify a need for the adoption of a Next Generation Science Standards aligned curricula as well as updated health curricula aligned to the California Healthy Youth Act (CHYA).

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)				
Unchanged Goal				
<b>Goal 1</b>				
The San Marino Unified School District will hire, train, and retain the best most highly effective, fully credentialed and appropriately assigned teachers and staff as well as ensuring a safe, secure, effective and engaging learning environment, by providing students access to the latest and best equipment and facilities, and by providing students and staff members access to world-class tools and resources including standards-aligned instructional materials.				
<b>State and/or Local Priorities Addressed by this goal:</b>				
State Priorities: 1. Basic; 2. Implementation of State Standards; 6. School climate; 7. Course access Local Priorities:				
<b>Identified Need:</b>				
There is a clear need for the San Marino Unified School District to continue to evaluate its facilities, programs, support personnel, administration and teachers in order to continue to provide a world-class education through all aspects of the District programs. While facilities are in working order, there is a need to correct many ongoing issues with building maintenance and upgrades, as well as provide the professional development time and resources to increase staff capacity in providing the best programs for our students.				
<b>Expected Annual Measurable Outcomes</b>				
Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Facility Inspection	Each school has individual findings in their Facility Inspection Tool (FIT). Each site must, in conjunction with the SMUSD Maintenance and Operations (M&O) department, work to address each issue	For the 2017-18 school year, each of the San Marino Unified School District (SMUSD) school sites will earn an overall rating of "Exemplary" on their Facility Inspection	For the 2018-19 school year, each of the San Marino Unified School District (SMUSD) school sites will earn an overall rating of "Exemplary" on their	For the 2019-20 school year, each of the San Marino Unified School District school sites will maintain their overall exemplary rating on the Facility Inspection Tool

	<p>rated below "Good", will be addressed through deferred maintenance, if possible based on budgetary constraints, in order to reach the goal of having all schools rated as "Good" or "Exemplary" in all areas of their FIT prior to the following year's inspection.</p> <table><tr><th>2016-17</th><th colspan="2">Overall</th></tr><tr><th>School</th><th>Rating</th><th>Score</th></tr><tr><td>Carver Elementary</td><td>Exemplary</td><td>100%</td></tr><tr><td>Valentine Elementary School</td><td>Exemplary</td><td>99.44%</td></tr><tr><td>Huntington Middle School</td><td>Exemplary</td><td>99.89%</td></tr><tr><td>San Marino High School</td><td>Good</td><td>94.4%</td></tr></table>	2016-17	Overall		School	Rating	Score	Carver Elementary	Exemplary	100%	Valentine Elementary School	Exemplary	99.44%	Huntington Middle School	Exemplary	99.89%	San Marino High School	Good	94.4%	<p>Tool. Any individual areas rated below "Exemplary" will be addressed through shared decision making at the site level in collaboration with the SMUSD Maintenance and Operations department.</p>	<p>Facility Inspection Tool. Any individual areas rated below "Exemplary" will be addressed through shared decision making at the site level in collaboration with the SMUSD Maintenance and Operations department.</p>	<p>(FIT).</p>
2016-17	Overall																					
School	Rating	Score																				
Carver Elementary	Exemplary	100%																				
Valentine Elementary School	Exemplary	99.44%																				
Huntington Middle School	Exemplary	99.89%																				
San Marino High School	Good	94.4%																				
School Site Safety	<p>Each school has individual findings in their School Site Safety Audit completed by the West San Gabriel Joint Powers Authority through Bureau Veritas. Each site will, in conjunction with the SMUSD Maintenance and Operations (M&amp;O) department, work to address each issue marked as "Priority 1 - Imminent: A condition or practice with the potential for permanent disability, loss of life or body part, and/or extensive loss of structure, equipment, or material." or "Priority 2 -</p>	<p>For the 2017-18 school year, each of the San Marino Unified School District (SMUSD) school sites will reduce the total number of Priority 1 and Priority 2 findings by 10% from the previous year.</p>	<p>For the 2018-19 school year, each of the San Marino Unified School District (SMUSD) school sites will reduce the total number of Priority 1 and Priority 2 findings by 10% from the previous year.</p>	<p>For the 2019-20 school year, each of the San Marino Unified School District school sites will eliminate any Imminent conditions of safety noted in their safety audit.</p>																		

	<p>Serious: A condition or practice with the potential of serious injury or illness (resulting in temporary disability) or property damage that is disruptive." prior to the following year's inspection.</p> <table><tr><td>2016-17</td><td colspan="2">Number of Findings</td></tr><tr><td>SCHOOL</td><td>Priority 1 - Imminent</td><td>Priority 2 - Serious</td></tr><tr><td>Carver Elementary</td><td>0</td><td>19</td></tr><tr><td>Valentine Elementary</td><td>0</td><td>27</td></tr><tr><td>Huntington Middle School</td><td>0</td><td>44</td></tr><tr><td>San Marino High School</td><td>0</td><td>34</td></tr></table>	2016-17	Number of Findings		SCHOOL	Priority 1 - Imminent	Priority 2 - Serious	Carver Elementary	0	19	Valentine Elementary	0	27	Huntington Middle School	0	44	San Marino High School	0	34			
2016-17	Number of Findings																					
SCHOOL	Priority 1 - Imminent	Priority 2 - Serious																				
Carver Elementary	0	19																				
Valentine Elementary	0	27																				
Huntington Middle School	0	44																				
San Marino High School	0	34																				
Teacher Credentialing	The percent of fully credentialed teachers for the 2016-17 school year is 99% with 97% of all teachers properly assigned.	For the 2017-18 school year the San Marino Unified School District will have 100% of teachers fully credentialed and properly assigned.	For the 2018-19 school year the San Marino Unified School District will have 100% of teachers fully credentialed and properly assigned.	For the 2019-20 school year the San Marino Unified School District will maintain 100% of teachers fully credentialed and properly assigned.																		
1:1 Devices	The San Marino Unified School District students have access to up to date technological devices at a ratio of 1:1 at every school site as evidenced by the mobile device manager database.	The SMUSD will maintain 1:1 levels of student access to technology through devices at each school site as evidenced by the mobile device manager database.	The SMUSD will maintain 1:1 levels of student access to technology through devices at each school site as evidenced by the mobile device manager database.	For the 2019-20 school year, each of the San Marino Unified School District school sites will maintain 1:1 levels of student access to technology.																		
Professional Development	The San Marino Unified School District provides every teacher	The SMUSD will demonstrate effective	The SMUSD will demonstrate effective	For the 2019-20 school year, each of the San																		

	four personally designed and administratively approved professional development days along with one teacher preparation day, and three administratively designed professional development days throughout the school year.	professional development as evidenced by a majority positive feedback of the district and site designed and delivered professional development as articulated through the professional development feedback questionnaires.	professional development as evidenced by a majority positive feedback of the district and site designed and delivered professional development as articulated through the professional development feedback questionnaires.	Marino Unified School District will maintain demonstrate effective professional development as evidenced by professional development feedback questionnaires.
Standards Aligned Materials	The San Marino Unified School District has Common Core State Standards aligned materials for all students.	The SMUSD will provide all students the necessary CCSS materials to effectively access the curriculum as evidenced in each school site's SARC.	The SMUSD will provide all students the necessary CCSS materials to effectively access the curriculum as evidenced in each school site's SARC.	For the 2019-20 school year, each of the San Marino Unified School District school sites will provide all students the necessary materials to access the curriculum.
WiFi Access Upgrade	The SMUSD currently has 208 access points providing 100% 802.11n WiFi coverage of all instructional areas.	The SMUSD will update 25% of its WiFi access points to 802.11ac standard as measured by access point upgrades.	The SMUSD will update 100% of its WiFi access points to 802.11ac standard as measured by access point upgrades.	For the 2019-20 school year, each of the San Marino Unified School District will maintain all of its WiFi access points.
Bandwidth Upgrade	The SMUSD currently maintains an internet bandwidth connection of 2 gig per second.	The SMUSD will increase its internet bandwidth to 3 gigabytes.	The SMUSD will increase its internet bandwidth to 2.5 gigabytes.	For the 2019-20 school year, each of the San Marino Unified School District will increase its internet bandwidth to 3 gigabytes.



# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Any individual areas rated below "Exemplary" on any site's Facility Inspection Tool, will be addressed through shared decision-making at the site level in collaboration with the District Maintenance and Operations department. The District Maintenance and Operations department will address deficiencies	Any individual areas rated below "Exemplary" on any site's Facility Inspection Tool, will be addressed through shared decision-making at the site level in collaboration with the District Maintenance and Operations department. The District Maintenance and Operations department will address deficiencies	Any individual areas rated below "Exemplary" on any site's Facility Inspection Tool, will be addressed through shared decision-making at the site level in collaboration with the District Maintenance and Operations department. The District Maintenance and Operations department will address deficiencies

identified in the inspection process and correct within the District work order system or by outsourcing repairs.	identified in the inspection process and correct within the District work order system or by outsourcing repairs.	identified in the inspection process and correct within the District work order system or by outsourcing repairs.
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## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,271,930	\$1,404,030	\$1,404,030
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$501,442	\$605,141	\$605,141
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$240,000	\$240,000	\$240,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$243,250	\$242,850	\$242,850
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$12,500	\$12,500	\$12,500
Source	LCFF	LCFF	LCFF
Budget Reference	6000-6999 Capital Outlay	6000-6999 Capital Outlay	6000-6999 Capital Outlay

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Any school site with an area marked as "Priority 1 - Imminent" or "Priority 2 - Serious" on the school site safety audit, will address the issue through shared decision-making at the site level in collaboration with the District Maintenance and Operations department. The District Maintenance and Operations department will address deficiencies identified in the inspection process and correct within the District work order system or by outsourcing repairs.	Any school site with an area marked as "Priority 1 - Imminent" or "Priority 2 - Serious" on the school site safety audit, will address the issue through shared decision-making at the site level in collaboration with the District Maintenance and Operations department. The District Maintenance and Operations department will address deficiencies identified in the inspection process and correct within the District work order system or by outsourcing repairs.	Any school site with an area marked as "Priority 1 - Imminent" or "Priority 2 - Serious" on the school site safety audit, will address the issue through shared decision-making at the site level in collaboration with the District Maintenance and Operations department.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$883,292	\$844,932	\$844,932
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$375,501	\$377,763	\$377,763
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$115,000	\$115,000	\$115,000
Source	LCFF	LCFF	LCFF

Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$206,175	\$205,775	\$205,775
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$12,500	\$12,500	\$12,500
Source	LCFF	LCFF	LCFF
Budget Reference	6000-6999 Capital Outlay	6000-6999 Capital Outlay	6000-6999 Capital Outlay

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Teachers not fully credentialed will be enrolled in a credentialing program as well as the Beginning Teacher Support and Assessment (BTSA) Program for new teacher induction. Those not properly assigned will be reassigned or will be placed on an Education Code Authorization for the school year.	Teachers not fully credentialed will be enrolled in a credentialing program as well as the Beginning Teacher Support and Assessment (BTSA) Program for new teacher induction. Those not properly assigned will be reassigned or will be placed on an Education Code Authorization for the school year.	Teachers not fully credentialed will be enrolled in a credentialing program as well as the Beginning Teacher Support and Assessment (BTSA) Program for new teacher induction. Those not properly assigned will be reassigned or will be placed on an Education Code Authorization for the school year.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$121,527	\$124,398	\$124,398
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$39,609	\$44,327	\$44,327
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$1,815	\$1,965	\$1,965
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$17,200	\$9,660	\$9,660
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$2,999	\$1,911	\$1,911
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$5,228	\$243	\$243
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$10,000	\$10,000	\$10,000
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II

Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
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## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
Each school site will evaluate, inventory, and purchase the instructional materials needed in English, math, science, and social studies and report these inventories via the site's SARC demonstrating that 100% of students have CCSS aligned materials.	Each school site will evaluate, inventory, and purchase the instructional materials needed in English, math, science, and social studies and report these inventories via the site's SARC demonstrating that 100% of students have CCSS aligned materials. The SMUSD will purchase new K-8 NGSS instructional materials from the State Board of Education's approved list.	Each school site will provide all students with the standards-aligned materials needed to access the curriculum.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$31,976	\$39,217	\$39,217
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$9,564	\$9,903	\$9,903
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$12,068	\$15,039	\$15,039
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$76,575	\$76,550	\$76,550
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$453	\$671	\$671
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$2,543	\$5,175	\$5,175
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$1,140	\$2,369	\$2,369

Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$164,856	\$150,402	\$150,402
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Each school site will provide professional development, and feedback questionnaires to all staff participating in any District or site led professional development to determine its effectiveness.	Each school site will provide professional development, and feedback questionnaires to all staff participating in any District or site led professional development to determine its effectiveness.	The San Marino Unified School District will provide feedback questionnaires to all staff participating in any District or site led professional development to determine its effectiveness.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$330,673	\$283,870	\$283,870
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$19,352	\$13,470	\$13,470
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$70,162	\$68,363	\$68,363
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$1,446	\$1,562	\$1,562
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$24,721	\$25,109	\$25,109
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$8,606	\$9,508	\$9,508
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$375	\$375	\$375
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses



## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
The District will replace at least 20% of each site's 1:1 devices based on a 5-year replacement cycle.	The District will replace at least 20% of each site's 1:1 devices based on a 5-year replacement cycle.	Each school site will ensure that all students have access to the technology needed to access the curriculum.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$9,782	\$13,470	\$13,470

Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$3,978	\$5,823	\$5,823
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$76,575	\$76,550	\$76,550
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$1,150	\$1,266	\$1,266
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$400,000	\$400,000	\$400,000
Source	LCFF	LCFF	LCFF
Budget Reference	6000-6999 Capital Outlay	6000-6999 Capital Outlay	6000-6999 Capital Outlay
Amount	\$24,721	\$25,109	\$25,109
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$8,606	\$9,508	\$9,508
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$375	\$375	\$375



Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
The District will update 25% of all WiFi access points to the 802.11ac standard.	The District will update 100% of all remaining WiFi access points to the 802.11ac standard.	The District will continue to maintain the updated WiFi access points to the 802.11ac standard.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$9,782	\$13,470	\$13,470

Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$3,978	\$5,823	\$5,823
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$125,180	\$137,266	\$137,266
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$24,721	\$25,109	\$25,109
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$8,606	\$9,508	\$9,508
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$375	\$375	\$375
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$52,500	\$71,300	\$71,300
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Hire and retain certificated teachers to provide for a broad course of study, at all levels, based on Common Core State Standards, to ensure that students have access to courses that meet the High School's graduation requirements, A-G requirements, and electives.	Hire and retain certificated teachers to provide for a broad course of study, at all levels, based on Common Core State Standards, to ensure that students have access to courses that meet the High School's graduation requirements, A-G requirements, and electives.	The San Marino Unified School District will hire and retain certificated teachers at all levels appropriate to the needs of the District and school sites.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$3,608,304	\$3,193,641	\$3,193,641
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$127,246	\$151,649	\$151,649
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$1,029,268	\$712,992	\$712,992
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$257,700	\$257,750	\$257,750
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$220	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$2,869,036	\$2,475,759	\$2,475,759
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$818,340	\$743,003	\$743,003
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues

Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$275	\$625	\$625
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$1,396,329	\$1,396,329	\$1,396,329
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$16,820	\$17,702	\$17,702
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$4,583	\$5,169	\$5,169
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$4,723	\$3,959	\$3,959
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	7000-7499 Other	7000-7499 Other	7000-7499 Other

## Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
Provide for a Governing Board of Education, Superintendent, and leadership to ensure that the District hires and retains the most qualified employees; utilize the negotiations process for bargaining with employee units.	To continue with the legacy of excellence in the SMUSD, the District will continue to provide competitive salaries and benefits to hire and retain the most qualified management employees and other certificated/classified staff by utilizing the negotiations process with employee bargaining units. The District will hire an Executive Director of Instructional Services to replace the vacant central office position.	The San Marino Unified School District will provide competitive salaries and benefits to hire and retain the most qualified management certificated and classified staff.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$203,882	\$193,808	\$193,808
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$263,180	\$297,708	\$297,708
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$149,639	\$170,617	\$170,617
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$500	\$500	\$500
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$61,983	\$62,266	\$62,266
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$105,164	\$101,742	\$101,742
Source	LCFF	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$29,284	\$31,304	\$31,304



Source	LCFF	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$1,800	\$1,650	\$1,650
Source	LCFF	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Provide utilities for all school buildings to ensure that all school and District properties are well ventilated, have proper lighting, water resources, and internet access.	Provide utilities for all school buildings to ensure that all school and District properties are well ventilated, have proper lighting, water resources, and internet access.	The San Marino Unified School District will provide the needed utilities for all school buildings.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$950,000	\$950,000	\$950,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Retain and maintain school site principals, assistant principals, and school administrative staff to ensure an effective and engaging learning environment, and retain central office support staff to provide for effective operations, and to implement all state, federal and local requirements.	Retain and maintain school site principals, assistant principals, and school administrative staff to ensure an effective and engaging learning environment, and retain central office support staff to provide for effective operations, and to implement all state, federal and local requirements.	The San Marino Unified School District will hire and retain site and central office administration and administrative support staff.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$374,830	\$403,469	\$403,469
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$1,650,560	\$1,498,948	\$1,498,948
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$768,900	\$930,478	\$930,478
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$48,020	\$67,500	\$67,500
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$857,134	\$843,613	\$843,613
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	-\$46,818	-\$77,239	-\$77,239
Source	LCFF	LCFF	LCFF
Budget Reference	7000-7499 Other	7000-7499 Other	7000-7499 Other
Amount	\$307,525	\$300,814	\$300,814
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues

Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$121,864	\$129,285	\$129,285
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$5,000	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$73,825	\$3,750	\$3,750
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$130,173	\$130,173	\$130,173
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$56,000	\$56,000	\$56,000
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$200,000	\$200,000	\$200,000
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	6000-6999 Capital Outlay	6000-6999 Capital Outlay	6000-6999 Capital Outlay

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Elementary Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Provide elementary school music, art, library support, supervision, reading and additional health aide support to supplement core instructional programs.	Provide elementary school music, art, library support, supervision, reading and additional health aide support to supplement core instructional programs.	The San Marino Unified School District and school sites will provide elementary school music, art, library, supervision, reading and health aide support.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$42,050	\$235,196	\$235,196
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$342,213	\$241,464	\$241,464
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$97,805	\$132,670	\$132,670
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$5,000	\$5,000
Source		Other Local Revenues	Other Local Revenues
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$250	\$70,276	\$70,276
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses



## Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Provide campus supervision before, during and after school, stage crews, and athletic coordination to ensure safe and secure school, athletics, and visual performing arts environments.	Provide campus supervision before, during and after school, stage crews, and athletic coordination to ensure safe and secure school, athletics, and visual performing arts environments.	The San Marino Unified School District and school sites will provide campus supervision before, during and after school and for extra-curricular and co-curricular activities.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$16,000	\$16,000	\$16,000
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$193,465	\$241,147	\$241,147
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$30,058	\$60,172	\$60,172
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$75,000	\$75,000	\$75,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$35,036	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$18,703	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits

## Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Continue to provide a District English Learner (EL) Coordinator to plan, guide, and monitor instructional strategies and progress in meeting EL students needs -- including the assessment of students progress based on local measures and ELPAC exams.	The San Marino Unified School District will continue to provide a District English Learner (EL) Coordinator.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$15,000	\$15,000
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Supplemental Grant	1000-1999 Certificated Salaries; Supplemental Grant
Amount	\$0	\$2,968	\$2,968
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Supplmental Grant	3000-3999 Employee Benefits; Supplmental Grant

## Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: San Marino High School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Action	New Action
		The San Marino Unified School District will provide athletic support staff at San Marino High School to facilitate the scheduling, transportation, logistics, and maintenance for the students' athletics programs.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$0	\$0	\$63,226
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries
Amount	\$0	\$0	\$104,991
Source			LCFF
Budget Reference			2000-2999 Classified Salaries
Amount	\$0	\$0	\$66,139
Source			LCFF
Budget Reference			3000-3999 Employee Benefits
Amount	\$0	\$0	\$33,200
Source			LCFF
Budget Reference			4000-4999 Books and Supplies
Amount	\$0	\$0	\$24,884
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses
Amount	\$0	\$0	\$110,000
Source			Other Local Revenues
Budget Reference			5000-5999 Services and Other Operating Expenses

## Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Action	New Action
		The San Marino Unified School District will continue to hold Facility Advisory Committee (FAC) meetings to review, evaluate, and report to the Board of Education the District's facilities needs, including capital projects, deferred maintenance, and safety and security improvements, as well as financing option and alternatives.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 2

The San Marino Unified School District will ensure that all students experience academic progress and success by equipping them with the 21st Century learning skills and experiences in creativity, communication, collaboration, critical thinking and civic responsibility needed to ensure that all students graduate, college and career-ready.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes

Local Priorities:

### Identified Need:

The San Marino Unified School District (SMUSD) based on the evaluation of data gathered and reported on the California School Dashboard, has determined that nearly all significant subgroups at SMUSD are performing at a high level with nearly all significant subgroups at green or blue on the California School Dashboard. The SMUSD has identified a need to increase support for students with disabilities in the area of mathematics. Moreover, the District recognizes the need for students with disabilities to continue to participate in the English Language Arts/Literacy and Mathematics exams at a rate at or above 95%, currently, students with disabilities are participating at 94.77% and 94.16% respectively. The SMUSD has a very high graduation rate, UC/CSU a-g completion rate, EL Reclassification rate, and EL proficiency rate. However, we recognize a need to provide more opportunities for students to demonstrate College and Career readiness and seek to improve our rate from 82.55 to 85%.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP ELA (All Students)	The percent of all students who met or exceeded the standard on the 2016-17 English Language Arts/Literacy test was 90%.	The percent of all students who will meet or exceed the standard on the 2017-18 English Language Arts/Literacy test will be maintained at or above 90%.	The percent of all students who will meet or exceed the standard on the 2018-19 English Language Arts/Literacy test will be maintained at or above 90%.	San Marino Unified School District students in grades 3 - 8 and 11 will demonstrate grade level proficiency in English Language Arts/Literacy on the Smarter Balanced Summative Assessment as evidenced by maintaining, improving, or improving significantly the 99.3 points above standard as



				reported on the California School Dashboard.
CAASPP Math (All Students)	The percent of all students who met or exceeded the standard on the 2016-17 Mathematics test was 87%.	The percent of all students who will meet or exceed the standard on the 2017-18 Mathematics test will be 89%.	The percent of all students who will meet or exceed the standard on the 2018-19 Mathematics test will be 90%.	San Marino Unified School District students in grades 3 - 8 and 11 will demonstrate grade level proficiency in mathematics on the Smarter Balanced Summative Assessment as evidenced by maintaining, improving, or improving significantly the 92 points above standard as reported on the California School Dashboard.
CAASPP Math (Students w/Disabilities)	The percent of students with disabilities who met or exceeded the standard on the 2016-17 Mathematics test was 55%.	The percent of students with disabilities who will meet or exceed the standard on the 2017-18 Mathematics test will be 57%.	The percent of students with disabilities who will meet or exceed the standard on the 2018-19 Mathematics test will be 59%.	San Marino Unified School District students with disabilities in grades 3 - 8 and 11 will demonstrate grade level proficiency in mathematics on the Smarter Balanced Summative Assessment as evidenced by improving, or improving significantly the 3.1 points below standard as reported on the California School Dashboard.
Graduation Rate	The graduation rate for San Marino High School for the 2016-17 school year was 98.1%.	The graduation rate for San Marino High School for the 2017-18 school year will be maintained at or above 98%.	The graduation rate for San Marino High School for the 2018-19 school year will be maintained at or above 98%.	The percent of students in the 2020 four year cohort who complete their graduation requirements in the San Marino Unified School District will be maintained, improved, or improved significantly at or above 94.4% as reported on the California

				School Dashboard.
UC/CSU Eligible	The percent of students who met the UC/CSU eligibility requirements for the 2016-17 school year was 88.1%.	The percent of students who will meet the UC/CSU eligibility requirements for the 2017-18 school year will be 90%.	The percent of students who will meet the UC/CSU eligibility requirements for the 2018-19 school year will be maintained at or above 90%.	The percent of students who meet the UC/CSU eligibility requirements for the 2019-20 school year will be maintained, improved, or improved significantly at or above 85.9%. Expected outcome is adjusted due to the change in the California Department of Education calculation.
College and Career Indicator	The percent of students who graduate "Prepared" for college and career as evidenced by the state of California College/Career Indicator (CCI) is 81.3%.	The percent of students who will graduate "Prepared" for college and career as evidenced by the state of California College/Career Indicator (CCI) will be 83%.	The percent of students who will graduate "Prepared" for college and career as evidenced by the state of California College/Career Indicator (CCI) will be 85%.	The percent of students who graduate "Prepared" for college and career as evidenced by the College/Career Indicator will be maintained, improved, or improved significantly at or above 82.8% as reported on the California School Dashboard.
EL Reclassification Rate	The percent of EL students who Reclassify as Fluent English Proficient (RFEP) is 24%.	The percent of EL students who Reclassify as Fluent English Proficient (RFEP) will be 26%.	The percent of EL students who Reclassify as Fluent English Proficient (RFEP) will be 28%.	The percent of students learning English as a second language who Reclassify as Fluent English Proficient will be maintained, increased, or increased significantly at or above 54.45%.
EL Proficiency	The percent of EL students who scored "Early Advanced" or "Advanced" on the California English Language Development	The percent of EL students who will score "Bridging" on the new English Language Proficiency Assessments	The percent of EL students who will score "Bridging" on the new English Language Proficiency Assessments	The percent of students learning English as a second language who demonstrate English Learner Progress will be

	Test (CELDT) in 2015-16 was 69%.	for California (ELPAC) will be 71%	for California (ELPAC) will be 73%	maintained, increased, or increased significantly at or above 64.3% as reported on the California School Dashboard.
AP Exam Passage Rate	The percent of students who showed college readiness as evidenced by earning a 3 or higher on AP Assessments is 79.4%.	The percent of students who will show college readiness as evidenced by earning a 3 or higher on AP Assessments will be 81%.	The percent of students who will show college readiness as evidenced by earning a 3 or higher on AP Assessments will be 88%.	The percent of students who will show college readiness as evidenced by earning a 3 or higher on AP Assessments will be 89%.
Early Assessment Program Passage Rate	The percent of students who showed college readiness as evidenced by the Early Assessment Program (EAP) is 83%.	The percent of students who will show college readiness as evidenced by the Early Assessment Program (EAP) will be 85%.	The percent of students who will show college readiness as evidenced by the Early Assessment Program (EAP) will be 87% for mathematics and ELA.	The percent of students who will show college readiness as evidenced by the Early Assessment Program (EAP) will be 89% for mathematics and ELA.

# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
The SMUSD will provide designated and integrated ELD services through 4 ELD teachers (1 at each school site), as well as an ELD aide at each site to support that teacher.	The SMUSD will provide designated and integrated ELD services through 4 ELD teachers (1 at each school site), as well as an ELD aide at each site to support that teacher.	Provide designated and integrated English Language Development (ELD) services through an ELD teacher and instructional aide at each school site.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$255,703	\$281,611	\$281,611
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Supplemental Grant	1000-1999 Certificated Salaries; Supplemental Grant	1000-1999 Certificated Salaries; Supplemental Grant
Amount	\$98,327	\$106,914	\$106,914
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Supplemental Grant	2000-2999 Classified Salaries; Supplemental Grant	2000-2999 Classified Salaries; Supplemental Grant
Amount	\$112,472	\$132,054	\$132,054
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Supplemental Grant	3000-3999 Employee Benefits; Supplemental Grant	3000-3999 Employee Benefits; Supplemental Grant
Amount	\$280	\$55	\$55
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Supplemental Grant	5000-5999 Services and Other Operating Expenses; Supplemental Grant	5000-5999 Services and Other Operating Expenses; Supplemental Grant
Amount	\$26,850	\$25,000	\$25,000
Source	Federal Revenues - Title III	Federal Revenues - Title III	Federal Revenues - Title III
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$3,000	\$1,500	\$1,500
Source	Federal Revenues - Title III	Federal Revenues - Title III	Federal Revenues - Title III

Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$5,902	\$5,363	\$5,363
Source	Federal Revenues - Title III	Federal Revenues - Title III	Federal Revenues - Title III
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$3,608	\$3,608
Source		Federal Revenues - Title III	Federal Revenues - Title III
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$2,603	\$0	\$0
Source	Federal Revenues - Title III	Federal Revenues - Title III	Federal Revenues - Title III
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$767	\$709	\$709
Source	Federal Revenues - Title III	Federal Revenues - Title III	Federal Revenues - Title III
Budget Reference	7000-7499 Other	7000-7499 Other	7000-7499 Other

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Carver Elementary and Valentine Elementary

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Modified Action
The SMUSD will provide academic and social emotional counseling services for all students through 2 counselors (1 at each elementary school site).	The SMUSD will provide academic and social emotional counseling services for all students through 2 counselors (1 at each elementary school site).	Provide one counselor at each site to provide academic and social emotional counseling.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$0	\$68,470	\$68,470
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$13,544	\$13,544
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$5,926	\$5,926
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses



### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Carver Elementary School, Valentine Elementary School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
The SMUSD will hire a STEM Enrichment Teacher for each elementary school to facilitate student developmental skills, in a rigorous learning environment suitable for high-achieving pupils in TK through grade 5; build STEM and NGSS capacity regarding all curriculum, initiatives, and projects among staff and administrators, and develop NGSS grade level assessments, and compile, organize and articulate classroom, grade level and school-wide data.	The SMUSD will continue to provide a STEM Enrichment Teacher for each elementary school to facilitate student developmental skills in a rigorous learning environment suitable for high-achieving pupils in TK through grade 5; build STEM and NGSS capacity regarding all curriculum, initiatives, and projects among staff and administrators, and develop NGSS grade level assessments, and compile, organize and articulate classroom, grade level and school-wide data.	Provide a Science, Technology, Engineering, and Mathematics (STEM) enrichment teacher to facilitate student developmental skills in a rigorous learning environment as well as build the capacity of elementary teachers in teaching science.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,641,829	\$2,631,722	\$2,631,722
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$21,573	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$765,449	\$803,269	\$803,269
Source	LCFF	LCFF	LCFF

Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$1,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$1,254	\$964	\$964
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$1,149,965	\$1,265,609	\$1,265,609
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$315,911	\$372,558	\$372,558
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits

## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Provide for comprehensive special education and mental health programs, including certificated and classified staff, supplies, services, and equipment to support student learning and experiences for students with special needs.	Provide for comprehensive special education and mental health programs, including certificated and classified staff, supplies, services, and equipment to support student learning and experiences for students with special needs.	Provide the mental health programs, per student agreed upon Individual Education Plans.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,088,257	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$1,039,734	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$820,236	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$12,500	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$398,351	\$27,727	\$27,727
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$13,449	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	7000-7499 Other	7000-7499 Other	7000-7499 Other
Amount	\$19,510	\$20,349	\$20,349
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds

Budget Reference	1000-1999 Certificated Salaries; Special Ed.	1000-1999 Certificated Salaries; Special Ed.	1000-1999 Certificated Salaries; Special Ed.
Amount	\$350,098	\$309,927	\$309,927
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	2000-2999 Classified Salaries; Special Ed.	2000-2999 Classified Salaries; Special Ed.	2000-2999 Classified Salaries; Special Ed.
Amount	\$171,033	\$169,713	\$169,713
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	3000-3999 Employee Benefits; Special Ed.	3000-3999 Employee Benefits; Special Ed.	3000-3999 Employee Benefits; Special Ed.
Amount	\$6,760	\$13,291	\$13,291
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	4000-4999 Books and Supplies; Special Ed.	4000-4999 Books and Supplies; Special Ed.	4000-4999 Books and Supplies; Special Ed.
Amount	\$8,966	\$5,147	\$5,147
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	5000-5999 Services and Other Operating Expenses; Special Ed.	5000-5999 Services and Other Operating Expenses; Special Ed.	5000-5999 Services and Other Operating Expenses; Special Ed.
Amount	\$16,245	\$45,927	\$45,927
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	7000-7499 Other; Special Ed.	7000-7499 Other; Special Ed.	7000-7499 Other; Special Ed.
Amount	\$366,976	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries

Amount	\$258,892	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$208,809	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$15,323	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$1,681,066	\$1,681,066
Source		Other State Revenues	Other State Revenues
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$1,392,864	\$1,392,864
Source		Other State Revenues	Other State Revenues
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$1,246,772	\$1,246,772
Source		Other State Revenues	Other State Revenues
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$6,500	\$6,500
Source		Other State Revenues	Other State Revenues
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies

Amount	\$0	\$11,870	\$11,870
Source		Other State Revenues	Other State Revenues
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$14,362	\$14,362
Source		Other State Revenues	Other State Revenues
Budget Reference		7000-7499 Other	7000-7499 Other



## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Provide for opportunities to improve student outcomes and close achievement gaps for students with special needs and learning disabilities by retaining specialized certificated and classified special education support staff.	Provide for opportunities to improve student outcomes and close achievement gaps for students with special needs and learning disabilities by retaining specialized certificated and classified special education support staff.	Provide the staffing needed, per student agreed upon individual education plans, for students to meet grade-level achievement standards.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$830,641	\$834,572	\$834,572
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	1000-1999 Certificated Salaries; Special Ed.	1000-1999 Certificated Salaries; Special Ed.	1000-1999 Certificated Salaries; Special Ed.
Amount	\$223,438	\$227,717	\$227,717
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	2000-2999 Classified Salaries; Special Ed.	2000-2999 Classified Salaries; Special Ed.	2000-2999 Classified Salaries; Special Ed.
Amount	\$319,910	\$329,741	\$329,741
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	3000-3999 Employee Benefits; Special Ed.	3000-3999 Employee Benefits; Special Ed.	3000-3999 Employee Benefits; Special Ed.
Amount	\$3,968	\$3,176	\$3,176
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses; Special Ed.	5000-5999 Services and Other Operating Expenses; Special Ed.	5000-5999 Services and Other Operating Expenses; Special Ed.

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Provide designated special education students with specialized learning environments, as determined by IEPs, in non-public school settings.	Provide designated special education students with specialized learning environments, as determined by IEPs, in non-public school settings.	Provide the specialized learning environments needed, per student agreed upon individual education plans in non-public school settings.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$0	\$19,339	\$19,339
Source		Other State Revenues	Other State Revenues
Budget Reference		1000-1999 Certificated Salaries; Special Ed.	1000-1999 Certificated Salaries; Special Ed.
Amount	\$0	\$6,638	\$6,638
Source		Other State Revenues	Other State Revenues
Budget Reference		3000-3999 Employee Benefits; Special Ed.	3000-3999 Employee Benefits; Special Ed.
Amount	\$0	\$12,000	\$12,000
Source		Other State Revenues	Other State Revenues
Budget Reference		4000-4999 Books and Supplies; Special Ed.	4000-4999 Books and Supplies; Special Ed.
Amount	\$123,609	\$489,744	\$489,744
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses; Special Ed.	5000-5999 Services and Other Operating Expenses; Special Ed.	5000-5999 Services and Other Operating Expenses; Special Ed.
Amount	\$75,000	\$75,000	\$75,000
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	7000-7499 Other; Special Ed.	7000-7499 Other; Special Ed.	7000-7499 Other; Special Ed.

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Huntington Middle School, San Marino High School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
Provide students with access to AP and honors courses at the middle and high school level.	Provide students with access to honors courses at the middle school and AP/Honors courses at the high school level.	Provide students with honors courses at the middle school and Advanced Placement (AP) and honors courses at the high school.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$147,641	\$230,872	\$230,872

Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$42,790	\$72,428	\$72,428
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$329,054	\$823,480	\$823,480
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$88,654	\$251,913	\$251,913
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Secondary Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Retain counselors at the middle and high school levels to provide counseling and student support, class scheduling, and college and career planning.	Retain counselors at the middle and high school levels to provide counseling and student support, class scheduling, and college and career planning.	Retain counselors at the middle and high school levels to provide academic, college and career, and social emotional counseling.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$251,284	\$250,272	\$250,272
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$79,083	\$85,281	\$85,281
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$307,753	\$313,710	\$313,710
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$71,242	\$82,351	\$82,351
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits



## Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: San Marino HS

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	New Action	Modified Action
Plan a new STEM course with Caltech faculty for SMHS students to take in 2018-19.	Offer a course to SMHS juniors and seniors in partnership with Caltech in the area of STEM.	Provide students a partnership Science, Technology, Engineering, and Math (STEM) course with the California Institute of Technology (CalTech).

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$0	\$14,479	\$14,479
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$3,857	\$3,857
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$261	\$261
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Huntington MS

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Provide a new class for beginning EL learners at the middle school (HMS) to increase language acquisition (called "Newcomers Class").	Maintain the middle school newcomers class for English language learners who have been in United States schools less than one year.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
--	---------	---------	---------

Amount	\$0	\$16,199	\$16,199
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Supplemental Grant	1000-1999 Certificated Salaries; Supplemental Grant
Amount	\$0	\$4,148	\$4,148
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Supplemental Grant	3000-3999 Employee Benefits; Supplemental Grant

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Provide summer school proficiency classes for EL students.	Provide summer school English language proficiency courses for high school English learner students.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$7,500	\$7,500

Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Supplemental Grant	1000-1999 Certificated Salaries; Supplemental Grant
Amount	\$0	\$2,000	\$2,000
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; Supplemental Grant	2000-2999 Classified Salaries; Supplemental Grant
Amount	\$0	\$2,040	\$2,040
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Supplemental Grant	3000-3999 Employee Benefits; Supplemental Grant

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: San Marino High School

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Offer summer school proficiency/remediation classes at no cost to low income students and foster youth.	Provide summer school remediation courses.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$40,000	\$40,000

Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Supplemental Grant	1000-1999 Certificated Salaries; Supplemental Grant
Amount	\$0	\$7,912	\$7,912
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Supplemental Grant	3000-3999 Employee Benefits; Supplemental Grant



## Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Huntington Middle School, San Marino High School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	At the middle school and the high school, the SMUSD will provide academic support to at-risk students through teachers designated to teach remediation courses for students not achieving at grade level in English and math.	Provide academic support courses in English and mathematics to at-risk students.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$0	\$0	\$0
Source			
Budget Reference			
Amount	\$0	\$52,880	\$52,880
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$10,460	\$10,460
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$35,000	\$35,000
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$92,931	\$92,931
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$11,599	\$11,599
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$27,644	\$27,644
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits

Amount	\$0	\$11,055	\$11,055
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$234	\$234
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$12,282	\$12,282
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		7000-7499 Other	7000-7499 Other
Amount	\$0	\$37,000	\$37,000
Source		Other State Revenues	Other State Revenues
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$23,000	\$23,000
Source		Other State Revenues	Other State Revenues
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$13,167	\$13,167
Source		Other State Revenues	Other State Revenues
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

### Goal 3

The San Marino Unified School District will provide all students the programs, staff, tools, and skills needed to meet their social and emotional needs to ensure growth and improvement of students sense of school connectedness.

#### State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement; 6. School climate; 8. Other pupil outcomes

Local Priorities:

#### Identified Need:

The San Marino Unified School District through a careful review of data gathered through the California School Staff Survey, and the California Healthy Kids Survey as well as the feedback gathered through school site Associated Student Body (ASB) meetings, the Local Control Area Plan Stakeholder Committee, and the Local Control Area Plan Survey has determined a need to further find ways for students to be more connected to school, the community, their academics, athletics, and arts. The District sees the need to focus further on building student resiliency through District wide wellness plans based in critically considered curricula, and practices.

#### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension Rate	The suspension rate for the 2015-16 school year was 1.1%	The suspension rate will be 1%.	The suspension rate will be less than 1%.	The suspension rate will be less than 1%.
Expulsion Rate	The expulsion rate for 2016-17 was 0%.	The expulsion rate for 2017-18 will remain at 0%.	The expulsion rate for 2018-19 will remain at 0%.	The expulsion rate for 2019-20 will remain at 0%.
Attendance Rate	The SMUSD attendance rate was 97.76% for the 2017-18 school year.			The SMUSD attendance rate will be 97% or higher for the 2018-19 school year.
Chronic Absenteeism Rate Grades K-8	The chronic absenteeism rate for the 2016-17 school	The chronic absenteeism rate for will be 0%.	The chronic absenteeism rate for will be 3%.	The San Marino Unified School District

	year was 0%.			kindergarten through grade 8 chronic absenteeism rate for 2019-20 will be 2.5% or lower.
Chronic Absenteeism Rate Grades 9-12	The San Marino Unified School District grade 9 through grade 12 chronic absenteeism rate for 2018-19 is 0.0005%.			The San Marino Unified School District grade 9 through grade 12 chronic absenteeism rate for 2019-20 will be 1% or lower.
Chronic Absenteeism Rate - English Learner	The San Marino Unified School District kindergarten through grade 8 English Learner students chronic absenteeism rate for 2018-19 was 6.7%.			The San Marino Unified School District kindergarten through grade 8 English Learner students chronic absenteeism rate for 2019-20 will be 2.5% or lower.
Chronic Absenteeism Rate - Hispanic	The San Marino Unified School District kindergarten through grade 8 Hispanic students chronic absenteeism rate for 2018-19 was 5.5%.			The San Marino Unified School District kindergarten through grade 8 Hispanic students chronic absenteeism rate for 2019-20 will be 2.5% or lower.
Chronic Absenteeism Rate - White	The San Marino Unified School District kindergarten through grade 8 White students chronic absenteeism rate for 2018-19 was 5.2%.			The San Marino Unified School District kindergarten through grade 8 White students chronic absenteeism rate for 2019-20 will be 2.5% or lower.
Middle School Dropout Rate	The middle school dropout rate for 2016-17 was 0%.	The middle school dropout rate for 2017-18 will remain at 0%.	The middle school dropout rate for 2018-19 will remain at 0%.	The middle school dropout rate for 2019-20 will remain at 0%.

High School Dropout Rate	The high school dropout rate for 2016-17 was 0%.	The high school dropout rate for 2017-18 will remain at 0%.	The high school dropout rate for 2018-19 will be less than 1%.	The high school dropout rate for 2019-20 will be less than 1%.																																								
California Healthy Kids Survey - Key Indicators of School Climate	The average percent of SMUSD students who indicated the following on the 2016-17 California Healthy Kids Survey was: <table><tr><td>School Connectedness</td><td>63%</td></tr><tr><td>Academic Motivation</td><td>43%</td></tr><tr><td>Caring Adult Relationships</td><td>41%</td></tr><tr><td>Meaningful Participation</td><td>16%</td></tr><tr><td>Safe at School</td><td>82%</td></tr></table>	School Connectedness	63%	Academic Motivation	43%	Caring Adult Relationships	41%	Meaningful Participation	16%	Safe at School	82%	The average percent of SMUSD students who will indicate the following on the 2017-18 California Healthy Kids Survey will be: <table><tr><td>School Connectedness</td><td>65%</td></tr><tr><td>Academic Motivation</td><td>45%</td></tr><tr><td>Caring Adult Relationships</td><td>43%</td></tr><tr><td>Meaningful Participation</td><td>18%</td></tr><tr><td>Safe at School</td><td>82%</td></tr></table>	School Connectedness	65%	Academic Motivation	45%	Caring Adult Relationships	43%	Meaningful Participation	18%	Safe at School	82%	The average percent of SMUSD students who will indicate the following on the 2018-19 California Healthy Kids Survey will be: <table><tr><td>School Connectedness</td><td>67%</td></tr><tr><td>Academic Motivation</td><td>47%</td></tr><tr><td>Caring Adult Relationships</td><td>45%</td></tr><tr><td>Meaningful Participation</td><td>20%</td></tr><tr><td>Safe at School</td><td>82%</td></tr></table>	School Connectedness	67%	Academic Motivation	47%	Caring Adult Relationships	45%	Meaningful Participation	20%	Safe at School	82%	The average percent of SMUSD students who will indicate the following on the 2019-20 California Healthy Kids Survey will be: <table><tr><td>School Connectedness</td><td>69%</td></tr><tr><td>Academic Motivation</td><td>47%</td></tr><tr><td>Caring Adult Relationships</td><td>45%</td></tr><tr><td>Meaningful Participation</td><td>20%</td></tr><tr><td>Safe at School</td><td>82%</td></tr></table>	School Connectedness	69%	Academic Motivation	47%	Caring Adult Relationships	45%	Meaningful Participation	20%	Safe at School	82%
		School Connectedness	63%																																									
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Safe at School	82%																																											
California School Staff Survey - Key Indicators of School Climate	The average percent of SMUSD staff who indicated the following on the 2016-17 California School Staff Survey was: <table><tr><td>Student Learning Environment Is a supportive and inviting place for students to learn.</td><td>52%</td></tr><tr><td>Nearly all adults believe every student can be a success.</td><td>45%</td></tr><tr><td>Sets high standards for academic performance for all.</td><td>76%</td></tr></table>	Student Learning Environment Is a supportive and inviting place for students to learn.	52%	Nearly all adults believe every student can be a success.	45%	Sets high standards for academic performance for all.	76%	The average percent of SMUSD staff who will indicate the following on the 2017-18 California School Staff Survey will be: <table><tr><td>Student Learning Environment Is a supportive and inviting place for students to learn.</td><td>54%</td></tr><tr><td>Nearly all adults believe every student can be a success.</td><td>47%</td></tr><tr><td>Sets high standards for academic performance for</td><td>78%</td></tr></table>	Student Learning Environment Is a supportive and inviting place for students to learn.	54%	Nearly all adults believe every student can be a success.	47%	Sets high standards for academic performance for	78%	The average percent of SMUSD staff who will "Strongly Agree" with the following statements on the 2017-18 California School Staff Survey : <table><tr><td>Student Learning Environment Is a supportive and inviting place for students to learn.</td><td>56%</td></tr><tr><td>Nearly all adults believe every student can be a success.</td><td>49%</td></tr><tr><td>Sets high standards for academic performance for</td><td>80%</td></tr></table>	Student Learning Environment Is a supportive and inviting place for students to learn.	56%	Nearly all adults believe every student can be a success.	49%	Sets high standards for academic performance for	80%	The average percent of SMUSD staff who will "Strongly Agree" with the following statements on the 2019-20 California School Staff Survey will be: <table><tr><td>Student Learning Environment Is a supportive and inviting place for students to learn.</td><td>58%</td></tr><tr><td>Nearly all adults believe every student can be a success.</td><td>51%</td></tr><tr><td>Sets high standards for academic</td><td>80%</td></tr></table>	Student Learning Environment Is a supportive and inviting place for students to learn.	58%	Nearly all adults believe every student can be a success.	51%	Sets high standards for academic	80%																
		Student Learning Environment Is a supportive and inviting place for students to learn.	52%																																									
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	<table><tr><td>Encourages opportunities for students to decide things.</td><td>18%</td></tr><tr><td>Is a safe place for students.</td><td>56%</td></tr></table>	Encourages opportunities for students to decide things.	18%	Is a safe place for students.	56%	<table><tr><td>all.</td><td></td></tr><tr><td>Encourages opportunities for students to decide things.</td><td>20%</td></tr><tr><td>Is a safe place for students.</td><td>54%</td></tr></table>	all.		Encourages opportunities for students to decide things.	20%	Is a safe place for students.	54%	<table><tr><td>all.</td><td></td></tr><tr><td>Encourages opportunities for students to decide things.</td><td>22%</td></tr><tr><td>Is a safe place for students.</td><td>56%</td></tr></table>	all.		Encourages opportunities for students to decide things.	22%	Is a safe place for students.	56%	<table><tr><td>performance for all.</td><td></td></tr><tr><td>Encourages opportunities for students to decide things.</td><td>24%</td></tr><tr><td>Is a safe place for students.</td><td>58%</td></tr></table>	performance for all.		Encourages opportunities for students to decide things.	24%	Is a safe place for students.	58%																		
Encourages opportunities for students to decide things.	18%																																											
Is a safe place for students.	56%																																											
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Is a safe place for students.	58%																																											
California School Parent Survey - Key Indicators of School Climate	<p>The average percent of SMUSD parents who indicated the following on the 2016-17 California School Parent Survey was:</p> <table><tr><td>Academic Orientation and Participation School promotes academic success for all students.</td><td>50%</td></tr><tr><td>School has adults that really care about students.</td><td>47%</td></tr><tr><td>School motivates students to learn.</td><td>44%</td></tr><tr><td>School provides opportunities for meaningful student participation.</td><td>43%</td></tr><tr><td>School is a safe place for my child.</td><td>58%</td></tr></table>	Academic Orientation and Participation School promotes academic success for all students.	50%	School has adults that really care about students.	47%	School motivates students to learn.	44%	School provides opportunities for meaningful student participation.	43%	School is a safe place for my child.	58%	<p>The average percent of SMUSD parents who will indicate the following on the 2017-18 California School Parent Survey will be:</p> <table><tr><td>Academic Orientation and Participation School promotes academic success for all students.</td><td>52%</td></tr><tr><td>School has adults that really care about students.</td><td>49%</td></tr><tr><td>School motivates students to learn.</td><td>46%</td></tr><tr><td>School provides opportunities for meaningful student participation.</td><td>45%</td></tr><tr><td>School is a safe place for my child.</td><td>60%</td></tr></table>	Academic Orientation and Participation School promotes academic success for all students.	52%	School has adults that really care about students.	49%	School motivates students to learn.	46%	School provides opportunities for meaningful student participation.	45%	School is a safe place for my child.	60%	<p>The average percent of SMUSD parents who will "Strongly Agree" with the following statements on the 2017-18 California School Staff Survey :</p> <table><tr><td>Academic Orientation and Participation School promotes academic success for all students.</td><td>54%</td></tr><tr><td>School has adults that really care about students.</td><td>51%</td></tr><tr><td>School motivates students to learn.</td><td>48%</td></tr><tr><td>School provides opportunities for meaningful student participation.</td><td>47%</td></tr><tr><td>School is a safe place for my child.</td><td>62%</td></tr></table>	Academic Orientation and Participation School promotes academic success for all students.	54%	School has adults that really care about students.	51%	School motivates students to learn.	48%	School provides opportunities for meaningful student participation.	47%	School is a safe place for my child.	62%	<p>The average percent of SMUSD parents who will "Strongly Agree" with the following statements on the 2019-20 California School Parent Survey will be:</p> <table><tr><td>Academic Orientation and Participation School promotes academic success for all students.</td><td>56%</td></tr><tr><td>School has adults that really care about students.</td><td>53%</td></tr><tr><td>School motivates students to learn.</td><td>50%</td></tr><tr><td>School provides opportunities for meaningful student participation.</td><td>49%</td></tr><tr><td>School is a safe place for my child.</td><td>64%</td></tr></table>	Academic Orientation and Participation School promotes academic success for all students.	56%	School has adults that really care about students.	53%	School motivates students to learn.	50%	School provides opportunities for meaningful student participation.	49%	School is a safe place for my child.	64%
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School is a safe place for my child.	64%																																											

# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
The SMUSD will survey all students in grades 5, 7, 9, and 11 using the California Healthy Kids Survey.	The SMUSD will survey students in grades 5, 7, 9, and 11 using the California Healthy Kids Survey.	The San Marino Unified School District will survey all students in grades 5, 7, 9, and 11 using the California Healthy Kids Survey.

