

**BOARD OF EDUCATION
MEETING**
San Marino Unified School District
1665 West Drive
San Marino, CA 91108

Tuesday, January 23, 2018
Board of Education
Closed Session – 5:30 p.m.
Regular Session – 7:30 p.m.

MINUTES

1. **OPEN SESSION** 5:30 p.m.
2. **CLOSED SESSION** 5:30 p.m.

- a. Conference with Legal Counsel – Anticipated Litigation
(Govt. Code 54956.9)
- b. Public Employee Performance Evaluation (Govt. Code 54957)
Principals and Assistant Principals
- c. Final Settlement and Release Agreement for Student XXXXXX3221
- d. Final Settlement and Release Agreement for Student XXXXXX9562

3. **REPORT OF CLOSED SESSION**

In closed session, the Board took action to unanimously approve the Final Settlement Agreement and General Release on behalf of Student XXXXXX3221.

The roll call vote was as follows:

Mr. C. Joseph Chang	Aye	Ayes: 5, Noes: 0
Mrs. Nam Jack	Aye	
Mrs. Lisa Link	Aye	
Mr. Chris Norgaard	Aye	
Mrs. Shelley Ryan	Aye	

In closed session, the Board took action to unanimously approve the Final Settlement Agreement and General Release on behalf of Student XXXXXX9562.

The roll call vote was as follows:

Mr. C. Joseph Chang	Aye	Ayes: 5, Noes: 0
Mrs. Nam Jack	Aye	
Mrs. Lisa Link	Aye	
Mr. Chris Norgaard	Aye	
Mrs. Shelley Ryan	Aye	

4. **REGULAR OPEN SESSION** 7:30 p.m.
5. **CALL TO ORDER**

Board members present were Mr. C. Joseph Chang, Mrs. Nam Jack, Mrs. Lisa Link, Mr. Chris Norgaard, Mrs. Shelley Ryan, and Student Board Member Alyssa Escamilla. Administrators present were Dr. Alex Cherniss, Mrs. Julie Boucher, Mr. Stephen Choi, and Mrs. Linda de la Torre.

a. Pledge of Allegiance

b. Approval of Agenda

Moved for approval by Mr. Norgaard, seconded by Mr. Chang

Ayes: 5, Noes: 0
Abstention: 0
Preferential: 1

c. Approval of Minutes

December 12, 2017

Moved for approval by Mrs. Jack, seconded by Mr. Chang

Ayes: 5, Noes: 0
Abstention: 0
Preferential: 1

6. **PUBLIC HEARING SECTION**

a. Communications from the audience concerning matters on the agenda

Ms. Jane Chon presented her comment as neutral. She expressed her concern about the enormous scope of the proposed projects and the timeline in which it is being introduced to the community. She requested that the Board address key points of the proposal, the priorities, and plans regarding them. She indicated that she is not aware of any input from the community or PTA groups in the development of the District's Needs Assessment other than the 2015 survey that she has not been able to locate the results of. Ms. Chon also proposed that the District hold a minimum of two town hall meetings prior to the February 13 Board meeting, with one meeting held during non-business hours.

Mr. Liangan Liu submitted his comment in writing to express that he is strongly against the proposal.

Ms. Linda Gutierrez presented her comment as neutral. She requested that the community be given the opportunity to get educated on the proposal and questioned what guidelines were considered in its creation and identification of needs. She expressed concern that some of the items identified as needs are due to a lack of maintenance over the years and questioned needs versus wants, in particular the need for a generator. Ms. Gutierrez also indicated that she is considering a transfer to private school.

Ms. Jennifer Barberie presented her concern regarding the cost and additional taxes when they are already paying for two other bonds. She is very concerned about unintended consequences, such as SMSF suffering losses and a potential reduction in staffing as a result. She would like to know what the actual cost will be to her annually and for what duration.

Mr. Thomas Tai presented his comment opposing the proposed bond. He fears that acting on this proposal is rushing into a fiscal burden that will end in regret. He stated that quality of teaching should be the foremost priority, including ensuring

that pay and benefits are sufficient to attract and retain the best possible talent. He indicated that quality of teaching and deferred maintenance should come before any new construction. Mr. Tai asked that everyone think very carefully to ensure that we are creating a fiscally sustainable future.

