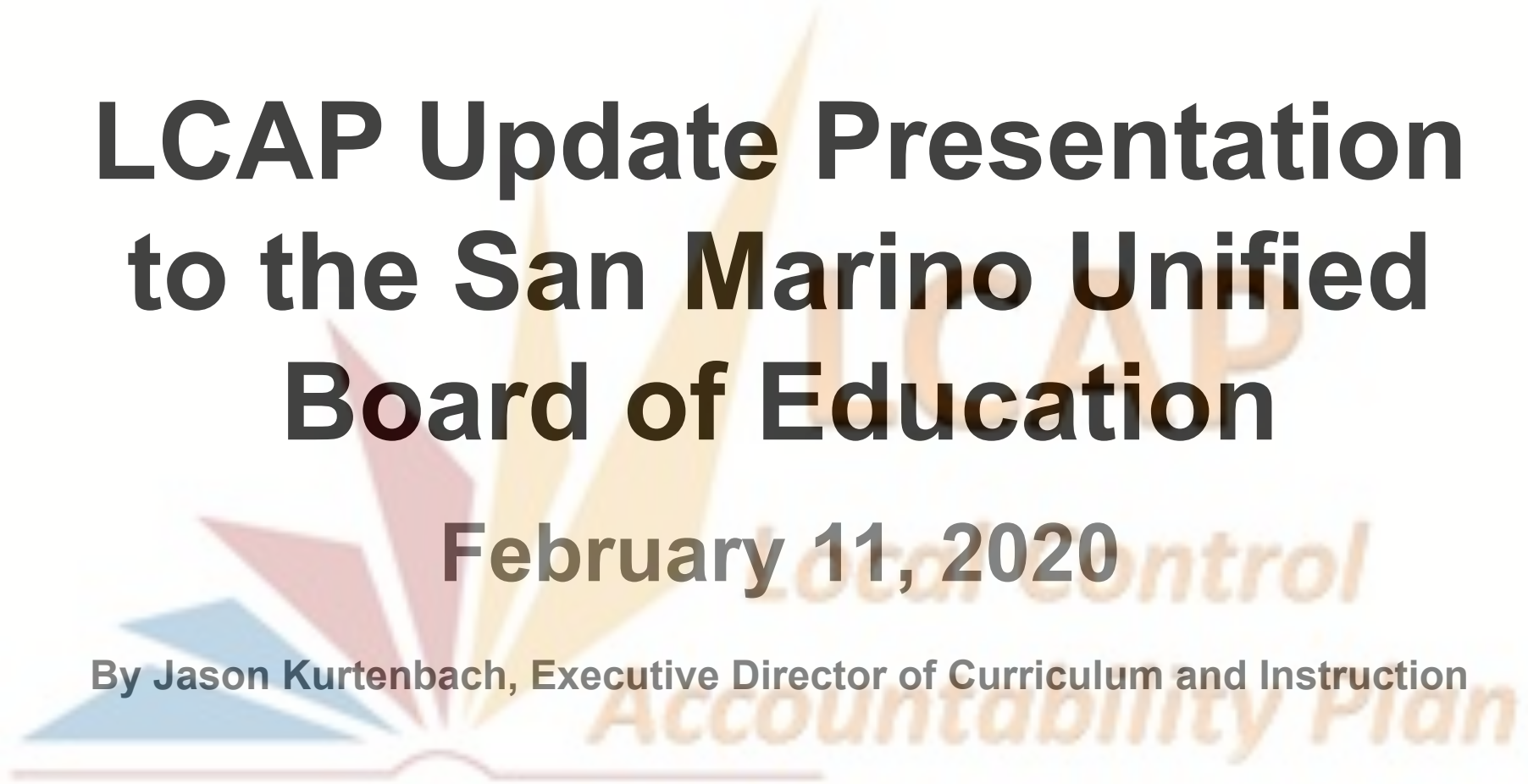


LCAP Update Presentation to the San Marino Unified Board of Education

February 11, 2020

By Jason Kurtenbach, Executive Director of Curriculum and Instruction



Purpose of the LCAP

- The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.
- The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

Purpose of the Stakeholder Committee

- Per California Education Code 52062 and 52063.
- Engagement of all stakeholders. Staff, teachers, administrators, bargaining partners, community members, parents/guardians and students — including foster youth, homeless, and those from low-income and English learner communities — are to be consulted to provide feedback on the plan.
- The committee plays a role in developing a district's LCAP.
- Provides general advice to the Board and Superintendent on LCAP requirements.
- Review and comment on the LCAP.

Members of the Stakeholder Committee

SMHS

James Boitnott
Ann Eittinger
Miranda Liu
David Foley
Ashley Sparks
Marcus Gomez
Lucas Levy
Keiko Hiranaka
Lisa Davidson
Eve Estrada

VALENTINE

Zeina Daoud
Jennifer Kang
Linda Luong
Mike Killacky
Anastasia Louis
Francesca Gill
Lisa Goyco

DISTRICT

Jeff Wilson
Linda De la Torre
Julie Boucher
Stephen Choi
Abby Cabrera
Jason Kurtenbach

HMS

Jane Chon
Sean Gill
Brett Canon
Jocelyn Young
Sharon Chao
Cindi Zumberge
Leticia Aranda
Gina Aparicio

CARVER

Joyce Lin
Katherine Oliveros
Peggy Shen
Ken Wang
Steve Sommers
Izumi Suzuki
Linda Moon
Marguerite Lindsay