## Budgeted Expenditures



	2017-18	2018-19	2019-20
Amount	\$45,629	\$43,539	\$43,539
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$6,567	\$6,632	\$6,632
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$14,398	\$15,529	\$15,529
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$720	\$761	\$761
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$11,778	\$11,857	\$11,857
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$3,598	\$3,972	\$3,972
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$150	\$150	\$150
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues

Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
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## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
The SMUSD will survey all staff members using the California School Staff Survey.	The SMUSD will survey staff members using the California School Staff Survey.	The San Marino Unified School District will survey all classified and certificated staff members using the California School Staff Survey.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$45,629	\$52,141	\$52,141
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$6,567	\$6,632	\$6,632
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$14,398	\$17,961	\$17,961
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$2,220	\$956	\$956
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$11,778	\$11,857	\$11,857
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$3,598	\$3,972	\$3,972
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$150	\$150	\$150
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses



### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
The SMUSD will survey all school parents using the California School Parents Survey.	The SMUSD will survey school parents using the California School Parents Survey.	The San Marino Unified School District will provide all school parents with the opportunity to complete the California School Parents Survey.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$45,629	\$52,141	\$52,141
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$17,211	\$17,521	\$17,521
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$18,925	\$22,938	\$22,938
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$13,720	\$979	\$979
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$11,778	\$11,857	\$11,857
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$3,598	\$3,972	\$3,972
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$150	\$150	\$150
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses





## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
All school sites will be implementing other means of correction including but not limited to posted and agreed upon site level rules and procedure, discipline assemblies, Student Success Teams (SST), parent conferences, and student counseling as a means of correcting a student's behavior choices prior to suspension.	All school sites will be implementing other means of correction including but not limited to posted and agreed upon site level rules and procedure, discipline assemblies, Student Success Teams (SST), parent conferences, and student counseling as a means of correcting a student's behavior choices prior to suspension.	All school sites will reasonably implement other means of correction prior to suspension.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$193,292	\$199,839	\$199,839
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$51,128	\$59,105	\$59,105
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$1,494	\$1,488	\$1,488
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$31,195	\$31,856	\$31,856
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$7,393	\$8,557	\$8,557
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$23,348	\$23,909	\$23,909
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	1000-1999 Certificated Salaries; Special Ed.	1000-1999 Certificated Salaries; Special Ed.	1000-1999 Certificated Salaries; Special Ed.
Amount	\$6,663	\$7,661	\$7,661
Source	Other State Revenues	Other State Revenues	Other State Revenues

Budget Reference	3000-3999 Employee Benefits; Special Ed.	3000-3999 Employee Benefits; Special Ed.	3000-3999 Employee Benefits; Special Ed.
Amount	\$290	\$290	\$290
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses; Special Ed.	5000-5999 Services and Other Operating Expenses; Special Ed.	5000-5999 Services and Other Operating Expenses; Special Ed.

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:												
New Action	Unchanged Action	Modified Action												
<p>All school sites will implement the actions/services which will increase student connectedness including but not limited to the following.</p> <table><tr><th>School</th><th>Planned Actions/Services</th></tr><tr><td>Elementary</td><td><ul style="list-style-type: none"><li>• New Parent Orientation &amp; Welcome</li><li>• Parent Volunteer Fair to welcome</li></ul></td></tr></table>	School	Planned Actions/Services	Elementary	<ul style="list-style-type: none"><li>• New Parent Orientation &amp; Welcome</li><li>• Parent Volunteer Fair to welcome</li></ul>	<p>All school sites will implement the actions/services which will increase student connectedness including but not limited to the following.</p> <table><tr><th>School</th><th>Planned Actions/Services</th></tr><tr><td>Elementary</td><td><ul style="list-style-type: none"><li>• New Parent Orientation &amp; Welcome</li><li>• Parent Volunteer Fair to welcome new &amp; returning volunteers</li><li>• Class Coffees</li></ul></td></tr></table>	School	Planned Actions/Services	Elementary	<ul style="list-style-type: none"><li>• New Parent Orientation &amp; Welcome</li><li>• Parent Volunteer Fair to welcome new &amp; returning volunteers</li><li>• Class Coffees</li></ul>	<p>All school sites will implement actions to increase student connectedness including but not limited to...</p> <table><tr><th>School</th><th>Planned Actions/Services</th></tr><tr><td>Elementary</td><td><ul style="list-style-type: none"><li>• New Parent Orientation &amp; Welcome</li><li>• Parent Volunteer Fair to welcome new &amp; returning volunteers</li><li>• Class Coffees</li><li>• Chinese Coffee at start of year</li></ul></td></tr></table>	School	Planned Actions/Services	Elementary	<ul style="list-style-type: none"><li>• New Parent Orientation &amp; Welcome</li><li>• Parent Volunteer Fair to welcome new &amp; returning volunteers</li><li>• Class Coffees</li><li>• Chinese Coffee at start of year</li></ul>
School	Planned Actions/Services													
Elementary	<ul style="list-style-type: none"><li>• New Parent Orientation &amp; Welcome</li><li>• Parent Volunteer Fair to welcome</li></ul>													
School	Planned Actions/Services													
Elementary	<ul style="list-style-type: none"><li>• New Parent Orientation &amp; Welcome</li><li>• Parent Volunteer Fair to welcome new &amp; returning volunteers</li><li>• Class Coffees</li></ul>													
School	Planned Actions/Services													
Elementary	<ul style="list-style-type: none"><li>• New Parent Orientation &amp; Welcome</li><li>• Parent Volunteer Fair to welcome new &amp; returning volunteers</li><li>• Class Coffees</li><li>• Chinese Coffee at start of year</li></ul>													

School	Planned Actions/Services	School	Planned Actions/Services	School	Planned Actions/Services
	<ul style="list-style-type: none"> <li>new &amp; returning volunteers</li> <li>• Class Coffees</li> <li>• Chinese Coffee at start of year &amp; monthly</li> <li>• Kindergarten Welcome</li> <li>• Ice Cream Social for all families for Welcome Back to School</li> <li>• Valentine Fair/Carver Carnival</li> <li>• Bike Rodeo</li> <li>• Back-to-School-Night</li> <li>• Weekly Updates</li> <li>• Science Fair &amp; Family Dinner</li> <li>• Book Fair</li> <li>• Donuts at Dawn &amp; Book Fair Dinner</li> <li>• Evening PTA Association Meeting</li> <li>• Monthly PTA Association Meetings</li> <li>• Trimester ELL Parent Meetings</li> <li>• Pumpkin Patch</li> <li>• Red Ribbon Week</li> <li>• Halloween Parade</li> <li>• Veterans Day Celebration</li> <li>• Parent Teacher Conferences</li> <li>• Community Outreach Event every month</li> <li>• Food Drive</li> <li>• Harvest Gathering Drive</li> <li>• Winter Musical</li> <li>• Lunar New Year Celebration</li> <li>• American Heritage</li> </ul>		<ul style="list-style-type: none"> <li>• Chinese Coffee at start of year &amp; monthly</li> <li>• Kindergarten Welcome</li> <li>• Ice Cream Social for all families for Welcome Back to School</li> <li>• Valentine Fair/Carver Carnival</li> <li>• Bike Rodeo</li> <li>• Back-to-School-Night</li> <li>• Weekly Updates</li> <li>• Science Fair &amp; Family Dinner</li> <li>• Book Fair</li> <li>• Donuts at Dawn &amp; Book Fair Dinner</li> <li>• Evening PTA Association Meeting</li> <li>• Monthly PTA Association Meetings</li> <li>• Trimester ELL Parent Meetings</li> <li>• Pumpkin Patch</li> <li>• Red Ribbon Week</li> <li>• Halloween Parade</li> <li>• Veterans Day Celebration</li> <li>• Parent Teacher Conferences</li> <li>• Community Outreach Event every month</li> <li>• Food Drive</li> <li>• Harvest Gathering Drive</li> <li>• Winter Musical</li> <li>• Lunar New Year Celebration</li> <li>• American Heritage Day</li> <li>• Cultural Week Celebration</li> <li>• Parent Party</li> <li>• Art Festival</li> <li>• Open House</li> <li>• May Day</li> <li>• Patron Events</li> <li>• Golf Tournament</li> <li>• 5th-grade Annual Hat Parade</li> <li>• Math-a-Thon</li> <li>• Jog-a-Thon ( all students participate)</li> <li>• Student Council fundraising events</li> <li>• Memorial Day Poppy Sales</li> <li>• Ground Hog Day's Celebration</li> <li>• Weekly Second Step lessons</li> </ul>		<ul style="list-style-type: none"> <li>&amp; monthly</li> <li>• Kindergarten Welcome</li> <li>• Ice Cream Social for all families for Welcome Back to School</li> <li>• Valentine Fair/Carver Carnival</li> <li>• Bike Rodeo</li> <li>• Back-to-School-Night</li> <li>• Weekly Updates</li> <li>• Science Fair &amp; Family Dinner</li> <li>• Book Fair</li> <li>• Donuts at Dawn &amp; Book Fair Dinner</li> <li>• Evening PTA Association Meeting</li> <li>• Monthly PTA Association Meetings</li> <li>• Trimester ELL Parent Meetings</li> <li>• Pumpkin Patch</li> <li>• Red Ribbon Week</li> <li>• Halloween Parade</li> <li>• Veterans Day Celebration</li> <li>• Parent Teacher Conferences</li> <li>• Community Outreach Event every month</li> <li>• Food Drive</li> <li>• Harvest Gathering Drive</li> <li>• Winter Musical</li> <li>• Lunar New Year Celebration</li> <li>• American Heritage Day</li> <li>• Cultural Week Celebration</li> <li>• Parent Party</li> <li>• Art Festival</li> <li>• Open House</li> <li>• May Day</li> <li>• Patron Events</li> <li>• Golf Tournament</li> <li>• 5th-grade Annual Hat Parade</li> <li>• Math-a-Thon</li> <li>• Jog-a-Thon ( all students participate)</li> <li>• Student Council fundraising events</li> <li>• Memorial Day Poppy Sales</li> <li>• Ground Hog Day's Celebration</li> <li>• Weekly Second Step lessons taught by school counselor</li> </ul>



School	Planned Actions/Services	School	Planned Actions/Services	School	Planned Actions/Services
	<ul style="list-style-type: none"> <li>program</li> <li>• Safe School Ambassadors</li> <li>• Good citizenship breakfasts</li> <li>• Java with Jason</li> <li>• Mindfulness Monday's practice</li> <li>• Yoga</li> <li>• After School Athletics</li> <li>• School clubs</li> <li>• ASB</li> <li>• Noon leagues</li> <li>• ASB Lunch competitions</li> <li>• PTA Noontime Fun</li> <li>• School Dances</li> <li>• HMS Movie nights</li> <li>• Monthly charity campaigns</li> <li>• Weekly Parent Emails</li> <li>• Weekly Newsletters</li> <li>• Parent Volunteer Opportunities</li> <li>• 5th Grade Spring Visit</li> <li>• ASB Movie Nights</li> <li>• WeTip</li> </ul>		<ul style="list-style-type: none"> <li>• Anonymous Mistreatment Reporting Form</li> <li>• Back-to-School Night</li> <li>• Open House</li> <li>• Parent Conferences</li> <li>• Science Fair</li> <li>• Arts Rock!</li> <li>• Performing Arts</li> </ul>		<ul style="list-style-type: none"> <li>Reporting Form</li> <li>• Back-to-School Night</li> <li>• Open House</li> <li>• Parent Conferences</li> <li>• Science Fair</li> <li>• Arts Rock!</li> <li>• Performing Arts</li> </ul>
		High	<ul style="list-style-type: none"> <li>• Link Crew</li> <li>• 8th-grade Spring Visit</li> <li>• Monthly Peer Mentoring Program - "Lunch Bunch"</li> <li>• "Kindness Week"</li> <li>• PfA school-wide assembly</li> <li>• Everybody Love Everybody club</li> <li>• Special Olympics Host</li> <li>• Annual school-wide orphanage drive</li> <li>• Day of Silence</li> <li>• "Staff Shout Outs" bulletin board</li> <li>• Faculty recognition at meetings</li> <li>• Faculty Social Gatherings</li> <li>• Community Building and Teamwork Professional Development</li> <li>• Holiday "Angel" drive for Unity Center donations</li> <li>• Kindness grams</li> <li>• Wellness Committee</li> <li>• Mindfulness in every class</li> <li>• WeTip Hotline to report bullying and other discipline issues</li> <li>• ASB Social Calendar</li> <li>• Arts Rock!</li> <li>• Athletics</li> <li>• Performing Arts</li> </ul>	High	<ul style="list-style-type: none"> <li>• Link Crew</li> <li>• 8th-grade Spring Visit</li> <li>• Monthly Peer Mentoring Program - "Lunch Bunch"</li> <li>• "Kindness Week"</li> <li>• PfA school-wide assembly</li> <li>• Everybody Love Everybody club</li> <li>• Special Olympics Host</li> <li>• Annual school-wide orphanage drive</li> <li>• Day of Silence</li> <li>• "Staff Shout Outs" bulletin board</li> <li>• Faculty recognition at meetings</li> <li>• Faculty Social Gatherings</li> <li>• Community Building and Teamwork Professional Development</li> <li>• Holiday "Angel" drive for Unity Center donations</li> <li>• Kindness grams</li> <li>• Wellness Committee</li> <li>• Mindfulness in every class</li> <li>• WeTip Hotline to report bullying and other discipline issues</li> <li>• ASB Social Calendar</li> <li>• Arts Rock!</li> <li>• Athletics</li> <li>• Performing Arts</li> </ul>

School	Planned Actions/Services		
	Hotline <ul style="list-style-type: none"> <li>• Special Olympics</li> <li>• Anonymous Mistreatment Reporting Form</li> <li>• Back-to-School Night</li> <li>• Open House</li> <li>• Parent Conferences</li> <li>• Science Fair</li> </ul>		
High	<ul style="list-style-type: none"> <li>• Link Crew</li> <li>• 8th-grade Spring Visit</li> <li>• Monthly Peer Mentoring Program - "Lunch Bunch"</li> <li>• "Kindness Week"</li> <li>• PfA school-wide assembly</li> <li>• Everybody Love Everybody club</li> <li>• Special Olympics Host</li> <li>• Annual school-wide orphanage drive</li> <li>• Day of Silence</li> <li>• "Staff Shout Outs" bulletin board</li> <li>• Faculty recognition at meetings</li> <li>• Faculty Social Gatherings</li> <li>• Community Building and Teamwork Professional Development</li> <li>• Holiday "Angel" drive for Unity Center donations</li> <li>• Kindness grams</li> </ul>		