Ms. Joyce Gatsoulis presented her comment as neutral. She expressed concerns about the unintended consequences to the Foundation and how the District would operate with that potentially significant loss. She noted a comparison to La Canada's recently passed bond and their communication efforts. She stated that to her recollection, she has not seen significant communication occurring with the proposed bond, and encouraged the District to conduct community meetings.

Ms. Zillah Tobiano presented her comment as neutral. She requested that the Board provide more information and that an independent oversight committee be established to address the issues and concerns that have yet to be answered. She recognizes that there are unintended consequences that benefit the community and would like to resolve the consequences that are harmful to the community. Ms. Tobiano requested that the bond be moved to the November election, and the community provided with information regarding the State bond and matching funds, and be told how the status of such would be communicated. She requested at least four town hall meetings be conducted before a November 2018 vote.

Mr. Ryan Tai presented his comment opposing the proposed bond. He expressed concern that the District's proposal will utilize 100% of its financing capacity with no consideration of contingency or emergency. He asked where the funds that both exceed and are excluded from the bond will come from. Mr. Tai questioned why many maintenance needs are overdue if addressed and budgeted for every year. He stated that safety, quality education, and quality of teachers are the highest priority and urged that the District fix existing property before seeking to build new.

Ms. Julie Lin presented her comments expressing the need for fiscal responsibility. She is concerned that if this bond were passed that residents would only be able to pay down interest, and that they would be less inclined to pass parcel taxes in the future. She compared project costs to recent construction at USC. She indicated that it would be helpful for voters to receive more information on how the debt will be paid off, to see structure examples similar to those proposed, to be able to attend town hall meetings, and to have the opportunity to hear from teachers what they deem to be the greatest needs.

Ms. Karen Wicke presented her comment in favor of the proposed bond. She stated that over the past year she went from skeptic to enthusiastic supporter. A visit to nearby districts and their upgraded facilities casts a rosy glow to their real estate market and districts relative to San Marino. Ms. Wicke sees the bond measure as a choice to stay the course and as a community-wide commitment to vibrant, well maintained, attractive campuses or saying that the District is not worthy of this investment. She looks forward to working together to pass the bond measure to ensure the long term success of the District, students, and community.

Mr. Andrew Barth presented his comment in favor of the proposed bond. He stated that many of the sites are in need of significant improvement that should be equal to the effort put forth by students or equal to improvements of the surrounding districts. He recognized that it is not easy to ask the community for money, and noted that every citizen in San Marino has benefited massively financially by previous improvements and by how well the schools have protected and promoted the value of

San Marino homes. He said the bond is an opportunity to enhance the safety and security of the grounds, support student achievement, and address deferred maintenance issues. He encouraged the Board to vote yes on February 13 and stated that the District has the complete and total endorsement and support of the Barth family.

Ms. Jennifer Chuang presented her comment in favor of the proposed bond. She stated that she agrees that the community should be further informed and educated. She expressed concern that if the bond is not passed, the funds for repairs will come from the general budget and result in a negative impact to students. She indicated that San Marino is one of the only cities in California that has seen a steady increase in home and property values and that every homeowner has benefited due to the District's success and prestige. She noted that curriculum and instruction are not excluded from importance by pursuing the bond and that she has confidence in the Board and Administration and trusts they will make good decisions.

Ms. Stephanie Duncan presented her comment in favor of the proposed bond. She suggested that the Board have a tour of the schools so that the community can see the conditions and understand what is proposed. She noted that when you see other neighboring districts passing bonds to better their facilities, it makes sense that the number one school district in California would also repair and upgrade their facilities to meet their needs. Ms. Duncan assured that if there is anything she could do to assist in getting the bond to pass, she would love to help.

b. Communications from the audience regarding matters not on the agenda

Ms. Miriam Nakamura-Quan addressed the Board with a request that the Board pass a resolution to ban cell towers and wireless telecommunication facilities from all District properties. She requested it be agendaized for the February 13, 2018 Board meeting. She urged that it is time to get the two illegal cell towers removed. She stated that passing a resolution to ban cell towers would add to the list of accomplishments for this School Board. She recommended filing a formal complaint with the DA's office to expedite the process and stated that a joint complaint with the City to the DA or Attorney General would be even stronger.

c. Public Hearing Regarding the District's 2017-18 Proposed One-Time Discretionary Funding Plan

No comments were presented.

