

# San Marino Unified School District Professional Development Presentation

Made to the San Marino Unified School District Board of  
Education

December 10, 2019

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## Universal Design for Learning



# Universal Design for Learning (UDL)



Why?

Create Expert Learners who are...

- Purposeful, Motivated
- Knowledgeable, Resourceful
- Strategic, Goal Oriented

What?

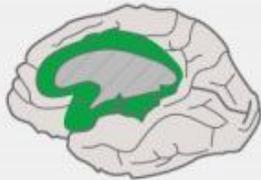
- A framework to improve & optimize teaching & learning for all based on scientific insights into how humans learn.

How?

Providing Options for students in...

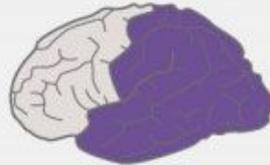
- Engagement
- Representation
- Action & Expression

AFFECTIVE NETWORKS:  
THE **WHY** OF LEARNING



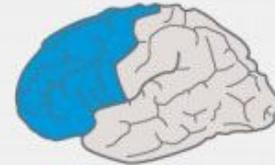
Engagement

RECOGNITION NETWORKS:  
THE **WHAT** OF LEARNING



Representation

STRATEGIC NETWORKS:  
THE **HOW** OF LEARNING

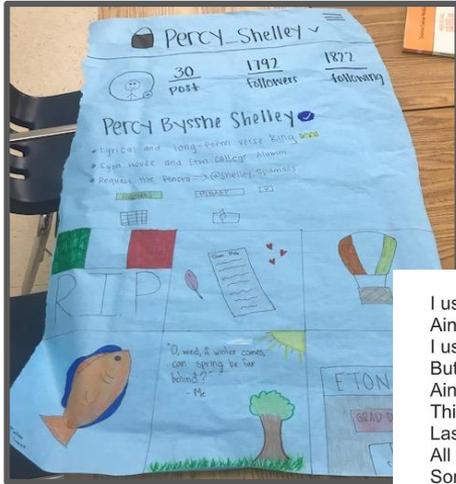


Action & Expression

# Universal Design for Learning (UDL)



● Rebecca Boet <sup>1</sup>	3 <sup>rd</sup>	Carver	● John Gulick <sup>1</sup>	6 <sup>th</sup> Math/Science	HMS
● Amanda Ryan <sup>1</sup>	5 <sup>th</sup>	Carver	● Henry Ku <sup>1</sup>	8 <sup>th</sup> Math	HMS
● Gail Denham <sup>1</sup>	Kindergarten	Carver	● Nicole Stark <sup>1</sup>	Special Education	HMS
● Sarah Morris <sup>1</sup>	1 <sup>st</sup>	Carver	● Leticia Aranda <sup>1</sup>	6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> , ELD	HMS
● Michael Lin <sup>1</sup>	Administrator	Carver	● Alana Faure <sup>1</sup>	Administrator	HMS
● Courtney Meier	5 <sup>th</sup>	Carver	● Patrick Stopford	7 <sup>th</sup> Social Studies	HMS
● Sherry Lee	5 <sup>th</sup>	Carver	● Kristopher Good	8 <sup>th</sup> Social Studies	HMS
● Megan Lee	3 <sup>rd</sup>	Carver	● Stephanie Moffat	6 <sup>th</sup> ELA/SS	HMS
● Melanie Thomas	Kindergarten	Carver	● Aileen Schaefer	Special Education	HMS
● Danielle Blatchley	ELD	Carver	● Scott Barton	Science	SMHS
● Heather Floyd <sup>1</sup>	4 <sup>th</sup>	Valentine	● Kerry Witzman	Math	SMHS
● Allison Shui <sup>1</sup>	2 <sup>nd</sup>	Valentine	● Kimberly Johns	English	SMHS
● Casey Anderson <sup>1</sup>	Kindergarten	Valentine	● Theresa Murphy	Math	SMHS
● Kyla Nako <sup>1</sup>	4 <sup>th</sup>	Valentine	● Courtney Rushing <sup>1</sup>	Business/ASB	SMHS
● Kimberly Cheng <sup>1</sup>	ELD	Valentine	● Jasmin Avedo <sup>1</sup>	Special Education	SMHS
● Colleen Shields <sup>1</sup>	Administrator	Valentine	● Zainab Mamdani <sup>1</sup>	English	SMHS
● Lisa Goyco	4 <sup>th</sup>	Valentine	● Robert Chacon <sup>1</sup>	ELD	SMHS
● Donna Cox	4 <sup>th</sup>	Valentine	● Soomin Chao <sup>1</sup>	Administrator	SMHS
● Crystal Wu	4 <sup>th</sup>	Valentine	● Jason Kurtenbach <sup>1</sup>	Administrator	DO
● Krista Diaz	Kindergarten	Valentine	● Jennifer Chuang <sup>1</sup>	Parent	AAC

