

CONSOLIDATED EXECUTIVE SUMMARY 2017-18 WINTER DATA COLLECTION AND APPLICATION FOR ESSA TITLE IV FUNDS

Consolidated Application Reporting System Executive Summary for Board Information and Approval

The Consolidated Application is used by the California Department of Education to distribute funds and collect required data for major Every Student Succeeds Act (ESSA) federal grant programs for Local Education Agencies. The application is submitted online through a web-based Consolidated Application Reporting System (CARS). The application requires two data collections to be submitted: Spring (completed June 2017); Winter (completed February 2018). This year's Winter Data Collection must be submitted by February 28, 2018, indicating the number of current year pupil participants and funding allocations for each program and school site. Information reporting from previous years' program participation and expenditure reports are also collected. Federal guidelines allow local non-profit private schools to participate with the public school district in federal programs. Participating eligible private school allocations are included in the CARS Winter Data Collection.

The San Marino Unified School District school board approved application for Title I, II and III funding in June 2017 in the Spring Consolidated Application submission. In addition, this year, the Winter submission includes an additional application for funding for federal Title IV funds. This is a new formula grant program under ESSA and was not included when the Spring 2017 application was submitted. Therefore, for the district to receive a Title IV allocation for the 2017-18 school year, an application for funding must be approved by the governing board and verified during the Winter submission period. Title IV funds are to be used to support three specified areas based on a local plan. In addition, the district has the option to transfer Title IV funds to other federal programs included in the Consolidated Application.

The San Marino Unified School District is receiving the following funding entitlements for the 2017-2018 school year:

<u>Federal Funds:</u>	<u>Entitlements</u>
<u>Title I Part A: Basic Grant</u>	\$ 213,028
<i>A federal program that provides supplemental funding to ensure all children have a significant opportunity to receive a fair, equitable and a high-quality education to close educational achievement gaps.</i>	
<u>Title I Part D: Neglected or Delinquent</u>	\$ 0
<i>A federal program that provides financial assistance to local education agency's (LEAs) educational programs that serve students who are neglected, delinquent, or at-risk; including programs involving collaboration with locally operated correctional facilities.</i>	
<u>Title II Part A: Teacher & Principal Training & Recruiting</u>	\$ 48,644
<i>A federal program that provides supplemental funding to increase student academic achievement through improving teacher and principal quality, increasing the number of effective teachers and principals and providing low-income and minority students greater access to effective teachers and school leaders.</i>	

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Title III: Program for LEP Students

\$36,180

A federal program that provides supplementary programs and services to assist English learners (ELs) in acquiring English and achieving grade-level and graduation standards.

Title III: Program for Immigrant Students

\$ 0

A federal program that provides supplementary programs and services to assist immigrant students in acquiring English and achieving grade-level and graduation standards.

Title IV

\$10,000

A federal program that provides supplementary services to improve academic achievement through: access to a well-rounded education; improving school conditions for learning; improving the use of technology for academic achievement and digital literacy.

Total Consolidated Federal Funding: \$307,852

State Funds:

Economic Impact Aid (EIA) Carryover Funds Only

\$ 0

School Site Responsibilities

Each school receiving federal funds through the Consolidated Application is required to have a comprehensive school plan known as the Single Plan for Student Achievement (SPSA) describing how the school will use the supplemental funding to implement strategies and activities to improve student achievement and ensure all students meet district adopted goals and outcomes. For Title I Schoolwide schools, the plan must be based on the school's comprehensive needs assessment and include a budget reflecting the school level allocation in the Consolidated Application. Each school's School Site Council (SSC) is required to develop the plan based on input from applicable advisory committees, assist in the plan/budget development and recommend to the governing board annually for approval. The Assistant Superintendent of Business Services and consultant(s) review program regulations and guidelines with all administration, site staff, and School Site Councils to insure appropriate planning, implementation and evaluation and to maintain compliance for each program. All site plans are reviewed for compliance along with goals and activities to improve student achievement and parent involvement before being forwarded to the Board for approval.

Ms. Julie Boucher
Assistant Superintendent, Business Services

Board Agenda Approval date: 2/13/18