School	Planned Actions/Services		
	<ul style="list-style-type: none"> <li>• Wellness Committee</li> <li>• Mindfulness in every class</li> <li>• WeTip Hotline to report bullying and other discipline issues</li> <li>• ASB Social Calendar</li> </ul>		

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$265,204	\$288,992	\$288,992
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$416,060	\$427,294	\$427,294
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$184,950	\$216,803	\$216,803
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$720	\$956	\$956
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Amount	\$390,694	\$408,488	\$408,488
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$11,778	\$11,857	\$11,857
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$111,946	\$125,259	\$125,259
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$150	\$150	\$150
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Unchanged Action
Hire and retain athletics support staff at the High School to facilitate the scheduling, transportation, logistics, and maintenance for the students athletics programs.	Retain athletics support staff at the High School to facilitate the scheduling, transportation, logistics, and maintenance for the students athletics programs.	Retain athletics support staff at the High School to facilitate the scheduling, transportation, logistics, and maintenance for the students athletics programs.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$61,889	\$63,226	\$63,226
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$75,376	\$104,991	\$104,991
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$53,044	\$66,139	\$66,139
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$32,950	\$33,200	\$33,200
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$23,867	\$24,884	\$24,884
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$110,000	\$110,000	\$110,000
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
Provide students with access to health services through nursing and health aides' support at all school sites.	Provide students with access to health services through nursing and health aides' support at all school sites.	The San Marino Unified School District will provide all school sites with a health aide and support from the District nurse.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$65,581	\$68,555	\$68,555

Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$116,782	\$123,358	\$123,358
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$80,183	\$87,123	\$87,123
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$13,600	\$14,300	\$14,300
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: San Marino HS

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	New Action	Modified Action
Form a Steering Committee for the new Titan Student Center with the charge to present a proposal to the Superintendent and SMUSD Governing Board that describes the viability of a wellness center for SMHS. The Steering Committee will include students, teachers, school specialists, administration, parents, School Board Members, and a consultant. The proposal will list resources needed to implement, describe types of programs, staffing requirements, and location.	Establish the new Titan Student Center to provide mental health and wellness services and resources at SMHS, as well as outreach to TK-8 programs, parent education, and to leverage community support. The Titan Student Center Coordinator will become a District-wide leader in promoting a comprehensive program.	The San Marino Unified School District and San Marino High School will provide access to the Titan Student Center for student mental health and wellness services and resources.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$8,602	\$8,602
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$2,432	\$2,432
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$10,000	\$10,000
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$195	\$195
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses



## Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Huntington MS and San Marino HS

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Unchanged Action	Modified Action
	Continue to fund Link Crew program (grades 9-12) and Web program (grades 6-8).	The San Marino Unified School District, Huntington Middles School, and San Marino High School will continue to provide the Link Crew program for grades 9-12 and the Where Everybody Belongs (WEB) program for grades 6-8.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$8,602	\$8,602
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$2,432	\$2,432
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$195	\$195
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$6,222	\$6,222
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies

## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Action	New Action
		All school sites will implement 3, 6, 9 letters informing students of their pending chronic absenteeism as well as conducting School Attendance Review Team (SART) meetings as well as School Attendance Review Board (SARB) meetings as needed to improve student attendance.

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Action	New Action
		The San Marino Unified School District will bring together diverse stakeholders from the community, and staff, with specialized skills in student and staff physical, mental, physical, and emotional health and wellness practices and policies to work collaboratively to develop recommendations for the implementation or continuation of policies and practices to support the improvement of overall wellness.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 4

The San Marino Unified School District will promote opportunities for shared and distributed leadership and expanded transparent communication among school and community members through active involvement in decision making at all levels.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 6. School climate

Local Priorities:

### Identified Need:

The San Marino Unified School District through a careful review of data gathered through the California School Staff Survey, the California School Parent Survey as well as meeting minutes from the School Site Council, the District English Language Advisory Committee, the Site English Language Advisory Committee, Academic the Advisory Committee, the Local Control Area Plan Stakeholder Committee, and the Local Control Area Plan Survey has determined a need to further reach out to and clearly communicate the needs, successes, and challenges facing the District and develop and utilize further tools to gather feedback and ideas to address these needs and concerns.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20				
California School Parent Survey - Parental Involvement	The average percent of SMUSD parents who indicated they strongly agreed or agreed to the following on the 2016-17 California School Parent Survey was:		The average percent of SMUSD parents who will indicate they strongly agreed or agreed to the following on the 2017-18 California School Parent Survey will be:		The average percent of SMUSD parents who will indicate they strongly agreed or agreed to the following on the 2018-19 California School Parent Survey will be:		The average percent of San Marino Unified School District parents who will indicate they strongly agreed or agreed to the following on the 2019-20 California School Parent Survey will be:	
	School allows input and welcomes parents' contributions.	81%	School allows input and welcomes parents' contributions.	81%	School allows input and welcomes parents' contributions.	83%	School allows input and welcomes parents' contributions.	84%
	School encourages me to be an active	85%	School encourages me to be an active	85%	School encourages me to be an active	86%	School encourages me	87%

	<table><tr><td>partner with the school in educating my child.</td><td></td></tr><tr><td>School actively seeks the input of parents before making important decisions.</td><td>57%</td></tr><tr><td>Parents feel welcome to participate at this school.</td><td>85%</td></tr><tr><td>School staff treat me with respect.</td><td>94%</td></tr><tr><td>School staff take parent concerns seriously.</td><td>83%</td></tr><tr><td>School staff are helpful.</td><td>90%</td></tr></table>	partner with the school in educating my child.		School actively seeks the input of parents before making important decisions.	57%	Parents feel welcome to participate at this school.	85%	School staff treat me with respect.	94%	School staff take parent concerns seriously.	83%	School staff are helpful.	90%	<table><tr><td>partner with the school in educating my child.</td><td></td></tr><tr><td>School actively seeks the input of parents before making important decisions.</td><td>59%</td></tr><tr><td>Parents feel welcome to participate at this school.</td><td>85%</td></tr><tr><td>School staff treat me with respect.</td><td>94%</td></tr><tr><td>School staff take parent concerns seriously.</td><td>83%</td></tr><tr><td>School staff are helpful.</td><td>90%</td></tr></table>	partner with the school in educating my child.		School actively seeks the input of parents before making important decisions.	59%	Parents feel welcome to participate at this school.	85%	School staff treat me with respect.	94%	School staff take parent concerns seriously.	83%	School staff are helpful.	90%	<table><tr><td>partner with the school in educating my child.</td><td></td></tr><tr><td>School actively seeks the input of parents before making important decisions.</td><td>65%</td></tr><tr><td>Parents feel welcome to participate at this school.</td><td>85%</td></tr><tr><td>School staff treat me with respect.</td><td>94%</td></tr><tr><td>School staff take parent concerns seriously.</td><td>83%</td></tr><tr><td>School staff are helpful.</td><td>90%</td></tr></table>	partner with the school in educating my child.		School actively seeks the input of parents before making important decisions.	65%	Parents feel welcome to participate at this school.	85%	School staff treat me with respect.	94%	School staff take parent concerns seriously.	83%	School staff are helpful.	90%	<table><tr><td>to be an active partner with the school in educating my child.</td><td></td></tr><tr><td>School actively seeks the input of parents before making important decisions.</td><td>66%</td></tr><tr><td>Parents feel welcome to participate at this school.</td><td>86%</td></tr><tr><td>School staff treat me with respect.</td><td>95%</td></tr><tr><td>School staff take parent concerns seriously.</td><td>84%</td></tr><tr><td>School staff are helpful.</td><td>91%</td></tr></table>	to be an active partner with the school in educating my child.		School actively seeks the input of parents before making important decisions.	66%	Parents feel welcome to participate at this school.	86%	School staff treat me with respect.	95%	School staff take parent concerns seriously.	84%	School staff are helpful.	91%
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California School Staff Survey - Parent Involvement	<p>The average percent of SMUSD staff who indicated they strongly agreed or agreed to the following on the 2016-17 California School Staff Survey was:</p> <table><tr><td>School Encourages Parental Involvement</td><td>96%</td></tr><tr><td>School Encourages Parental Partnership in</td><td>96%</td></tr></table>	School Encourages Parental Involvement	96%	School Encourages Parental Partnership in	96%	<p>The average percent of SMUSD staff who indicate they strongly agreed or agreed to the following on the 2017-18 California School Staff Survey will remain at or above the following:</p> <table><tr><td>School Encourages Parental Involvement</td><td>96%</td></tr><tr><td>School Encourages Parental</td><td>96%</td></tr></table>	School Encourages Parental Involvement	96%	School Encourages Parental	96%	<p>The average percent of SMUSD staff who indicate they strongly agreed or agreed to the following on the 2018-19 California School Staff Survey will remain at or above the following:</p> <table><tr><td>School Encourages Parental Involvement</td><td>100%</td></tr><tr><td>School Encourages Parental</td><td>99%</td></tr></table>	School Encourages Parental Involvement	100%	School Encourages Parental	99%	<p>The average percent of San Marino Unified School District staff who indicate they strongly agreed or agreed to the following on the 2019-20 California School Staff Survey will remain at or above the following:</p> <table><tr><td>School Encourages Parental Involvement</td><td>100%</td></tr><tr><td>School Encourages</td><td>100%</td></tr></table>	School Encourages Parental Involvement	100%	School Encourages	100%																																
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	<table><tr><td>Child's Education</td><td></td></tr><tr><td>Teachers Communicate with Parents about Academic Expectations</td><td>97%</td></tr><tr><td>Parents Feel Welcome to Participate at School</td><td>98%</td></tr><tr><td>School Staff Take Parents' Concerns Seriously</td><td>98%</td></tr></table>	Child's Education		Teachers Communicate with Parents about Academic Expectations	97%	Parents Feel Welcome to Participate at School	98%	School Staff Take Parents' Concerns Seriously	98%	<table><tr><td>Partnership in Child's Education</td><td></td></tr><tr><td>Teachers Communicate with Parents about Academic Expectations</td><td>97%</td></tr><tr><td>Parents Feel Welcome to Participate at School</td><td>98%</td></tr><tr><td>School Staff Take Parents' Concerns Seriously</td><td>98%</td></tr></table>	Partnership in Child's Education		Teachers Communicate with Parents about Academic Expectations	97%	Parents Feel Welcome to Participate at School	98%	School Staff Take Parents' Concerns Seriously	98%	<table><tr><td>Partnership in Childs Education</td><td></td></tr><tr><td>Teachers Communicate with Parents about Academic Expectations</td><td>96%</td></tr><tr><td>Parents Feel Welcome to Participate at School</td><td>100%</td></tr><tr><td>School Staff Take Parents Concerns Seriously</td><td>100%</td></tr></table>	Partnership in Childs Education		Teachers Communicate with Parents about Academic Expectations	96%	Parents Feel Welcome to Participate at School	100%	School Staff Take Parents Concerns Seriously	100%	<table><tr><td>Parental Partnership in Childs Education</td><td></td></tr><tr><td>Teachers Communicate with Parents about Academic Expectations</td><td>97%</td></tr><tr><td>Parents Feel Welcome to Participate at School</td><td>100%</td></tr><tr><td>School Staff Take Parents Concerns Seriously</td><td>100%</td></tr></table>	Parental Partnership in Childs Education		Teachers Communicate with Parents about Academic Expectations	97%	Parents Feel Welcome to Participate at School	100%	School Staff Take Parents Concerns Seriously	100%
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Teachers Communicate with Parents about Academic Expectations	97%																																			
Parents Feel Welcome to Participate at School	100%																																			
School Staff Take Parents Concerns Seriously	100%																																			
Single Plan for Student Achievement	Each site writes a Single Plan for Student Achievement in collaboration with parents and staff, which articulate the goals of the site for the school year, and the schools' related budgets. These plans are reviewed and approved by each site's School Site Council, and the District Board of Education (BOE).	Each site will have approved by their SSC and the District BOE a Single Plan for Student Achievement in collaboration with parents and staff, articulating the goals of the site for the school year, and the schools' related budgets.	Each site will have approved by their SSC and the District BOE a Single Plan for Student Achievement in collaboration with parents and staff, articulating the goals of the site for the school year, and the schools' related budgets.	Each site will have approved by their School Site Council and the District Board of Education a School Plan for Student Achievement.																																
District English Language Advisory Committee	The District facilitates, two District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes each year.	The District will facilitate, at minimum, two District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes.	The District will facilitate, at minimum, two District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes.	The San Marino Unified School District will facilitate District English Language Advisory Committee (DELAC) meetings.																																

# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
All school sites will conduct, at a minimum, quarterly School Site Council (SSC) meetings with an approved and publicly posted agenda and minutes. Each SSC will write and approve the school's Single Plan for Student Achievement (SPSA) for presentation to and approval by, the District Board of Education.	All school sites will conduct, at a minimum, quarterly School Site Council (SSC) meetings with an approved and publicly posted agenda and minutes. Each SSC will write and approve the school's Single Plan for Student Achievement (SPSA) for presentation to and approval by, the District Board of Education.	All school sites receiving any federal money, will convene and conduct School Site Council (SSC) meetings to write and approve the School Plan for Student Achievement (SPSA). All schools, regardless of federal money, will convene and conduct School Site Council (SSC) meetings to write and



Each SSC will write and approve the school's Comprehensive School Safety Plan (CSSP) for presentation to and approval by, the District Board of Education. Should federal or state categorical funding become available at the school site, the SSC will collaborate on the development and approval of a budget for said funds for presentation to and approval by, the District Board of Education.

