



San Marino Unified School District



# Special Education Program

Presented to the Board of Education  
November 12, 2019



Abigail Cabrera, Director of Special Education  
Jason Kurtenbach, Executive Director of Curriculum and Instruction  
Julie Boucher, Assistant Superintendent of Business Services

# Special Education Programs and Services

## Carver

- Blended SDC/RSP Support
- Intensive PreSchool (IP) - Carver (1/4)

## Valentine

- Blended SDC/RSP Support

## Huntington

- SAI Monitoring
- SAI Homeroom
- SAI Gen Ed Aide Support
- SAI Academic Support
- SAI Co-Teaching
- SAI English/Math/Science/History
- Moderately Delayed (MD) - HMS (4/5)
- Severely Delayed (SD) - HMS (1/6)

## San Marino High School

- SAI Monitoring
- SAI Gen Ed Aide Support
- SAI Academic Support
- SAI Co-Teaching
- SAI English/Math/Science/History
- Moderately Delayed (MD) - SMHS (7/9)
- Severely Delayed (SD) - SMHS (2/6)

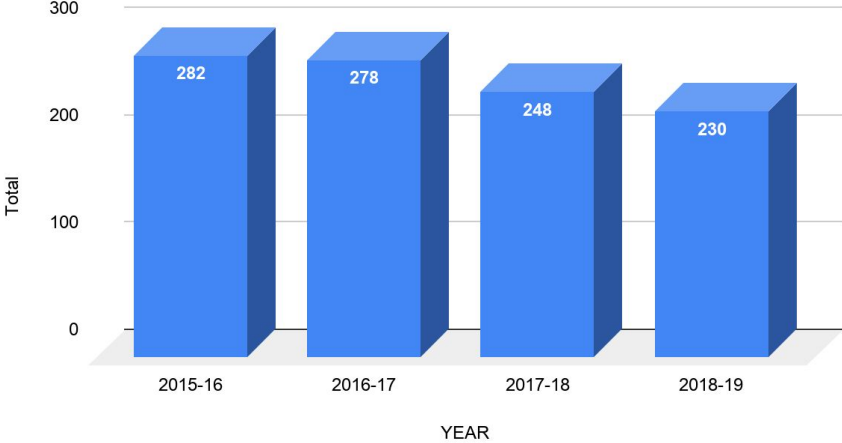
## SMUSD SELPA

- Intensive PreSchool (IP) - Carver (1/4)
- Moderately Delayed (MD) - HMS (4/5)
- Severely Delayed (SD) - HMS (1/6)
- Severely Delayed (SD) - SMHS (2/6)

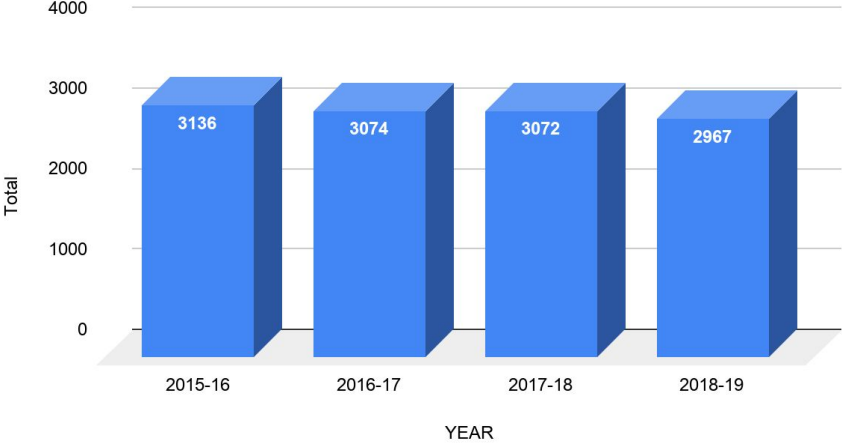
## WSGV SELPA

- Deaf & Hard of Hearing (DHH) - Alhambra (1)
- Autism - Arcadia (1)
- Moderately Delayed (MD) - Monrovia (1)
- Emotionally Disturbed (ED) - Temple City (1)