7. **CONSENT AGENDA**

- a. 2017-18 School Accountability Report Cards
- b. Budget Adjustments
- c. Certificated Personnel Document
- d. Classified Personnel Document
- e. Contracts and Agreements Report 2017-18 #9
- f. Donations Report 2017-18 #4
- g. Purchase Order Report 2017-18 #6
- h. SMHS Speech and Debate Team Tournament at Stanford University, Stanford, California, February 9-12, 2018
- i. SMHS Yosemite National Park Senior Trip, California, February 10-15, 2018
- j. Warrant Report 2017-18 #6
- k. Average Daily Attendance Report

Moved for approval by Mrs. Ryan, seconded by Mrs. Link

Ayes: 5, Noes: 0

Abstention: 0

Preferential: 1

8. **COMMUNICATION SECTION**

a. Communications from the Board

Following is a list of events attended by the Board members:

12/13 City Council Meeting (Norgaard)
12/15 SMHS Basketball Game (Norgaard)
12/18 SMHS Basketball Game (Norgaard)
12/20 Valentine Holiday Program (Link, Norgaard)
12/20 AAC Meeting (Norgaard, Ryan)
12/20 Friends Holiday Social (Ryan)
12/21 Carver Holiday Program (Link, Norgaard)
12/22 Facility Walk - Barth Athletics Complex (Ryan)
12/22 HMS, Valentine, Carver, SMHS Site Visits (Ryan)
1/5 - 7 City Club Retreat (Ryan)
1/5 SMHS Basketball Game (Norgaard)
1/8 Focus Group (Norgaard)
1/10 Diamond Bar High School Wellness Center (Chang)
1/11 Rotary Lunch (Norgaard)
1/16 Board Study Session (Chang, Jack, Link, Norgaard, Ryan)
1/16 City Club (Ryan)
1/17 Focus Group (Norgaard)
1/17 SMSF Meeting (Norgaard, Ryan)
1/18 SMHS Basketball Game (Norgaard)
1/20 Princess Story Time at Crowell Library (Link)
1/22 San Marino City Recreation Committee Meeting (Chang)

b. Communications from the Superintendent

Dr. Cherniss gave an update on the Barth Athletics Complex construction project. He stated that RCM is on site daily during construction activity and that there is a full-time DSA inspector of record and other specialized inspectors on site as needed. Weekly meetings are held with contractors and are conducted by RCM and architects, with Principal Kurtenbach, SMUSD Director of Maintenance and Operations, and SMUSD Maintenance Manager in attendance, and that minutes are provided to the Assistant Superintendent, Business Services.

The project is currently 20% complete and the projected completion date is August 2019 or sooner. Costs for Phase 3A and 3B have been received and bids have come in under budget. The project is on time and on budget. He expressed appreciation of the generosity of the Barth family and all other families that have contributed to this project. A detailed report will be provided to the Board on February 13, 2018.

Dr. Cherniss also reported that a poll in the Business Insider rated SMHS the 46th best high school in the country out of over 26,000 high schools in the USA. The Board thanked students and families.

c. Communications from the Student Board Member

Student Board Member Alyssa Escamilla reported the following events.

1/10 Wellness Center - Diamond Bar High School
1/17 HMS Noontime Fun
1/17 SMHS Freshman Meetings
1/20 SMHS Winter Formal
1/22 HMS Start of CAASPP Practice Block Assessments

9. **DISTRICT GENERAL**

a. 2016-17 Audited Financial Statements

Assistant Superintendent, Business Services Mrs. Julie Boucher introduced Ms. Gema Ptasinski of CliftonLarsonAllen LLP the District's independent audit firm. Ms. Ptasinski presented the 2016-17 Audited Financial Statements for Board approval. She stated that Education Code requires an annual audit and that the purpose of the audit is to issue an opinion about the fairness of the District's financial statements. She reported that the District received an Unmodified Opinion which is the best opinion that can be rendered. There were no adjustments made to the audited actuals. In terms of the financial audit, the Title I program was reviewed and there were no findings. In review of the District's State Compliance, however, there was one finding related to the mis-classification of a few unduplicated counted students. The reporting was corrected and the District has implemented procedures for the reporting of EL students. State compliance and mental health program expenditures were reviewed and were deemed appropriate.

The Board congratulated the District's staff for doing a good job.

