

Required Report Number One
California Department of Education
Low Performing Student Block Grant

The Low-Performing Students Block Grant (LPSBG), established in [California Education Code \(EC\) Title 2, Division 3, Part 24, Chapter 3.2, Section 41570](#), requires eligible local educational agencies (LEAs) receiving LPSBG funds to report to the State Superintendent of Public Instruction on the adopted plan to use the grant funds to increase the academic performance of the identified pupils. The LPSBG provides funds for LEAs serving students identified as low-performing on state English language arts or math assessments, who are not otherwise identified for supplemental grant funding under the LCFF, or eligible for special education services. [EC Section 41570](#) also requires the California Department of Education (CDE) to compile and report this information to the appropriate policy and fiscal committees of the Legislature. The state of California using data from the 2016-17 school year, identified 22 students who meet the criteria in the grant providing the school district \$43,473. As part of the grant, the District must report the required information using a web-based reporting tool on or before **March 1, 2019**. In order to submit this report, all of the following questions must be answered.

Summarize how the funds will be used to increase or improve evidence-based services for pupils identified.

The 22 students identified through the Low Performing Student Block Grant will be provided access to increased evidence-based services through additional academic counseling services, supplemental support in English Language Arts/Literacy and Mathematics, and access to supplemental curriculum designed to support students in mastering grade level skills, concepts and standards. Principals at each school site with identified students will determine, with stakeholder input, which services each student will receive throughout the school year.

How will the effectiveness of the evidence-based services be measured?

Services will be measured through demonstrated effectiveness on the CAASPP, CAST, ELPAC, as well as through pre and post assessment using the identified programs.

How are services aligned with and described in the LEA's local control and accountability plan?

The San Marino Unified School District's (SMUSD) Local Control Area Plan (LCAP) clearly articulates the services and measurements aligned in the requirements of the Low-Performing Students Block Grant (LPSBG) in goal number two which reads, "all students experience academic progress and success by equipping them with the 21st Century learning skills and experiences in creativity, communication, collaboration, critical thinking and civic responsibility needed to ensure that all students graduate, college and career-ready." Furthermore, actions outlined in the goal include but are not limited to the following: Continue to provide academic...counseling services for all students. Offer school proficiency/remediation classes.