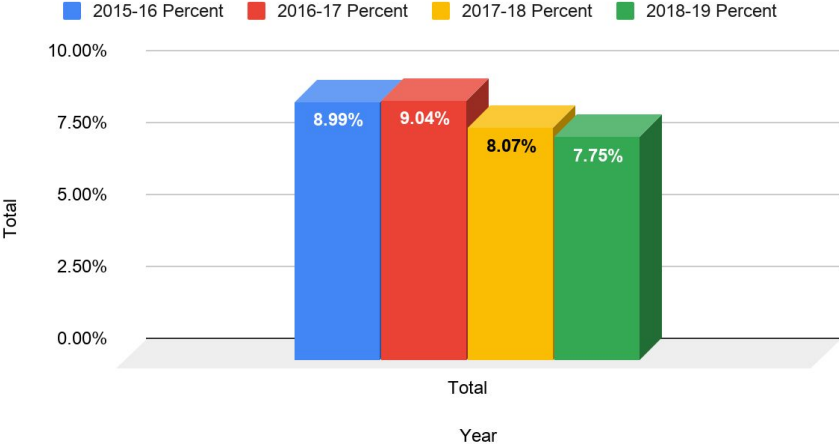
**Total Special Education Population (2015-2019)**



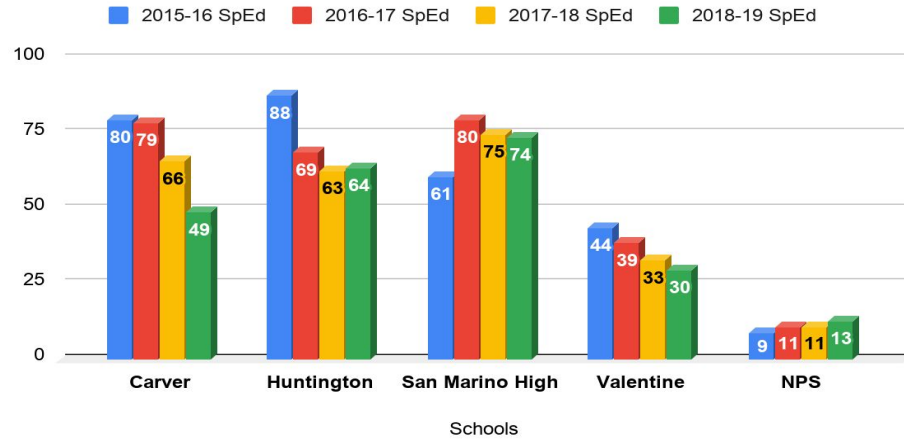
**SMUSD School Enrollment (2015-2019)**



**Percent of Students Receiving Special Education Services**



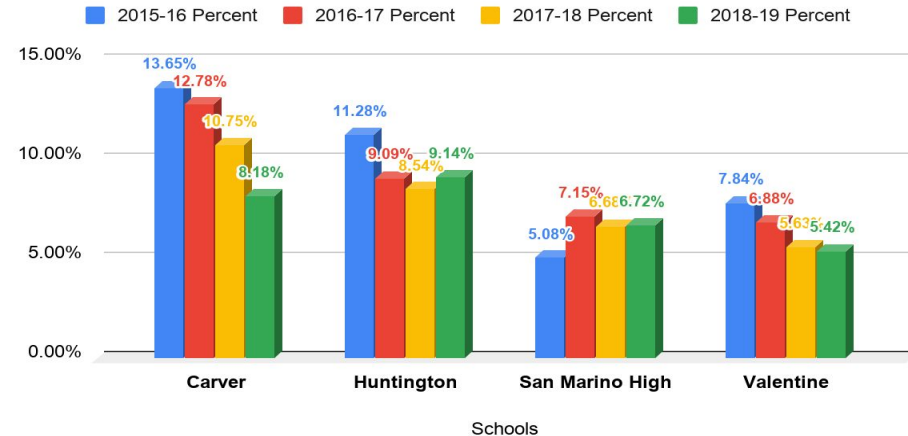
## Special Education Enrollment Trends (2015-2019)



- Since CALPADS is now reporting all of the Special Education numbers, students in Adult Transition Programs are recorded as 12th graders and are kept in the high school numbers.

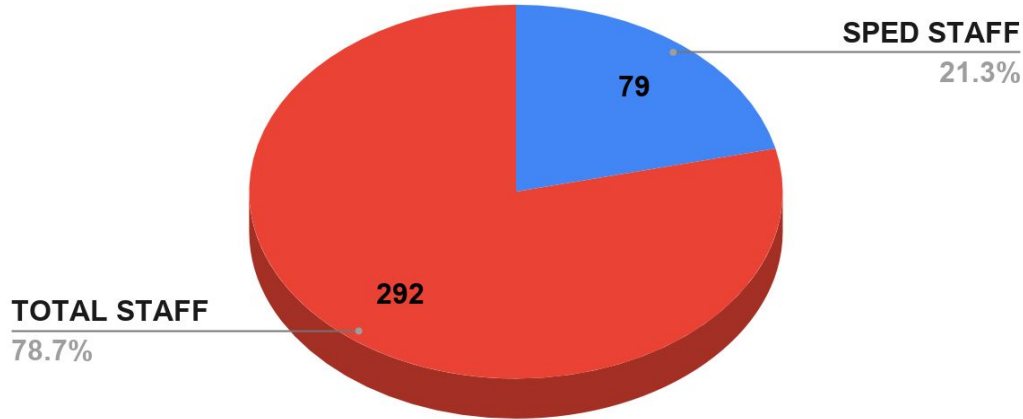
- Overall we are trending down
- Both elementary schools are using some interventions that have helped students receive support without needing special education