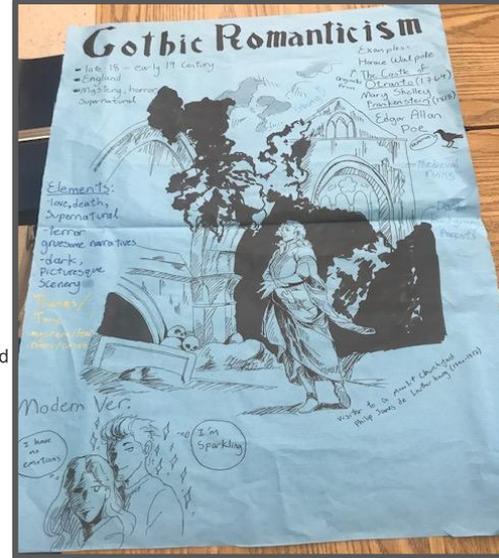


I usually don't speak about this, but  
 Ain't no any poets saying nothing  
 I usually have an ode to write  
 But this time I'm gon' be quiet (this time)  
 Ain't nothing like the feeling of uncertainty, the eeriness of silence  
 This time, it was so unexpected  
 Last time, it was the poems he was writing  
 All legends fall in the making  
 Sorry truth, dying young, demon youth  
 What's the 27 Club?  
 We ain't making it past 25  
 I been going through tuberculosis  
 So I always gotta keep a pen  
 That's the world we live in now  
 Yeah, hold on, just read my ode  
 They tell me I'ma be a legend  
 I don't want that title now  
 'Cause all the legends seem to die out  
 What's romanticism about?  
 I'm writing *Lamia*  
 I'm writing *Isabella*  
 I'm writing *Endymion*  
 More importantly, I'm tryna change the world  
 Maybe flex with my some boldness, yeah



“I was hesitant about using UDL because I thought it would increase my workload quite a bit. I found though, it has added very little extra work and has made class exciting for students and I enjoy seeing their end results. Students seem happier that they can choose different ways to show their understanding and I have gotten to see a lot of my students' talents and interests that I had not known before.”

-Zainab Mamdami, English, SMHS



“I think one thing I was worried about is that I wouldn't be able to check in with every student. I actually find that I have a better understanding of where my class is with these strategy lessons because the students are asking more questions and are more engaged.”

-Heather Floyd, Grade 4, Valentine Elementary

# SPORT<sup>2</sup>



## What?

- Suicide Prevention Ongoing Resiliency Training aligning practices and policies with [AB2246](#), MTSS, and PBIS.

## Why?

- 2<sup>nd</sup> leading cause of death ages 10-17
- Steady rise since 2007
- Majority the result of un/undertreated mental illness
- Adults responsible for prevention in school and community.

## How?

- 4/5 who die by suicide demonstrate warning signs
- Critical for gatekeepers to know risk factors & warning signs of youth suicide & procedures for identifying & intervening.



**Los Angeles County  
Office of Education**

Serving Students ■ Supporting Communities ■ Leading Educators



LOS ANGELES COUNTY  
**DEPARTMENT OF  
MENTAL HEALTH**  
hope. recovery. wellbeing.