Moved for approval by Mrs. Jack, seconded by Mr. Chang

Ayes: 5, Noes: 0
Abstention: 0
Preferential: 1

b. Board Committee Appointments

Academics Advisory Committee: Mrs. Ryan and Mrs. Link
Board Policy Representative: Mrs. Link
Cell Tower Advisory Committee: Mr. Norgaard
Facilities Master Plan/Bond: Mrs. Jack
Health Benefits Committee: Mr. Chang
Legislative Action Committee: Mr. Norgaard
Legislative Representative: Mr. Norgaard
San Marino Recreation Committee Representative: Mr. Chang
Safety Committee: Mr. Chang and Mrs. Ryan
SMHS Steering Committee for Titan Student Center: Mr. Chang and Mrs. Link
Wellness Committee: Mrs. Link

Appointments were approved with the removal of the PTA Council Representative and the San Marino Schools Foundation as they are as standard attended by the Board President.

Moved for approval by Mr. Norgaard, seconded by Mrs. Link

Ayes: 5, Noes: 0
Abstention: 0
Preferential: 1

- c. Resolution No. 11 - Resolution of the Board of Education of the San Marino Unified School District of the County of Los Angeles, California Ordering an Election to Authorize the Issuance of General Obligation Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with other Elections Occurring on June 5, 2018

Public comments regarding this topic were heard at this time and noted above in 6.a.

Dr. Cherniss thanked everyone for being present and recognized that despite differences of opinion, the common goal of what is in the best interests of the students, schools, and community is shared. Resolution 11 is being presented as the best recommendation to the Board for improving the educational environment for students and to address essential needs for essential upgrades required in buildings today.

Regarding the State's matching funds opportunity, he explained that the State passed a \$9B school bond that is applied for on a first come first served basis with a long line of districts trying to access funds. He gave the example of the Barth Athletics Complex by having designs and construction in process, the District is in line for \$2M for a \$14M project. He expressed that it is critically important to maximize the opportunities now present. By getting the proposed bond passed, the District can get designs completed and apply for the State bond sooner and attempt capture State funding. He warned that the longer the delay, the less likely the chance to take advantage of the opportunity.

Dr. Cherniss stated that in the four years that he has been Superintendent, District facility needs have been presented and discussed as noted below:

June 24, 2014- Architects presented an energy audit
November 10, 2015 - Resolution to support the State Bond
January 12, 2016 - Capital Needs Presentation
May 10, 2016 - Discussed Capital Facilities Master Plan
May 24, 2016 - Discuss Master Plan
August 8, 2017 - Board Strategic Planning Meeting
September 12, 2017 - Approved gkkworks to renew 2015 Master Plan
November 7, 2017 - Capital Facilities Program Presented
January 16, 2018 - Board Study Session on Capital Facilities

Regarding other options, Dr. Cherniss said that the state of California puts it on schools to write bonds in order to capture funds to improve facilities. The only opportunity is to get in line for a small percentage of State funding. He added that because our bonds will be paid off in 2025 we can't refinance, and we have very low interest rates on current bonds. SMUSD is unable to extend the current bonds, and parcel taxes are already being used for essential general fund expenses like teachers.

Principals each spoke briefly about the needs at their schools:

Principal Michael Lin presented needs at Carver. He gave an outline that included current issues such as cracks in the blacktop, water damage, peeling paint and failing air conditioning units. He stated the need for permanent classrooms to replace portables, enlarging the lunch shelter, refurbishing tennis courts, and purchasing a generator.

Principal Colleen Shields presented needs at Valentine Elementary. She gave an outline that included the need for new air conditioning units, a revision to the pick-up

and drop-off area, replacing aging portables with permanent classrooms, and building a cafeteria as there is currently no cafeteria on site. She noted that the Little Theatre seating capacity of 179 allows for events at only one grade level at a time. Mrs. Shields played a video demonstrating the disruptive noise that comes from the large and aging air conditioning units on site - units that provide both heat and cooling.

Principal Jason Kurtenbach presented needs at HMS. He stated that the majority of the projects are related to safety and security and redoing heating and air conditioning to replace an old boiler and disruptive air conditioning units. Mr. Kurtenbach noted that HMS is one of few campuses that is not a closed campus, with multiple public entry points. In addition, the aging portables need to be replaced with permanent classrooms.