Each SSC will write and approve the school's Comprehensive School Safety Plan (CSSP) for presentation to and approval by, the District Board of Education. Should federal or state categorical funding become available at the school site, the SSC will collaborate on the development and approval of a budget for said funds for presentation to and approval by, the District Board of Education.

approve the Comprehensive School Safety Plan (CSSP).

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$75,932	\$79,059	\$79,059
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$25,979	\$26,816	\$26,816
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$26,264	\$30,190	\$30,190
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$966	\$1,161	\$1,161
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$16,377	\$17,425	\$17,425

Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$2	\$2
Source		Other Local Revenues	Other Local Revenues
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$2,852	\$3,449	\$3,449
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
All school sites will conduct, at a minimum, quarterly English Language Advisory Committee (ELAC) meetings with an approved and publicly posted agenda and minutes. Each ELAC will provide advice and consent approval to the site's School Site Council (SSC) on the Single Plan for Student Achievement (SPSA), and Comprehensive School Safety Plan (CSSP). Should federal or state categorical funding become available at the school site for students learning English as a second language, the ELAC will collaborate with the SSC on the	All school sites will conduct, at a minimum, quarterly English Language Advisory Committee (ELAC) meetings with an approved and publicly posted agenda and minutes. Each ELAC will provide advice and consent approval to the site's School Site Council (SSC) on the Single Plan for Student Achievement (SPSA), and Comprehensive School Safety Plan (CSSP). Should federal or state categorical funding become available at the school site for students learning English as a second language, the ELAC will collaborate with the SSC on the	All school sites will conduct English Language Advisory Committee (ELAC) meetings with an approved and publicly posted agenda and minutes to provide advice and consent approval to the site's School Site Council (SSC) on the Single Plan for Student Achievement (SPSA), and Comprehensive School Safety Plan (CSSP).

development and approval of a budget for said funds for presentation to and approval by, the District Board of Education.	development and approval of a budget for said funds for presentation to and approval by, the District Board of Education.	
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## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$53,114	\$0	\$0
Source	LCFF		
Budget Reference	1000-1999 Certificated Salaries		
Amount	\$3,371	\$0	\$0
Source	LCFF		
Budget Reference	2000-2999 Classified Salaries		
Amount	\$15,502	\$0	\$0
Source	LCFF		
Budget Reference	3000-3999 Employee Benefits		
Amount	\$741	\$0	\$0
Source	LCFF		
Budget Reference	5000-5999 Services and Other Operating Expenses		
Amount	\$3,947	\$0	\$0
Source	LCFF		
Budget Reference	1000-1999 Certificated Salaries; Supplemental Grant		
Amount	\$918	\$0	\$0

Source	LCFF		
Budget Reference	3000-3999 Employee Benefits; Supplemental Grant		
Amount	\$17	\$0	\$0
Source	LCFF		
Budget Reference	5000-5999 Services and Other Operating Expenses; Supplemental Grant		

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): English Learners

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
The District will facilitate District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes.	The District will facilitate District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes.	The District will facilitate District English Language Advisory Committee (DELAC) meetings with an approved and publicly posted agenda and minutes.

## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
The District will survey all staff members using the California School Staff Survey.	The District will survey staff members using the California School Staff Survey.	The District will survey all certificated and classified staff members using the California School Staff Survey.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$8,602	\$8,602

Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$2,432	\$2,432
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$195	\$195
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses



## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Modified Action
The District will survey all school parents using the California School Parents Survey.	The District will survey school parents using the California School Parents Survey.	The District will provide all parents access to completing the California School Parents Survey.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$8,602	\$8,602

Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$2,432	\$2,432
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$195	\$195
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
The District will facilitate, at a minimum, four Academic Advisory Committee (AAC) meetings and will report findings and suggestions to the Board of Education.	The District will facilitate, at a minimum, four Academic Advisory Committee (AAC) meetings and will report findings and suggestions to the Board of Education.	The District will facilitate Academic Advisory Committee (AAC) meetings and will report findings and suggestions to the Board of Education.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$65,107	\$70,594	\$70,594
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$16,822	\$19,934	\$19,934
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$1,101	\$1,296	\$1,296
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$8,764	\$9,250	\$9,250
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$2,440	\$2,845	\$2,845
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$150	\$150	\$150
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Modified Action
The District will facilitate, at a minimum, two District Safety Committee meetings and will report findings and suggestions to the Board of Education.	The District will facilitate, at a minimum, two District Safety Committee meetings and will report findings and suggestions to the Board of Education.	The District will facilitate District Safety and Wellness Committee meetings and will report findings and suggestions to the Board of Education.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
--	---------	---------	---------

Amount	\$11,993	\$12,113	\$12,113
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$35,548	\$31,816	\$31,816
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$13,929	\$13,121	\$13,121
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$780	\$585	\$585
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$1,581	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$927	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Continue to use Constant Contact, Blackboard Connect, and SMUSD App to communicate and promote parent participation.	The San Marino Unified School District will communicate with the community through the use of, but not limited to, Constant Contact, Blackboard Connect, and the San Marino Unified School District App to promote parent participation.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$8,602	\$8,602
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$2,432	\$2,432
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$14,695	\$14,695
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses



## Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Huntington MS and San Marino HS

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Continue to provide parent portal access in <i>Powerschool</i> (grades 6 through 12) to inform parents on how well their children are doing in class and how their school(s) plans to improve student outcomes.	The San Marino Unified School District and each school site will provide parent portal access in <i>Powerschool</i> to inform parents on how well their child(ren) is/are doing in class, as well as their child(ren)'s attendance, and California Assessment of Student Performance and Progress outcomes.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$3,419	\$3,419
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$1,675	\$1,675
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$39,075	\$39,075
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$13,795	\$13,795
Source		Other Local Revenues	Other Local Revenues
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$4,807	\$4,807
Source		Other Local Revenues	Other Local Revenues
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$225	\$225
Source		Other Local Revenues	Other Local Revenues
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Continue to encourage parents to participate in PTA, Back-to-School Nights, and Open Houses.	The San Marino Unified School District and each school site will continue to encourage parents to participate in PTA, Parent-Teacher Conferences, Back-to-School Night, Parent Education Nights, and Open Houses.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
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Amount	\$0	\$30,615	\$30,615
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$8,652	\$8,652
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$453	\$453
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Valentine School and Carver School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Continue to conduct parent/teacher conferences at the elementary school level to help children succeed in school.	The San Marino Unified School District and each elementary school site will continue to conduct parent/teacher conferences.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$15,656	\$15,656

Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$5,596	\$5,596
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$6,683	\$6,683
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$192	\$192
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Modified Action
	Continue to provide a Community Liaison Officer to increase outreach to all families in the community. The Community Liaison Officer will provide translation/interpretation services to improve meaningful communication with parents.	The San Marino Unified School District will continue to provide a Community Liaison Officer for parent outreach and translation/interpretation services.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
--	---------	---------	---------

Amount	\$0	\$35,578	\$35,578
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$17,461	\$17,461
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits



# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds:	Percentage to Increase or Improve Services:
\$795,064	14.82%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Actions/Services Contributing to meeting the increased or improved services and identified as **Limited to Unduplicated Student Group(s)**.

Goal 1: Action 14,

Goal 2: Action 1, Action 11, Action 12, Action 14

Actions/Services Contributing to meeting the increased or improved services and identified as **LEA-wide**.

Goal 4: Action 2, Action 3

Actions/Services Contributing to meeting the increased or improved services and identified as **Schoolwide**.

Goal 2: Action 2,

Goal 3: Action XX - Provide a full-time Wellness Counselor for San Marino High School students.

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:	Percentage to Increase or Improve Services:
\$766,553	3.07%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds

The SMUSD recognizes the need to improve achievement outcomes for our unduplicated students (English learners, low income and foster youth). On a continual basis, the District considers options, strategies and services that best address the unique needs of these students from the input of students, teachers, parents, administrators, community groups, and school Board members. From past experiences, the District has implemented actions and services that have been highly effective in improving outcomes for our English learners and low income students. The District plans to continue to refine these same actions and services to provide a higher level of support to these students. In 2018-19, the SMUSD will spend an additional \$83,126 (funded portion of the increase in Supplemental Grant) to support the targeted populations (unduplicated count students) on a school-wide and District-wide basis. The District will receive \$766,553 in Supplemental Grant funding. In total, the District has budgeted \$768,326 in 2018-19 to support the identified students' needs. The following increase to programs and services will be provided to unduplicated students that are above and beyond to those provided to other students:

**Actions/Services Contributing to meeting the increased or improved services and identified as Limited to Unduplicated Student Group(s).**

Goal 1: Action 14 -- Continue to provide a District English Learner (EL) Coordinator to plan, guide, and monitor instructional strategies and progress in meeting EL students needs -- including the assessment of students progress based on local measures and ELPAC exams.

Goal 2: Action 1 -- The SMUSD will provide designated and integrated ELD services through 4 ELD teachers (1 at each school site), as well as an ELD aide at each site to support that teacher. This action is designed to ensure that each school site is providing more programs and services for EL students.

Goal 2: Action 11 -- Provide a new class for beginning EL learners at the middle school (HMS) to increase language acquisition (called "Newcomers Class"). This is an increase in quantity of services specifically for beginning English language learners. This class will be held in addition to regular classes offered to all students, but only EL students may enroll in this class. Our goal is to increase English language proficiency for English learners at the middle school level.

Goal 2: Action 12 -- Provide summer school proficiency classes for EL students. This is an increase in quantity of services to EL students. This action step provides an additional intervention for struggling EL students to help them acquire English language proficiency.

Goal 2: Action 13 -- Maintain the *StudySync* instructional program for ELD program -- grades 6-12. *StudySync* provides digital instruction and multimedia lessons that can be adaptive based on student needs. The use of technology with teacher expertise in instruction can produce stronger outcomes than in classrooms without the use of technology (Delgado, Wardlow, McKnight, and O'Malley, 2015).

Goal 2: Action 14 -- Offer summer school proficiency/remediation classes at no cost to unduplicated students. This is an increase in quantity of services directed towards unduplicated students who are our struggling subgroups. The majority of our struggling students are EL, low income, and foster youth students. Our experience as educators has led us to believe that providing extra targeted instruction is key to closing the achievement gap.

**Actions/Services Contributing to meeting the increased or improved services and identified as LEA-wide.**

Goal 4: Action 2 -- Conducting Quarterly English Language Advisory Committee (ELAC) meetings benefit English learners by improving communication with parents and their child's EL teacher. ELAC provides a platform for parents to express their concerns and ideas to the school and District. EL students further benefit as their parents' concerns are voiced to the School Site Council, resulting in an impact on decisions at both the school level and the District level. Our experience as educators has led us to believe that when EL parents are more empowered, their children do better in school.

Goal 4: Action 3 -- The District will facilitate, at minimum, two District English Language Advisory Committee (DELAC) meetings during the school year with an approved and publicly posted agenda and minutes. In SMUSD, each school site has two EL parents assigned to the DELAC. DELAC members are instrumental in reviewing the District's EL services, goals, and program objectives. EL learners benefit from improved services as a direct result of the input of the DELAC members.

**Actions/Services Contributing to meeting the increased or improved services and identified as School-wide.**

Goal 2: Action 2 -- The SMUSD will continue to provide academic and social emotional counseling services for all students with a focus on unduplicated count students through 2 counselors (1 at each elementary school site). Unduplicated students (i.e., ELs, low-income and foster youth) at both elementary schools benefit by having one designated counselor at each school site to address their specific academic and social needs. Counselors have more frequent "face-to-face" meetings with ELs and low-income students to create a more positive school experience and sense of belonging. Counselors are a liaison between student, parent and teacher fostering collaboration for a positive environment conducive for social and emotional learning, which is fundamental to a school's academic mission (Van Velsor, 2009). These services have been effective by having a positive impact on academic achievements. For example, Smarter Balanced results (2017) indicate that 83.2% of ELs (grades 3-5) met or exceeded ELA standards and 84.6% met or exceeded mathematics standards. These results far exceed State averages for the same sub-group and grade level(s).

2018-19 Supplemental Grant Budget Plan			
Level	Position	FTE	Budget
Elem	EL Teachers	2.000	\$181,073
Elem	EL Instructional Aides	1.500	\$65,582
Middle	EL Teacher(s)	1.200	\$122,777
Middle	EL Instructional Aide	0.88	\$46,587
High School	EL Teacher	0.80	\$85,006
High School	EL Instructional Aide	0.81	\$39,957
District	EL Instructional Coordination	N/A	\$17,968
Elementary	Elementary Counselors	1.000	\$109,925
High School	Teacher - Summer School (Repeat Classes for English 1/2, English 3/4, English 5/6, English 7/8, Geometry Review, Algebra Review)	N/A	\$47,912
Elem, MS, High School	EL Summer School Classes	N/A	\$11,539
Middle/High	StudySync Instructional Materials		\$40,000
	<b>TOTAL</b>		<b>\$768,326</b>

Estimated Supplemental and Concentration Grant Funds:	Percentage to Increase or Improve Services:
\$684,790	2.89%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

In 2017-18, the SMUSD will spend an additional \$36,185 (funded portion of the increase in Supplemental Grant) to support the targeted populations (unduplicated count students) on a school-wide and District-wide basis. The District will receive a total of \$684,790 in Supplemental Grant funding in 2017-18. In total, the District has budgeted \$685,200 in 2017-18 to support the identified students' needs.