# SPORT<sup>2</sup>



## Trained Facilitators

- Linda Moon, Counselor - Carver
- Don Duranso, Psychologist - HMS
- Laura Ives, Counselor - SMHS
- Breanna McGuire, Psychologist - Valentine
- Jason Kurtenbach, EDCI - District

## Upcoming Trainings...

- Crisis Team Training - March 5
- School Site Staff Training - March 10, 17, 24, 31
- Parent Information Night - May 5

## Summer/Continued Training

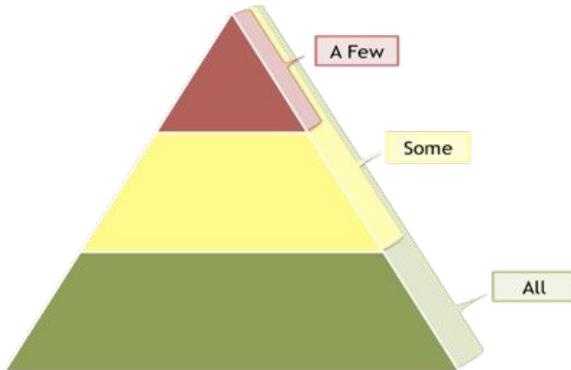
- Continued refinement of processes and procedures to increase communication and consistency of practice across school sites.

# Multi-Tiered Systems of Support (MTSS)...



## What?

- Layered framework of delivery that involves increasing intensity of support and interventions based on stakeholder response.



## Why?

- Provide early targeted support to social, emotional, behavioral, and academically struggling students so they can catch up with their peers without the need for special education or 504 Plan services.

## How?

- Tier 1: Whole Class, 100% (2939)
- Tier 2: Small Group Interventions, ~20% (587)
- Tier 3: Intensive, Individualized Support, ~5% (146)

# Multi-Tiered Systems of Support (MTSS)...



## Trained Facilitators

- Don Duranso, Psychologist - HMS
- Laura Ives, Counselor - SMHS
- Breanna McGuire, Psychologist - Valentine
- Stacy Beavers, Counselor - Valentine
- Eileen Singh, Psychologist - Carver
- Jason Kurtenbach, EDCI - District

## Summer Planning and Development...

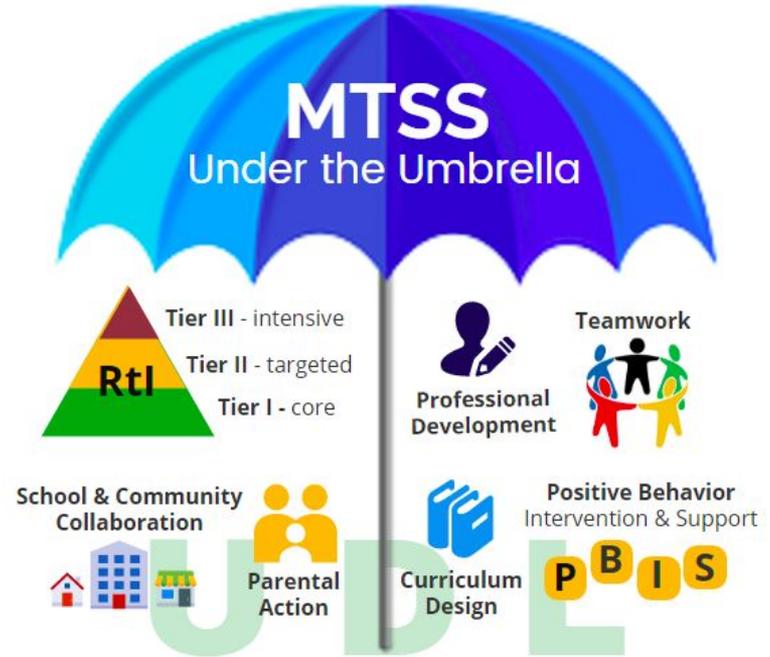
- First Week of June
- Full Team of Facilitators
- Administration and Teacher Advisors

## 2020-21 Training...

- School Site Staff Training
- Parent Information Night

# 2020-21 Professional Development

- Continued UDL training and support.
- Continued MTSS training and support.
- Continued SPORT<sup>2</sup> follow up training.
- Positive Behavior Intervention Support (PBIS)
- Professional Learning Communities (PLC)
- Middle to High School Pathways.
- Increased Access to Honors and AP courses.



Thank You!