Principal Dr. Issaic Gates presented needs at San Marino High School. He stated that SMUSD deserves facilities that don't build barriers to student safety, achievement, or future growth, and that the current state of SMHS facilities does create barriers. He places a priority on the campus needing to be secure and indicated that there are air conditioning needs. As for construction, state-of-the-art classrooms would allow for the design of new courses to meet future needs and further college readiness.

The Board asked for confirmation on the cost of the proposed bond per assessed value. Dr. Cherniss replied that it would be an estimated \$60 per \$100K, or about \$600 per \$1M. He stated that the average homeowner in San Marino has an assessed value of \$1M, therefore the average homeowner would be paying an estimated additional \$600 per year until 2025, and then after the old bonds are dropped off the average homeowner would be paying a payment similar to what they are now moving forward.

The Board asked for further clarity as to why SMUSD does not have a refinance option similar to La Canada. Mr. Chet Wang of Keygent responded that SMUSD bonds will mature and be paid off in 2025 and the tax rate structures are different. In 2001, SMUSD refinanced the existing 1996-2000 bonds for savings.

The Board asked if there was a way to defer the payment or put it on the other end. Mr. Wang replied that the projected program will not include Capital Appreciation Bonds (CAB), the cost of these are .5% to 1% more expensive than Current Interest Bonds. Dr. Cherniss stated that the LA County Treasurer is not approving any package that includes a high percentage of CAB bonds, and that this type of bond would cost the taxpayer \$100M more than a traditional bond program.

The Board asked what the total amount of approved bond State funding is available. Mrs. Julie Boucher responded that under Proposition 51 there is \$9B that has been approved, \$7B of which is allotted to K-12 public schools. She stated that the Governor must approve a sale of bonds, and that Governor Brown has approved \$685M in the 2018-19 budget.

The Board asked what the rate of interest would be for the potential bond. Mr. Wang responded that SMUSD has a very strong credit rating and that with current low-interest rates the District would be looking at rates in the range of 2.85%-3.5%. If a \$148M bond was passed, the whole authorization amount would not be accessed at once. Interest is only paid on the installments that are borrowed. The Board asked when the interest rates would be locked in. Mr. Wang said if a bond authorization is approved it takes 2-3 months and interest rates are only locked for the amount that is issued. There is no interest on the unissued amounts. He stated that San Marino has not had a decline in assessed values and that assessed values in San Marino is low in comparison to market values.

The Board asked how many projects remain to to be completed from the 1996 Facilities Plan. Mrs. Boucher replied that the remaining projects include; the HMS gym (Barth Athletics Complex), the visual and performing arts facility, replacing portables with permanent structures, and air conditioning needs.

The Board asked for an explanation of how deferred maintenance is financed. Mrs. Boucher replied that it is no longer financed by the State. LCFF provides limited funds that we use for projects, teachers, programs, textbooks, etc.

The Board asked if there is another funding source. Dr. Cherniss stated that there is no other funding source. The Board acknowledged that with the previous bond there was zero funding for athletic facilities and that the construction of the facility has been supported with private funds.

The Board asked about the reference to 15 years on page two of the resolution. Mrs. Boucher responded that there are projects that would last up to 15 years in planning and implementing and deferred maintenance needs.

The Board asked why it is considered a tax exempt bond. Mr. Wang responded that whenever a school district issues a general obligation bond investors or holders of the bonds receive a tax exemption on the interest amount that they receive state and federal income tax side.

The Board stated that they have been educated on the facility needs over the past couple of years and that if this resolution is passed on the second reading at the February 13, 2018 Board meeting there will be time to further inform and educate the community prior to the June 5, 2018 vote.

10. **CURRICULUM AND INSTRUCTION**

a. 2017-18 School Sites' Single Plans for Student Achievement

Assistant Superintendent, Human Resources Mrs. Linda de la Torre recommended that the Board of Education approve the second reading of the 2017-18 Single Plans for Student Achievement for all schools that were presented by Principals at the December 12, 2017 Board meeting.

The Board thanked the Principals for doing an outstanding job on the SPSA's. They were impressed by the depth and breadth of the work done and the presentations made on December 12.

Moved for approval by Mr. Norgaard, seconded by Mrs. Link

Ayes: 5, Noes: 0
Abstention: 0
Preferential: 1

b. History-Social Science Framework Presentation

Mr. Loren Kleinrock presented an informational update on the History-Social Science Framework with an overview of the changes in the Framework and an outline of the training and implementation that will take place at the schools in the 2018-19 year. He stated that even though the Framework is new, the standards are basically the same as those that existed in 1998.

He explained that the Framework is different because it takes a different approach to teaching those standards - a student centered inquiry type approach. The new

Framework is larger with expanded sections organized by grade level, useful vignettes for each grade level, and it is available online and is downloadable. He shared that there is new content including: focus on India in grade 7, American History updates, attention to contributions of the LGBT community, updated attention to ethnic studies in grade 9, and civic learning has added importance and has been integrated throughout. He noted that legislation is addressed in the Framework and that the FAIR Education Act that requires the contributions of the disabled and LGBT communities for grades 3 on could be controversial.

He explained the objectives of the College, Career, and Civic Life (C3) Framework:

- Enhance rigor of social studies disciplines
- Build critical thinking, problem solving, and participatory skills to become engaged citizens
- Align academic programs to the Common Core State Standards for English Language Arts and Literacy in History/Social Studies.

The four dimensions are:

- Inquiry - Develop questions and planning inquiry
- Literacy - Learning to read nonfiction and diagnose things, judge bias point of view
- Gathering Evidence - Primary and secondary documents and analysis
- Literacy - Claims and Evidence

The guiding principles that are shifts in instruction include:

- Inquiry is at the center
- Disciplinary integrity and interdisciplinary connections matter
- Informed action and application of knowledge is clear and present
- The Inquiry Arc represents an instructional arc - a frame for teaching and learning

Mr. Kleinrock addressed the timeline of training and implementation of the Framework, and shared that two elementary teachers from each school, and all middle and high school social science teachers attended the California State Framework Rollout to get the big picture understanding of what this is about. The training and timeline implementation for 2018-19 is outlined below:

Carver and Valentine Elementary Schools 2018-19

- Professional development for all teachers through LACOE
- Follow-up training of all teachers with a local consultant
- Planning days for teachers to discuss the Framework and grade level chapters
- Begin to implement Inquiry and Civics

Huntington Middle School 2018-19

- Continue implementation of the Framework and revise instruction to include the 4 Dimensions of H-SS
- Begin the Civics component of C3
 - Write and HMS "Declaration of Independence" based on the "Fox Guide"
 - School campaign/Civics will begin in February 2018

San Marino High School 2018-19

- Develop implementation timeline
- Complete the Framework guiding questions

- Change existing courses to meet Framework expectations
- Discussion/implementation of Framework:
 - 4 Dimensions of H-SS
- Benchmarking of performance expectations

He shared that as it stands there is no test and therefore no accountability, however Dr. Cherniss has indicated that SMUSD will be teaching according to the Framework.

The Board asked if there will ever be a State test. Mr. Kleinrock responded that if there were to be a test, it will take 5-7 years before it would come about. The reason there is not a test is because the State Board was receiving input that there was already too much testing so they didn't add another test.

The Board questioned that the State develops the new Framework, but they don't provide money, and no textbooks. Mr. Kleinrock stated that textbooks are complete and available for purchase. Principals are in charge of that process and will go to a Framework Fair with vendors present in March 2018.

The Board expressed frustration with the lack of tests and steps to objectively quantify learning. They questioned if students understand primary curriculum as it is, and if expanding the curriculum will further dilute the basic historical facts. Mr. Kleinrock responded that these subjects are always in a state of change. The benefit of the Framework is that inquiry is more time consuming and themes have to be grouped together to make sense. He stated that when there is no test, the accountability comes from within. The District decides to follow the Framework and then Principals set unilateral goals with teachers which are evaluated.

11. **BUSINESS SERVICES**

a. 2017-18 Proposed One-Time Discretionary Funding Plan

Mrs. Julie Boucher recommended that the Board of Education approve the District's proposed expenditure plan for the 2017-18 Discretionary One-Time Funding. She reported that the State provides one-time funding of \$147 per student and this will be used to offset the ongoing increases in CalPERS CalSTRS that the State has put on districts.

Moved for approval by Mr. Chang, seconded by Mrs. Link

Ayes: 5, Noes: 0
Abstention: 0
Preferential: 1

12. **BOARD-SUPERINTENDENT DISCUSSION ITEMS**

None at this time.

13. **ADJOURNMENT**

There being no need to return to Closed Session, the meeting was adjourned at 9:57 p.m.

Unadopted
Alex Cherniss
Superintendent
Secretary to the
Board