### **2017-18 Significant Enhancements**

1. Proposed adoption of StudySync instructional materials for grades 9-12 ELD instructional program.
2. Expansion of the Link Crew (grades 9-12) program to the middle school level, grades 6-8 (Web program).

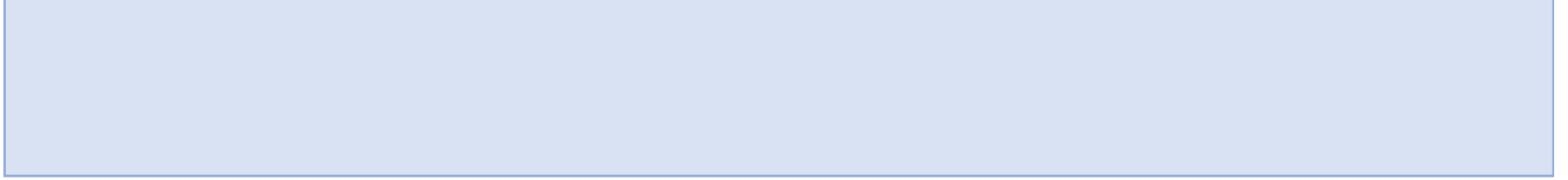
### **Services for English learners include:**

1. English Learner (EL) Teacher at each school site.
2. English Learner (EL) Instructional Assistant at each school site.
3. Extending subscriptions and adding new Instructional materials and online instructional resources (i.e. Achieve 3000, StudySync, and Read180) for differentiated EL students' learning.
4. Lower class sizes to provide more small group and individual instruction and support for EL students.
5. Offer summer school proficiency classes for EL students.
6. District EL Coordinator to plan, guide, and monitor instructional strategies and progress in meeting EL students needs.
7. Assessment of students progress based on the CELDT and LPAC exams.
8. After-school tutoring and extended library hours.
9. School counselors outreach to students to address their needs and offer support services.

**Services for students who qualify for free and reduced-price meals, foster youth, and at-risk students include:**

1. Intervention and Counseling programs and services at all school sites.
2. Computer software programs (Achieve 3000, Read 180, StudySync, etc.) for differentiated learning.
3. Lower class sizes to provide more small group and individual instruction and support.
4. Offer summer school proficiency classes at no cost to students.
5. Access to school counselors, various school and ASB activities, and all-student-inclusive programs such as Link Crew, W.E.B., Safe School Ambassadors, and peer mentoring.
6. Assessment and monitoring of students progress based on test scores.
7. After-school tutoring and extended library hours.
8. School counselors outreach to students to address their needs and offer support services.

2017-18 Supplemental Grant Budget Plan			
Level	Position	FTE	Budget
Elem	EL Teachers	2.000	\$171,406
Elem	EL Instructional Aides	1.500	\$60,687
Middle	EL Teacher	0.600	\$58,689
Middle	EL Instructional Aide	0.750	\$40,407
High School	EL Teacher	0.800	\$80,409
High School	EL Instructional Aide	0.750	\$37,288
Middle/District	EL Instructional Coordination	0.300	\$29,193
Elementary	Elementary Counselors	1.000	\$102,660
High School	Teacher - Summer School (Repeat Classes for English 1/2, English 3/4, English 5/6, English 7/8, Geometry Review, Algebra Review)	N/A	\$61,460
Middle	Teacher and Counselor - Student Support (Web Program)	.20	\$3,001
	<b>TOTAL</b>		<b>\$685,200</b>



## Expenditure Summary

Expenditures by Budget Category			
Budget Category	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	\$40,899,734	\$44,746,863	\$41,085,602
1000-1999 Certificated Salaries	17,228,458	17,424,146	17,154,767
2000-2999 Classified Salaries	8,273,296	8,368,419	8,378,287
3000-3999 Employee Benefits	9,909,538	10,099,135	9,937,030
4000-4999 Books and Supplies	1,291,544	2,529,906	1,284,744
5000-5999 Services and Other Operating Expenses	3,496,898	5,406,039	3,630,774
6000-6999 Capital Outlay	625,000	843,918	625,000
7000-7499 Other	75,000	75,300	75,000

Expenditures by Funding Source			
Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Funding Sources	\$40,899,734	\$44,746,863	\$41,085,602
Federal Revenues - Title I	161,967	322,066	161,967
Federal Revenues - Title II	48,644	80,420	48,644
Federal Revenues - Title III	36,180	32,908	36,180
Federal Revenues - Title IV	0	14,304	0
Other Federal Funds	564,354	568,205	564,354
Other State Revenues	8,460,592	9,224,256	8,460,592
Other Local Revenues	8,490,731	10,498,238	8,600,731

LCFF Base/Not Contributing to Increased or Improved Services	22,368,940	23,248,970	22,594,733
LCFF S & C/Contributing to Increased or Improved Services	768,326	757,496	618,401

Expenditures by Budget Category and Funding Source				
Budget Category	Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	All Funding Sources	\$40,899,734	\$44,746,863	\$41,085,602
1000-1999 Certificated Salaries	Federal Revenues - Title I	92,931	105,834	92,931
1000-1999 Certificated Salaries	Federal Revenues - Title II	27,362	42,364	27,362
1000-1999 Certificated Salaries	Federal Revenues - Title III	25,000	2,000	25,000
1000-1999 Certificated Salaries	Other Federal Funds	20,349	22,849	20,349
1000-1999 Certificated Salaries	Other State Revenues	2,595,886	2,533,345	2,595,886
1000-1999 Certificated Salaries	Other Local Revenues	5,571,523	5,621,911	5,571,523
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	8,449,510	8,660,338	8,461,406
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	445,897	435,505	360,310
2000-2999 Classified Salaries	Federal Revenues - Title I	11,599	0	11,599
2000-2999 Classified Salaries	Federal Revenues - Title III	1,500	17,789	1,500
2000-2999 Classified Salaries	Other Federal Funds	309,927	283,964	309,927
2000-2999 Classified Salaries	Other State Revenues	1,643,581	1,503,483	1,643,581
2000-2999 Classified Salaries	Other Local Revenues	794,997	805,633	794,997
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	5,402,778	5,651,308	5,507,769
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	108,914	106,242	108,914
3000-3999 Employee Benefits	Federal Revenues - Title I	27,644	27,723	27,644
3000-3999 Employee Benefits	Federal Revenues - Title II	7,080	7,080	7,080



3000-3999 Employee Benefits	Federal Revenues - Title III	5,363	9,126	5,363
3000-3999 Employee Benefits	Other Federal Funds	169,713	169,153	169,713
3000-3999 Employee Benefits	Other State Revenues	3,000,308	2,962,870	3,000,308
3000-3999 Employee Benefits	Other Local Revenues	1,930,810	1,948,917	1,930,810
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	4,595,160	4,798,570	4,646,990
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	173,460	175,696	149,122
4000-4999 Books and Supplies	Federal Revenues - Title I	17,277	162,003	17,277
4000-4999 Books and Supplies	Federal Revenues - Title II	243	35	243
4000-4999 Books and Supplies	Federal Revenues - Title III	3,608	1,700	3,608
4000-4999 Books and Supplies	Federal Revenues - Title IV	0	12,164	0
4000-4999 Books and Supplies	Other Federal Funds	13,291	44,316	13,291
4000-4999 Books and Supplies	Other State Revenues	299,075	522,336	299,075
4000-4999 Books and Supplies	Other Local Revenues	5,000	939,469	5,000
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	913,050	807,883	946,250
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	40,000	40,000	0
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title I	234	293	234
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title II	10,000	25,617	10,000
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title III	0	0	0
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title IV	0	700	0
5000-5999 Services and Other Operating Expenses	Other Federal Funds	5,147	1,678	5,147
5000-5999 Services and Other	Other State Revenues	632,380	1,398,907	632,380

Operating Expenses				
5000-5999 Services and Other Operating Expenses	Other Local Revenues	188,401	818,529	298,401
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	2,660,681	3,160,262	2,684,557
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	55	53	55
6000-6999 Capital Outlay	Other State Revenues	200,000	212,040	200,000
6000-6999 Capital Outlay	Other Local Revenues	0	363,779	0
6000-6999 Capital Outlay	LCFF Base/Not Contributing to Increased or Improved Services	425,000	268,099	425,000
7000-7499 Other	Federal Revenues - Title I	12,282	26,213	12,282
7000-7499 Other	Federal Revenues - Title II	3,959	5,324	3,959
7000-7499 Other	Federal Revenues - Title III	709	2,293	709
7000-7499 Other	Federal Revenues - Title IV	0	1,440	0
7000-7499 Other	Other Federal Funds	45,927	46,245	45,927
7000-7499 Other	Other State Revenues	89,362	91,275	89,362
7000-7499 Other	LCFF Base/Not Contributing to Increased or Improved Services	-77,239	-97,490	-77,239

Expenditures by Goal and Funding Source	
Funding Source	2019
The San Marino Unified School District will hire, train, and retain the best most highly effective, fully credentialed and appropriately assigned teachers and staff as well as ensuring a safe, secure, effective and engaging learning environment, by providing students access to the latest and best equipment and facilities, and by providing students and staff members access to world-class tools and resources including standards-aligned instructional materials.	
All Funding Sources	\$22,501,827
Federal Revenues - Title II	48,644
Other State Revenues	2,004,204

Other Local Revenues	4,695,058
LCFF Base/Not Contributing to Increased or Improved Services	15,735,953
LCFF S & C/Contributing to Increased or Improved Services	17,968
The San Marino Unified School District will ensure that all students experience academic progress and success by equipping them with the 21st Century learning skills and experiences in creativity, communication, collaboration, critical thinking and civic responsibility needed to ensure that all students graduate, college and career-ready.	
All Funding Sources	\$15,198,273
Federal Revenues - Title I	155,745
Federal Revenues - Title III	36,180
Other Federal Funds	564,354
Other State Revenues	6,424,528
Other Local Revenues	3,109,621
LCFF Base/Not Contributing to Increased or Improved Services	4,307,412
LCFF S & C/Contributing to Increased or Improved Services	600,433
The San Marino Unified School District will provide all students the programs, staff, tools, and skills needed to meet their social and emotional needs to ensure growth and improvement of students sense of school connectedness.	
All Funding Sources	\$2,833,627
Federal Revenues - Title I	6,222
Other State Revenues	31,860
Other Local Revenues	744,104
LCFF Base/Not Contributing to Increased or Improved Services	2,051,441
The San Marino Unified School District will promote opportunities for shared and distributed leadership and expanded transparent communication among school and community members through active involvement in decision making at all levels.	
All Funding Sources	\$551,875
Other Local Revenues	51,948
LCFF Base/Not Contributing to Increased or Improved Services	499,927
LCFF S & C/Contributing to Increased or Improved Services	0

**Annual Update Expenditures by Goal and Funding Source**

Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual
The San Marino Unified School District will hire, train, and retain the best most highly effective, fully credentialed and appropriately assigned teachers and staff as well as ensuring a safe, secure, effective and engaging learning environment, by providing students access to the latest and best equipment and facilities, and by providing students and staff members access to world-class tools and resources including standards-aligned instructional materials.		
All Funding Sources	\$22,099,387	\$29,984,480
Federal Revenues - Title II	48,644	80,420
Federal Revenues - Title IV	0	14,304
Other State Revenues	2,004,204	2,279,898
Other Local Revenues	4,585,058	7,716,230
LCFF Base/Not Contributing to Increased or Improved Services	15,443,513	19,872,692
LCFF S & C/Contributing to Increased or Improved Services	17,968	20,936
The San Marino Unified School District will ensure that all students experience academic progress and success by equipping them with the 21st Century learning skills and experiences in creativity, communication, collaboration, critical thinking and civic responsibility needed to ensure that all students graduate, college and career-ready.		
All Funding Sources	\$15,348,198	\$10,754,637
Federal Revenues - Title I	155,745	117,006
Federal Revenues - Title III	36,180	6,389
Other Federal Funds	564,354	568,205
Other State Revenues	6,424,528	6,743,660
Other Local Revenues	3,109,621	1,796,347
LCFF Base/Not Contributing to Increased or Improved Services	4,307,412	786,470
LCFF S & C/Contributing to Increased or Improved Services	750,358	736,560
The San Marino Unified School District will provide all students the programs, staff, tools, and skills needed to meet their social and emotional needs to ensure growth and improvement of students sense of school connectedness.		

All Funding Sources	\$2,833,627	\$3,331,381
Federal Revenues - Title I	6,222	205,060
Other State Revenues	31,860	200,698
Other Local Revenues	744,104	929,956
LCFF Base/Not Contributing to Increased or Improved Services	2,051,441	1,995,667
The San Marino Unified School District will promote opportunities for shared and distributed leadership and expanded transparent communication amongst school and community members through active involvement in decision making at all levels.		
All Funding Sources	\$618,522	\$676,365
Federal Revenues - Title III	0	26,519
Other Local Revenues	51,948	55,705
LCFF Base/Not Contributing to Increased or Improved Services	566,574	594,141
LCFF S & C/Contributing to Increased or Improved Services	0	0

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