

Concepts and Roles

01 The Governing Board desires to represent the community and provide
02 leadership in addressing community issues related to education. In order to
03 identify community concerns and enlist support for the schools, the Board shall
04 establish effective two-way communication systems between schools and the
05 community.
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07 Schools, parents/guardians, community members and local organizations must
08 continually collaborate as partners. The Board and the Superintendent or
09 designee may work together with city and county agencies and organizations
10 to promote and facilitate coordinated services for children, and may seek to
11 develop partnerships with local businesses.
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14 (cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
15 (cf. 1700 - Relations between Private Industry and the Schools)
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17 The Board recognizes that schools are an important community resource and
18 encourages community members to make appropriate use of school facilities.
19 Community members are also encouraged to attend Board meetings,
20 participate in school activities, and take an active interest in issues that affect
21 the schools. The Board and Superintendent or designee shall keep community
22 members well informed about District needs and accomplishments and shall
23 ensure that they have opportunities to share in developing educational policies,
24 programs and evaluation processes.
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26 (cf. 0510 - School Accountability Report Card)
27 (cf. 1220 - Citizen Advisory Committees)
28 (cf. 1240 - Volunteer Assistance)
29 (cf. 1330 - Use of School Facilities)
30 (cf. 6020 - Parent Involvement)
31 (cf. 6141 - Curriculum Development and Evaluation)
32 (cf. 9323 - Meeting Conduct)
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35 The Board recognizes that its ability to fulfill the community's expectations for a
36 high-quality educational program depends on the level of support provided by
37 the state and federal government as well as the community. The Board
38 therefore may study legislative processes and issues, establish ongoing
39 relationships with state and local leaders and the media, adopt positions on
40 key issues, set priorities for advocacy, and collaborate with other organizations
41 and coalitions in legislative and legal advocacy efforts.
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Article 1

Philosophy, Goals, Objectives and Comprehensive Plans

BP 1000

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44 (cf. 1112 - Media Relations)

45 (cf. 1160 - Political Processes)

46 (cf. 9000 - Role of the Board)

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Legal Reference:

50 EDUCATION CODE

51 35160 Authority of governing boards

52 35172 Promotional activities

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CSBA: (6/85) 10/96

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Approved:

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