Accountability

01 The Governing Board recognizes its responsibility to ensure accountability to 02 the public for the performance of the District and each District school. The 03 Board shall regularly review the effectiveness of District programs, personnel, 04 and fiscal operations, with a focus on the capacity to improve student 05 achievement. The Board shall establish appropriate processes and measures 06 to monitor results and to evaluate progress toward accomplishing the District's 07 vision and goals set forth in the Local Control and Accountability Plan (LCAP). 80 09 (cf. 0000 - Vision) 10 (cf. 0200 - Goals for the School District) 11 (cf. 0460 - Local Control and Accountability Plan) 12 (cf. 2140 - Evaluation of the Superintendent) 13 (cf. 3460 - Financial Reports and Accountability) 14 (cf. 4115 - Evaluation/Supervision) 15 (cf. 4215 - Evaluation/Supervision) 16 (cf. 4315 - Evaluation/Supervision) 17 (cf. 6011 - Academic Standards) 18 19 (cf. 6141 - Curriculum Development and Evaluation) 20 (cf. 6190 - Evaluation of the Instructional Program) 21 (cf. 9400 - Board Self-Evaluation) 22 23 District and school performance shall be annually evaluated based on multiple 24 measures specified in the California Accountability and Continuous 25 Improvement System as reported on the California School Dashboard. 26 27 (cf. 6162.5 - Student Assessment) 28

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(cf. 6162.51 - State Academic Achievement Tests)
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The District's alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, community day schools, and nonpublic, nonsectarian schools pursuant to Education Code 56366, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052, 56366)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6184 - Continuation Education) (cf. 6185 - Community Day School)

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The District and each District school shall demonstrate comparable improvement in academic achievement for all numerically significant student

Accountability

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subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052)

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The Superintendent shall provide regular reports to the Board and the public regarding District and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of District programs and operations and as part of the development or annual update of the LCAP.

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- (cf. 0510 School Accountability Report Card)
- (cf. 1100 Communication with the Public)
- (cf. 1112 Media Relations)
- 62 (cf. 1113 District and School Web Sites)
 - (cf. 1220 Citizen Advisory Committees)
 - (cf. 6020 Parent Involvement)

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Evaluation results may be used as a basis for revising District or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

- (cf. 0400 Comprehensive Plans)
- (cf. 0420 School Plans/Site Councils)
- (cf. 4141/4241 Collective Bargaining Agreement)

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Legal Reference:

- EDUCATION CODE
 - 33127-33129 Standards and criteria for fiscal accountability
- 33400-33407 California Department of Education evaluation of District programs
 - 44660-44665 Evaluation of certificated employees
- 51041 Evaluation of the educational program
- 52052 Accountability; numerically significant student subgroups
- 52060-52077 Local control and accountability plan
- 56366 Nonpublic, nonsectarian schools

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Accountability

90 91 92 93 94 95 96 97 98 99	60640-60649 California Assessment of Student Performance and Progress CODE OF REGULATIONS, TITLE 5 1068-1074 Alternative schools accountability model, assessments 15440-15464 Standards and criteria for fiscal accountability UNITED STATES CODE, TITLE 20 6311 Accountability, state plan 6312 Local educational agency plan CODE OF FEDERAL REGULATIONS, TITLE 34 200.12-200.24 State accountability system 200.30-200.48 State and LEA report cards and plans
101 102 103 104 105 106 107 108 109 110	Management Resources: WEB SITES CSBA: http://www.csba.org California Department of Education, Accountability: http://www.cde.ca.gov/ta/ac California School Dashboard: http://www.caschooldashboard.org U.S. Department of Education: http://www.ed.gov
111 112 113 114 115 116 117 118 119 120	CSBA: (10/13 10/15) 10/17 Adopted: