

Local Control and Accountability Plan

01 The Governing Board desires to ensure the most effective use of available
02 funding to improve outcomes for all students. A comprehensive, data-driven
03 planning process shall be used to identify annual goals and specific actions
04 which are aligned with the District budget and facilitate continuous
05 improvement of District practices.

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07 (cf. 0000 - Vision)
08 (cf. 0200 - Goals for the School District)
09 (cf. 0415 - Equity)
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11 The Board shall adopt a Districtwide Local Control and Accountability Plan
12 (LCAP), based on the template adopted by the State Board of Education
13 (SBE), that addresses the state priorities in Education Code 52060 and any
14 local priorities adopted by the Board. The LCAP shall be updated on or before
15 July 1 of each year and, like the District budget, shall cover the next fiscal year
16 and two subsequent fiscal years. (Education Code 52060, 52064; 5 CCR
17 15494-15497)

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20 (cf. 3100 - Budget)
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22 The LCAP shall focus on improving outcomes for all students, particularly
23 those who are "unduplicated students" or are part of any numerically significant
24 student subgroup that is at risk of or is underperforming.

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26 Unduplicated students include students who are eligible for free or
27 reduced-price meals, English learners, and foster youth, as defined in
28 Education Code 42238.01 for purposes of the local control funding formula
29 (LCFF). (Education Code 42238.02)
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31 (cf. 3553 - Free and Reduced Price Meals)
32 (cf. 6173.1 - Education for Foster Youth)
33 (cf. 6174 - Education for English Learners)
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36 Numerically significant student subgroups include ethnic subgroups,
37 socioeconomically disadvantaged students, English learners, students with
38 disabilities, foster youth, and homeless students, when there are at least 30
39 students in the subgroup or at least 15 foster youth or homeless students.
40 (Education Code 52052)

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42 (cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
43 (cf. 6173 - Education for Homeless Children)
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The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each District school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

(cf. 0420 - School Plans/Site Councils)

The LCAP shall also be aligned with other District and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

(cf. 0400 - Comprehensive Plans)
(cf. 0440 - District Technology Plan)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 5030 - Student Wellness)
(cf. 6171 - Title I Programs)
(cf. 7110 - Facilities Master Plan)

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the District's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the District has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

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90 The Board shall consult with teachers, principals, administrators, other school
91 personnel, employee bargaining units, parents/guardians, and students in
92 developing the LCAP. Consultation with students shall enable unduplicated
93 students and other numerically significant student subgroups to review and
94 comment on LCAP development and may include surveys of students, student
95 forums, student advisory committees, and/or meetings with student
96 government bodies or other groups representing students. (Education Code
97 52060; 5 CCR 15495)
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99 (cf. 1220 - Citizen Advisory Committees)
100 (cf. 4140/4240/4340 - Bargaining Units)
101 (cf. 6020 - Parent Involvement)
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105 Public Review and Input

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107 The Board shall establish a parent advisory committee to review and comment
108 on the LCAP. The committee shall be composed of a majority of
109 parents/guardians and shall include parents/guardians of unduplicated
110 students as defined above. (Education Code 52063; 5 CCR 15495)
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113 Whenever District enrollment includes at least 15 percent English learners,
114 with at least 50 students who are English learners, the Board shall establish an
115 English learner parent advisory committee composed of a majority of
116 parents/guardians of English learners to review and comment on the LCAP.
117 (Education Code 52063; 5 CCR 15495)

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119 The Superintendent or designee shall present the LCAP to the committee(s)
120 before it is submitted to the Board for adoption, and shall respond in writing to
121 comments received from the committee(s). (Education Code 52062)
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124 The Superintendent or designee shall notify members of the public of the
125 opportunity to submit written comments regarding the specific actions and
126 expenditures proposed to be included in the LCAP. The notification shall be
127 provided using the most efficient method of notification possible, which may not
128 necessarily include producing printed notices or sending notices by mail. All
129 written notifications related to the LCAP shall be provided in the primary
130 language of parents/guardians when required by Education Code 48985.
131 (Education Code 52062)

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133 (cf. 5145.6 - Parental Notifications)
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135 As part of the parent/guardian and community engagement process, the
136 District shall solicit input on effective and appropriate instructional methods,
137 including, but not limited to, establishing language acquisition programs to
138 enable all students, including English learners and native English speakers, to
139 have access to the core academic content standards and to become proficient
140 in English. (Education Code 305-306)
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142 The Superintendent or designee shall consult with the administrator(s) of the
143 special education local plan area of which the District is a member to ensure
144 that specific actions for students with disabilities are included in the LCAP and
145 are consistent with strategies included in the annual assurances support plan
146 for the education of students with disabilities. (Education Code 52062)
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149 (cf. 0430 - Comprehensive Local Plan for Special Education)
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151 The Board shall hold at least one public hearing to solicit the recommendations
152 and comments of members of the public regarding the specific actions and
153 expenditures proposed to be included in the LCAP. The public hearing shall be
154 held at the same meeting as the budget hearing required pursuant to
155 Education Code 42127 and AR 3100 - Budget. (Education Code 42127,
156 52062)
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158 (cf. 9320 - Meetings and Notices)
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161 Adoption of the Plan 162

163 The Board shall adopt the LCAP prior to adopting the District budget, but at the
164 same public meeting. This meeting shall be held after the public hearing
165 described above, but not on the same day as the hearing. (Education Code
166 52062)
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168 The Board may adopt revisions to the LCAP at any time during the period in
169 which the plan is in effect, provided the Board follows the process to adopt the
170 LCAP pursuant to Education Code 52062 and the revisions are adopted in a
171 public meeting. (Education Code 52062)
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174 Submission of Plan to County Superintendent of Schools 175

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177 Not later than five days after adoption of the LCAP, the District budget, and the
178 budget overview for parents/guardians, the Board shall file the LCAP, the
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180 budget, and the budget overview with the County Superintendent of Schools.
181 (Education Code 42127, 52064.1, 52070)

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183 If the County Superintendent sends, by August 15, a written request for
184 clarification of the contents of the LCAP, the Board shall respond in writing
185 within 15 days of the request. If the County Superintendent then submits
186 recommendations for amendments to the LCAP within 15 days of receiving the
187 Board's response, the Board shall consider those recommendations in a public
188 meeting within 15 days of receiving the recommendations. (Education Code
189 52070)

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191 If the County Superintendent does not approve the District's LCAP, the Board
192 shall accept technical assistance from the County Superintendent focused on
193 revising the plan so that it can be approved. (Education Code 52071)

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197 Monitoring Progress

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199 The Superintendent or designee shall report to the Board, at least annually in
200 accordance with the timeline and indicators established by the Superintendent
201 and the Board, regarding the District's progress toward attaining each goal
202 identified in the LCAP. Evaluation shall include, but not be limited to, an
203 assessment of District and school performance reported on the California
204 School Dashboard. Evaluation data shall be used to recommend any
205 necessary revisions to the LCAP.

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(cf. 0500 - Accountability)

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211 Technical Assistance/Intervention

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213 At its discretion, the Board may submit a request to the County Superintendent
214 for technical assistance, including, but not limited to: (Education Code 52071)

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216 1. Assistance in identifying District strengths and weaknesses in regard to
217 state priorities, which includes the review of performance data on the state and
218 local indicators included in the Dashboard and other relevant local data, and in
219 identifying effective, evidence-based programs or practices that address any
220 areas of weakness.

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222 2. Assistance from an academic, programmatic, or fiscal expert, or team of
223 experts, in identifying and implementing effective programs and practices that
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225 are designed to improve performance in any identified areas of weakness. The
226 District may engage other service providers, including, but not limited to, other
227 school Districts, county offices of education, or charter schools, to provide such
228 assistance.
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230 In the event that the County Superintendent requires the District to receive
231 technical assistance based on one or more numerically significant student
232 subgroups meeting the criteria established pursuant Education Code 52064.5,
233 the Board shall work with the County Superintendent, or another service
234 provider at District expense, and shall provide the County Superintendent
235 timely documentation of the District's completion of the activities listed in items
236 #1-2 above or substantially similar activities. (Education Code 52071)
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239 If referred to the California Collaborative for Educational Excellence by either
240 the County Superintendent or the Superintendent of Public Instruction (SPI),
241 the District shall implement the recommendations of that agency in order to
242 accomplish the goals set forth in the District's LCAP. (Education Code 52071,
243 52074)
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245 If the SPI identifies the District as needing intervention, the District shall
246 cooperate with any action taken by the SPI or any academic advisor appointed
247 by the SPI, which may include one or more of the following: (Education Code
248 52072)
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- 250 1. Revision of the District's LCAP
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- 252 2. Revision of the District's budget in accordance with changes in the
253 LCAP
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- 255 3. A determination to stay or rescind any District action that would prevent
256 the District from improving outcomes for all student subgroups, provided that
257 action is not required by a collective bargaining agreement
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262 Legal Reference:

263 EDUCATION CODE

264 305-306 English language education

265 17002 State School Building Lease-Purchase Law, including definition of good
266 repair

267 33430-33436 Learning Communities for School Success Program; grants for
268 LCAP implementation
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270	41020 Audits
271	41320-41322 Emergency apportionments
272	42127 Public hearing on budget adoption
273	42238.01-42238.07 Local control funding formula
274	44258.9 County superintendent review of teacher assignment
275	48985 Parental notices in languages other than English
276	51210 Course of study for grades 1-6
277	51220 Course of study for grades 7-12
278	52052 Numerically significant student subgroups
279	52059.5 Statewide system of support
280	52060-52077 Local Control and Accountability Plan
281	52302 Regional occupational centers and programs
282	52372.5 Linked learning program
283	54692 Partnership academies
284	60119 Sufficiency of textbooks and instructional materials; hearing and
285	resolution
286	60605.8 California Assessment of Academic Achievement; Academic Content
287	Standards Commission
288	64001 Single plan for student achievement
289	99300-99301 Early Assessment Program
290	WELFARE AND INSTITUTIONS CODE
291	300 Dependent child of the court
292	CODE OF REGULATIONS, TITLE 5
293	15494-15497 Local Control and Accountability Plan and spending
294	requirements
295	UNITED STATES CODE, TITLE 20
296	6312 Local educational agency plan
297	6826 Title III funds, local plans
298	
299	
300	
301	Management Resources:
302	CSBA PUBLICATIONS
303	The California School Dashboard and Small Districts, October 2018
304	Promising Practices for Developing and Implementing LCAPs, Governance
305	Brief, November 2016
306	LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics,
307	Governance Brief, rev. October 2016
308	CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
309	California School Accounting Manual
310	California School Dashboard
311	LCFF Frequently Asked Questions
312	Local Control and Accountability Plan and Annual Update (LCAP) Template
313	Family Engagement Framework: A Tool for California School Districts, 2014
314	

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- 315 California Career Technical Education Model Curriculum Standards, 2013
- 316 California Common Core State Standards: English Language Arts and
- 317 Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013
- 318 California Common Core State Standards: Mathematics, rev. 2013
- 319 California English Language Development Standards, 2012

320 WEB SITES

- 321 CSBA: <http://www.csba.org>
- 322 California Department of Education: <http://www.cde.ca.gov>
- 323 California School Dashboard: <http://www.caschooldashboard.org>
- 324

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- 326 CSBA: (3/17 10/17) 12/18
- 327 Adopted:

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