## Special Education Percent of Total School Population

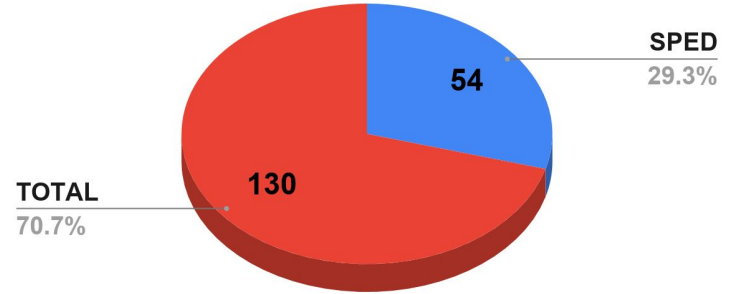


# 2019-20 Sp. Ed. Staffing

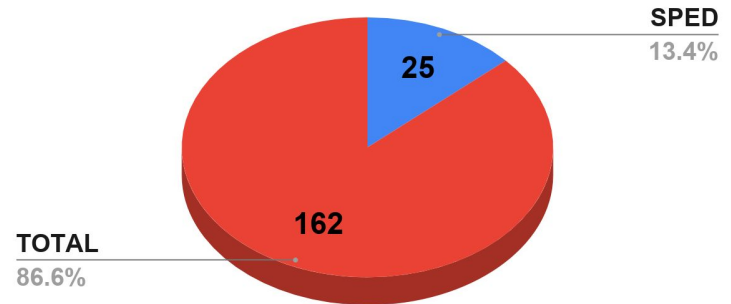
Special Education Percent of Total Staff



Special Education Percent of Total CLASSIFIED Staff



Special Education Percent of Total CERTIFICATED Staff



# SELPA Responsibilities

- 14 School Districts
- Allocate funding from Federal and State Grants and administer area-wide special education programs and services
- Allocate funds for programs
  - Moderate/Severe level disabilities
  - Low Incidence Disabilities
  - Programs for students with Autism
  - Programs for students with Emotional Disturbance
  - Adult Transition
- Programs Specialists to lead Regionalized Programs
- Funds Allocated based on Total ADA

# District Responsibilities

- Speech & Language
- Deaf & Hard of Hearing
- Adaptive Physical Education
- Occupational Therapy
- Physical Therapy
- Counseling
- Mental Health Counseling (ERICS)
- Wrap Around
  - Home Support
    - Anxiety
    - Behaviors
    - Depression
    - Attendance

# How is Special Education Funded?

- Federal Sources - The federal government provides special education funding under the Individuals with Disabilities Act (IDEA).
- State Sources - The District receives LCFF funding for special education students, and other state funding for mental health services.
- SELPA Funding - The state funds special education services through Special Education Local Planning Areas (SELPA). SELPAs coordinate local services and allocates funding to programs and districts. The District is part of the West San Gabriel SELPA.
- SMUSD General Fund Contribution - The difference between revenues received from federal, state and SELPA sources and the costs of providing Special Education programs and services comes from the District's Unrestricted General Funds.

# Special Education Revenues

<b>Projected Revenues</b>	<b>2019-20</b> <b>(as of 11-12-19)</b>	<b>% of</b> <b>Revenues</b>
Local Control Funding Formula State Funding	\$567,107	15.05%
Federal Funding	\$587,215	15.58%
Other State Funding (Mental Health Funding)	\$180,792	4.80%
Local SELPA Funding	\$2,433,860	64.58%
<b>Total</b>	<b>\$3,768,860</b>	<b>100%</b>

Note: Historically, Special Education has been underfunded by the State and Federal governments. The Federal government committed to funding 40% of costs. They are only funding 6.9% of the District's Special Education costs.(Federal funding = \$587,215, Total Special Education Costs = \$8,550,883).

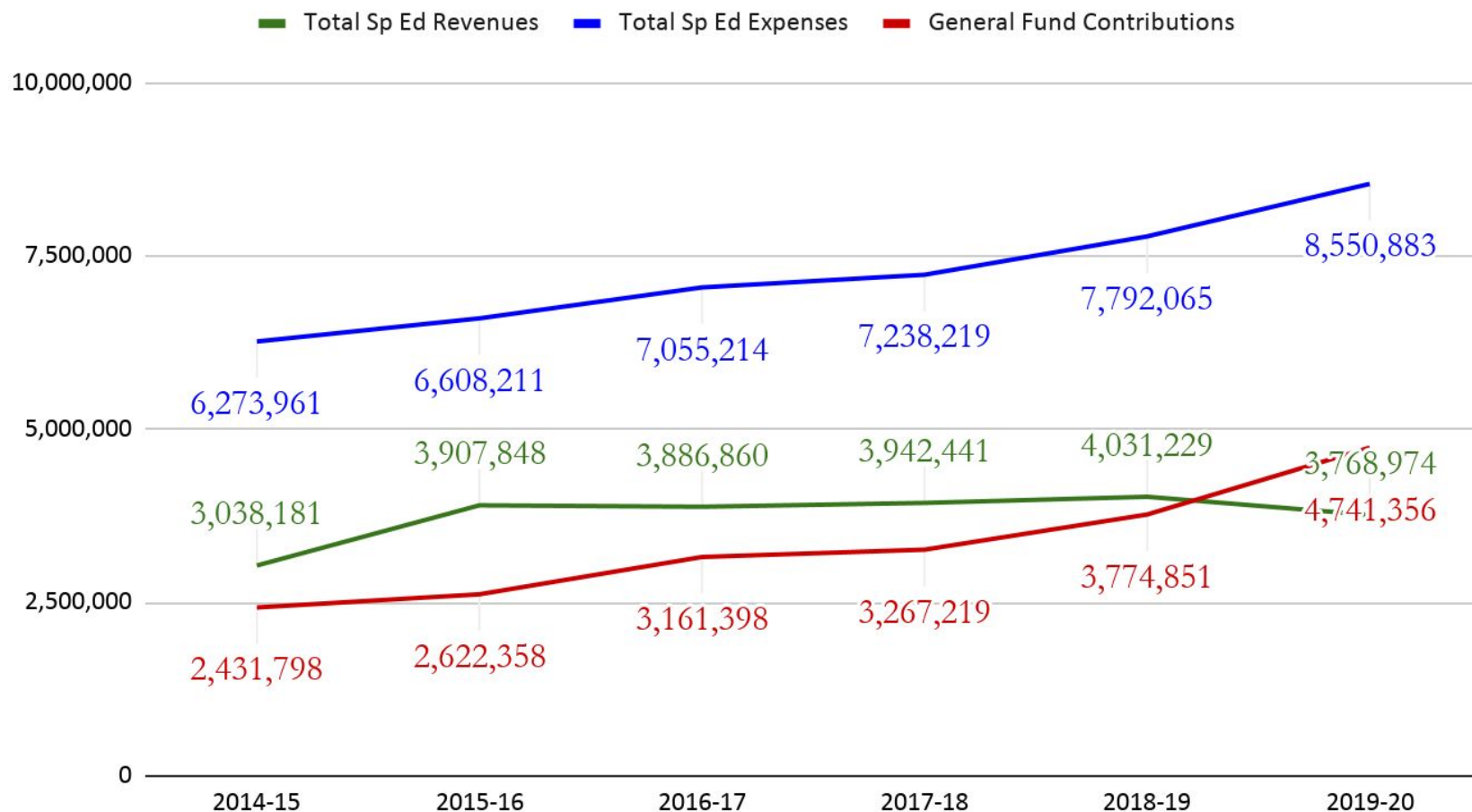


# Special Education Expenditures

<b>Projected Expenditures</b>	<b>2019-20 of 11-12-19)</b>	<b>% of Expenditures</b>
Certificated Salaries	\$2,464,752	28.96%
Classified Support Salaries	\$1,838,979	21.61%
Statutory and Health Benefits	\$1,711,886	20.12%
Materials and Supplies	\$18,907	0.22%
Special Education Services, Agreements and Legal Costs	\$2,343,555	27.06%
Tuition/Excess Costs	\$111,856	1.31%
Indirect Costs	\$60,925	0.72%
<b>Total</b>	<b>\$8,550,883</b>	<b>100.00%</b>

Projections as of 11/12/19

# Historical Special Ed. Revenues, Expenditures and General Fund Contributions



# Special Education Reviews and Planning

- Review of special education programs and services
  - Staffing
  - Legal and contractual service requirements
    - Review IEPs of students who scored at or above standards on CAASPP
- Analysis of current and projected revenues and expenditures
- Multi-Tiered System of Support (MTSS) training for all staff
- Parent Education through quarterly parent meetings at each school site
- Increase the use of Push-In Supports to allow more time in general education
- Align instructional programs to maximize instructional aide support

# Questions/Discussion