Actions of the Stakeholder Committee

- Meeting 1

- Reviewed Purpose of Committee
- Reviewed Previous LCAP
- Reviewed CA School Dashboard
- Participated in ThoughtExchange
 - What are some things you appreciate about the SMUSD this year?
 - What are some concerns you have about the SMUSD this year?
 - What are some other things you would like to say about the SMUSD this school year?
- Reviewed Draft Goals for 2020-23 LCAP



- Meeting 2

- Reviewed ThoughtExchange
- Identify Possible Actions and Services to Support each Draft Goal

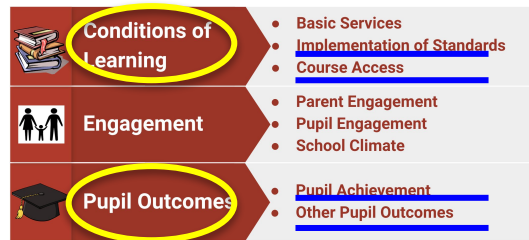
- Meeting 3

- Identify further Actions and Services to Support each Draft Goal
- Identify Annual Measurable Outcomes to determine the effectiveness of Actions and Services for each Goal

LCAP Focus and Expectations

	Conditions of Learning	<ul style="list-style-type: none">• Basic Services• Implementation of Standards• Course Access
	Engagement	<ul style="list-style-type: none">• Parent Engagement• Pupil Engagement• School Climate
	Pupil Outcomes	<ul style="list-style-type: none">• Pupil Achievement• Other Pupil Outcomes

Proposed 2020-23 LCAP - Goal 1



Actions and Services to Support this Goal...

- Train all staff in the fundamentals of Universal Design for Learning (UDL).
- Develop and implement a district wide Multi-Tiered System of Support (MTSS).
- Train all staff in Positive Behavior Intervention and Support (PBIS).
- Collaboration in the development of Dual and Concurrent enrollment with Pasadena City College (PCC)
- Collaboration on the continued liberalization of policy for student access to HP and AP
- MS/HS pathway course development

Annual Measurable Outcomes

- Local Indicators
 - Basics: Teachers, Materials, Facilities
 - Implementation of Academic Standards
 - Access to a Broad Course of Study
- Standardized Assessments
 - CAASPP/CAA Scores (English, math)
 - CAST Scores
 - ELPAC Scores
- Increased Access to HP and AP courses
- Increased Access to Career Technical Education Pathways (CTE)
- Development of MS/HS pathway courses

Exceptional Teaching & Learning



Proposed 2020-23 LCAP - Goal 2



Actions and Services to Support this Goal




- Train all staff in the fundamentals of Universal Design for Learning (UDL). ➡
- Develop and implement a district wide Multi-Tiered System of Support (MTSS). ➡
- Train all staff in Positive Behavior Intervention and Support (PBIS). ➡
-

Annual Measurable Outcomes

- Local Indicators
 - Basics: Teachers, Materials, Facilities
 - Implementation of Academic Standards
 - Access to a Broad Course of Study
- Standardized Assessments
 - CAASPP/CAA Scores (English, math)
 - CAST Scores
 - ELPAC Scores
- Increased Access to Honors and Advanced Placement courses
- Increased Access to Career Technical Education Pathways (CTE)

Exceptional Outcomes

Proposed 2020-23 LCAP - Goal 3

	Conditions of Learning	<ul style="list-style-type: none">• Basic Services• Implementation of Standards• Course Access
	Engagement	<ul style="list-style-type: none">• Parent Engagement• <u>Pupil Engagement</u>• <u>School Climate</u>
	Pupil Outcomes	<ul style="list-style-type: none">• Pupil Achievement• Other Pupil Outcomes

Actions and Services to Support this Goal

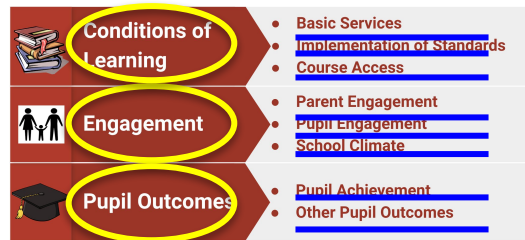
- Develop and implement a district wide Multi-Tiered System of Support (MTSS). ➡
- Train all staff in Positive Behavior Intervention and Support (PBIS). ➡
- Train all staff in Trauma Informed Practices (TIPs) ➡
- Evaluate all students for Adverse Childhood Experiences (ACEs) ➡
- Evaluate, Develop, and Implement district wide Social Emotional Learning (SEL) program K-12 ➡
-

Annual Measurable Outcomes

- Local Indicators
 - Parent and Family Engagement
 - Local Climate Survey
- School Climate Survey
 - California Healthy Kids Survey
 - California School Staff Survey
 - California School Parent Survey
-

Exceptional Connections

Proposed 2020-23 LCAP - Goal 3



Actions and Services to Support this Goal

- District Office Reorganization
- School Site Right Sizing
- Fiscal Resource Strategic Team (FiRST)
- Establish Deferred Maintenance Endowment
- Parcel Tax Renewal
- Facility Bond

Annual Measurable Outcomes

- Unqualified Budget
- Increasing Reserves
- Stable Student Enrollment Numbers between 3000 and 3200
- Parcel Tax Approval
- Endowment Fund
- Bond Committee

Exceptional Financial Sustainability

Our Next Meeting #4

February 26, 2020

3:30 - 5:00

Valentine Little Theater

Agenda TBD